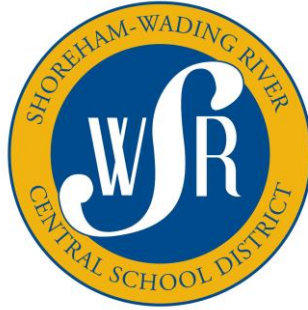


Strategic Planning Implementation Update

January 5, 2021



Adopt Updated Mission, Vision, Values

District Mission, Vision, Values

Mission:

- Through high-quality and effective partnerships, the Shoreham-Wading River Central School District (SWRCSD) community provides a flexible, caring, and collaborative learning environment for students. We prioritize the individual needs of all learners so they are physically, socially, and emotionally healthy, safe, engaged, supported, and challenged in ways that foster their personal growth.

Vision:

- As a SWRCSD community comprised of administration, teachers, staff, community members, families, and students, we ensure all learners complete their SWR education well-prepared as lifelong learners, effective problem solvers, able to follow their post-secondary ambitions and make meaningful contributions to society as members of the global community. Our students are empowered and have the skillset to pursue diverse educational pathways, propelling them toward maximizing their success in life.

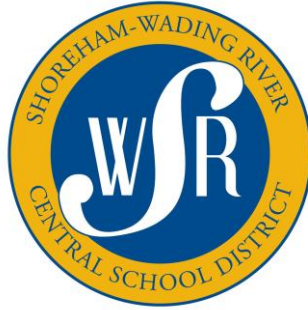


District Mission, Vision, Values

- Values:

| | |
|-----------------------|--|
| Collaboration | We, as SWRCSD community members, recognize that we are better and stronger when we work together. We strive to include diverse and unique perspectives in all of our work. |
| Curiosity | We, as SWRCSD community members, commit to continuous learning and seeking alternative points of view as frequently as possible. |
| Integrity | We, as SWRCSD community members, demonstrate the ability to do the right thing through mutual respect for one another, and providing space for the expression of humility in service of personal growth. |
| Responsibility | We, as SWRCSD community members, value taking responsibility for our actions, and pursue success through exercising the individual control we have in creating our own futures. |
| Pride | We, as SWRCSD community members, elevate all opportunities to celebrate accomplishments as often as possible. |
| Perseverance | We, as SWRCSD community members, embrace and pursue ways to persist, acknowledging that this pursuit ultimately makes us stronger. |





Strategic Plan Goal 1:

Maintain Whole Child Programming

By June 2024, the district will sustain and further enhance support for whole-child programming in its academic programs through focus on establishing healthy, engaged, safe, and challenging learning environments.

Strategic Plan Goal 1: Maintain Whole Child Programming

- Fine Arts Programming
 - Alignment of K-12 Art and Music program with Next Generation Standards
 - Maintenance of full K-12 Art and Music offerings through pandemic
 - Peer Art and Peer Music offerings
 - Implemented 21st century Theater Technology including a new Production Booth
 - Installed 30 i-Macs at the high school with additional software and peripheral devices to support multi-media production
- Expand exposure to world languages and cultures
 - Implementation of Advanced Placement Spanish
 - Partnership with Stony Brook University to offer college course credit in Spanish and French
 - World Language Clubs added in all four buildings
 - Initiation of high school world languages honor society
- Supporting individual student instructional need
 - Revision of secondary AIS programming
 - Expanded use of performance data to inform student programming needs



Strategic Plan Goal 1: Maintain Whole Child Programming

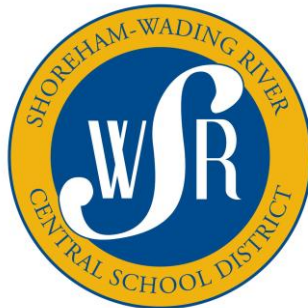
- Distance Learning Plan
 - Asynchronous program to maintain continuity of instruction for students for conclusion of 2019-2020 school year
 - Provision of Chromebooks to all students to support distance learning
 - Revised plan for 2020-2021 to include full student program conducted synchronously
- Remote Instructional Program
 - Provide option for students unable to return to in-person instruction due to pandemic related medical concerns
- Re-opening Schools
 - Commencement of full in-person K-12 program for 2020-2021 school year
 - Complete program offerings delivered to all K-12 students
- Student Mental Health Support
 - Expansion of Mindfulness program for K-5 students
 - Additional afternoon secondary mental health staff access
 - K-12 Mental Health parent survey
 - Mental Health resources for reentry brochure



Strategic Plan Goal 1: Maintain Whole Child Programming

- Evidence-based Student Engagement Strategies
 - Discovery Education and Spotlight on Strategies
 - Implementation of Learning Walks
 - Argument Driven Inquiry
- Increased access to resources and instructional platforms for students, staff, and parents
 - Upgrade to district website structure to include clearer links to student, parent, and staff resources
 - Single Sign On (SSO) added to reduce steps required to access student and staff platforms
- Initiated additional extra-curricular clubs
 - Bell Choir
 - Newspaper
 - Chess
 - Yoga





Strategic Plan Goal 2: Enhance Student Graduation Outcomes

By June 2024, the district will strengthen student outcomes within the areas of college, career, and life readiness.

Strategic Plan Goal 2: Enhance Graduation Outcomes

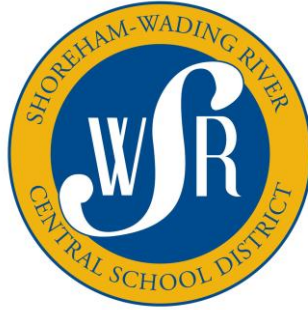
- Increase opportunities for College level work at the high school
 - AP Human Geography
 - Dual Enrollment courses through Stony Brook ACE program in Spanish, French, and English
 - Joined Suffolk County Community College Early College Program
- Create diverse pathways and support for meeting and exceeding diploma requirements
 - Restructured high school math foundations course
 - Expanded in-district SAT offerings from twice to three times annually
 - Expanded course offerings and electives
 - SWR 101 – What Every Student Needs to Know (currently on hold due to COVID-19 pandemic)
 - Foundations for a Healthy and Mindful Life
 - Independent Research in Science and Engineering (expansion of Science Research sequence)
 - Fashion Design
 - Peer Mentoring Music, Art, and Physical Education



Strategic Plan Goal 2: Enhance Graduation Outcomes

- Provide optimal learning environments to foster student academic success
 - Full in-person program for 2020-2021 school year
 - Remote Instructional program for pandemic related at-risk students/households
 - Synchronous Distance Learning Plan
- Revised and Adopted District Guidance Plan
 - Expanded annual one on one meetings between counselors and students/parents to every secondary grade level
 - Developed guidance documents for students and parents describing secondary programming and various graduation pathways





Strategic Plan Goal 3: Maintain High Quality Programming

By June 2024, the district will maintain high quality programming while implementing additional economies and efficiencies that continue to provide fiscally responsible budgets.

Strategic Plan Goal 3: Maintain High Quality Programming

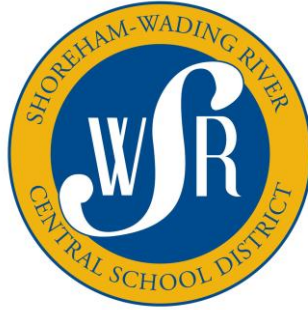
- Distance Learning Plan
 - Asynchronous program to maintain continuity of instruction for students for conclusion of 2019-2020 school year
 - Provision of Chromebooks to all students to support distance learning
 - Revised plan for 2020-2021 to include full student program conducted synchronously
- Remote Instructional Program
 - Provide option for students unable to return to in-person instruction due to pandemic related medical concerns
- Re-opening Schools
 - Commencement of full in-person K-12 program for 2020-2021 school year
 - Maintained complete program offerings for all K-12 students
- Maintain technology infrastructure through a multiyear approach
 - Leveraged available grant funding to support technology infrastructure needs and student/staff device acquisitions
 - Established plans for the ongoing allocation of funding to ensure viable turnover of district technology



Strategic Plan Goal 3: Maintain High Quality Programming

- Review all programming for economies and efficiencies
 - Full review of all budget codes to optimize programs and initiatives
 - Streamlining of Teachers College Reading and Writing Program
 - Optimal use of in-house professional development expertise to greatest extent possible
 - Turnkey training for new initiatives to reduce lost instructional time and need for substitute coverage
 - Learning Walks, Spotlight on Strategies, G-Suite, Google Extensions and Add-ons
 - Prioritized annual acquisition of new and replacement items, obtaining only that which is most needed to support program and operations
 - Joined Student Spaceflight Experiment Program (SSEP), providing real world application of scientific method and leading to one group of fifth grade students having their experiment conducted in space
 - Created a committee charged with review and evaluation of past enrollment, past participation, future enrollment and viable alternatives related to District Athletic programs
 - Formed six subcommittees under the District Curriculum Development Committee to explore programs for students:
 - Middle School Program
 - Elementary Report Card
 - Secondary AIS Programming
 - High Achieving Students
 - School –to–Community Advisory Board
 - Academic Readiness/SWR 101 – What Every Student Needs to Know





Strategic Plan Goal 4: Provide Healthy, Safe, and Engaging Learning Spaces

By June 2024, the district will continue to ensure all facilities promote healthy, safe and engaging learning spaces.

Strategic Plan Goal 4: Provide Healthy, Safe, and Engaging Learning Spaces

- Redesigned all instructional spaces to provide the most engaging learning environment possible
 - Opened Briarcliff Elementary School to provide space required to reopen schools for full in-person instruction
 - Redesigned former fitness center to create large instructional space able to accommodate full class rosters during the pandemic
 - Removed walls to create large instructional spaces capable of accommodating full class rosters
 - Relocated classroom furniture to optimize existing spaces
 - Completed High School bathroom renovation
 - Installed additional fencing for middle school and high school perimeter
 - Implemented a bus video monitoring system
 - Implemented an enhanced integrated security management system



Strategic Plan Goal 4: Provide Healthy, Safe, and Engaging Learning Spaces

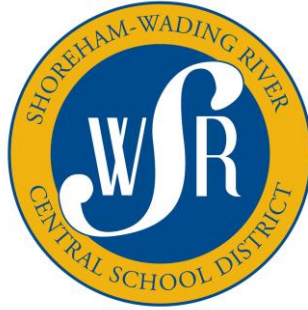
- Acquired equipment necessary to create learning spaces compliant with all social distancing regulations
 - Obtained innovative furniture solutions that meet social distancing requirements but which are also flexible for future group work after the pandemic passes
 - Obtained additional Smartboards, webcams, and sound systems to enable students to effectively communicate and participate in lessons while socially distanced
- Adapted food service programming to meet student need
 - Implemented a Food Service Program at Miller Avenue
 - Transitioned food service from cafeteria based to classroom based
 - Developed schedules and structure to facilitate delivery of food to classrooms during lunch periods
 - Crafted cleaning schedules to ensure all spaces are cleaned and disinfected before and after lunch service
- Developed a potential capital project proposition through a review of building walkthrough data, Building Condition Survey (BCS) reports, and District identified needs



Strategic Plan Goal 4: Provide Healthy, Safe, and Engaging Learning Spaces

- Acquired all personal protective equipment required to safely reopen all district facilities
 - Masks and face shields
 - Hand sanitizer
 - Disinfectant spray and delivery equipment
 - Desk shields for small group/individual instruction
- Developed plans for appropriate cleaning and disinfecting of all district facilities
 - Implemented daily cleaning and disinfecting schedules that exceed requirements
- Expanded/reallocated staff to meet mandated structure for reopening schools
 - Additional K-12 teachers to accommodate smaller class sizes
 - Reassignment of support staff to meet K-12 classroom staffing needs





Strategic Plan Goal 5: Increase Communication with All Stakeholders

By June 2024, the District will improve communication with all stakeholders at the District and Building levels.

Strategic Plan Goal 5: Increase Communication with All Stakeholders

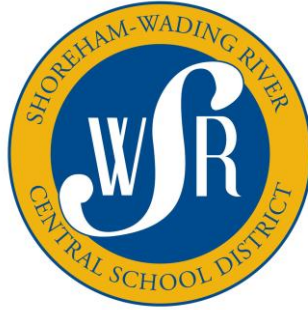
- District App
 - Brought new district App on line to expand access to information on district events
- Streaming of Instruction
 - Embedded “live” instruction via Google Meet for classes during periods of distance learning
 - Added streaming of lessons for students out of school due to mandated quarantines or enrolled in the remote instructional program
- Training for staff on optimizing communication platforms
 - Google Classroom
 - Google Suite products including Docs, Sheets, Slides, Keep, and Calendar
 - Google related add-ons and extensions
 - Kami, FlipGrid, Screencastify, Padlet, etc.
- Provide greater access for students and parents to programming related information
 - Opened student Gmail accounts
 - Established Google Classrooms for all K-12 courses and support services
 - Upgraded district website to include clearer links to student, parent, and staff resources
 - Single Sign On (SSO) to reduce steps required to access student and staff platforms
 - Parent workshop series



Strategic Plan Goal 5: Increase Communication with All Stakeholders

- Completed several District Surveys related to Middle School scheduling, Distance Learning, and implementation of SWR101 – What Every Student Needs to Know course
- Conducted numerous virtual meetings to develop best plan for 2020 High School graduation
- Implemented District-wide Re-Opening Committee, including multiple virtual meetings of all stakeholder groups
- Implemented Board Docs





Anticipated Strategic Plan Outcomes

Strategic Plan Outcomes

| Goal Area | 2024 Expected Outcomes |
|--|---|
| Maintain Whole Child Programming | 85% of stakeholders on a survey will view whole child programming as effective in supporting students. |
| Enhance Student Graduation Outcomes | <p>85% of seniors will graduate with at least one college credit-bearing course.</p> <p>The average number of high school credits earned at graduation will increase to 29.</p> <p>75% or more of students will graduate with a Regents with Advanced Designation.</p> |
| Maintain High Quality Programming | <p>85% of students will perform at or above grade level in ELA on District measures.</p> <p>85% of students will perform at or above grade level in math on District measures.</p> <p>85% of stakeholders on a survey will view the District curriculum as broad and offering a variety of programming in the academics, arts, athletics and Social Emotional Learning.</p> <p>85% of stakeholders on a survey will rate the financial support for a quality school program as appropriate.</p> |

| | |
|---|---|
| Healthy, Safe and Engaging Learning Spaces | 85% of stakeholders on a survey will rate school facilities in a positive manner. |
| Communication with all Stakeholders | 85% of stakeholders on a survey will rate communication as effective. |

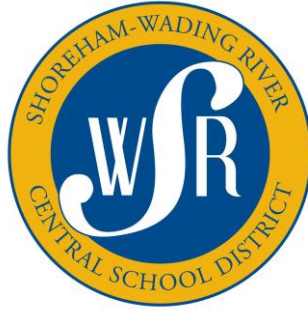




2019-24 Strategic Plan Goals

“Enhance Student Graduation Outcomes”

| | 2020 Year 1 | 2021 Year 2 | 2022 Year 3 | 2023 Year 4 | 2024 Goal |
|---|----------------|----------------|----------------|----------------|--------------|
| Percentage of students graduating with at least one college credit bearing course completed | 79% | | | | 85% |
| Average Number of High School Credits earned | 27 | | | | 29 |
| Percentage of students graduating with a Regent’s Diploma with Advanced designation | 72.5% | | | | 75% |



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