SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT

Shoreham-Wading River CSD
Generative Artificial Intelligence Position Statement

I. <u>Purpose</u>

The Shoreham-Wading River School District recognizes that generative artificial intelligence (AI) will be an integral component of our students' futures. This position statement provides guidance on the integration of generative AI technology in the Shoreham-Wading River School District to enhance learning experiences while maintaining the ethical use of such technologies. It is the District's position that the primary responsibility for teaching and learning remains with educators and students.

This document provides an overview of acceptable and non-acceptable uses of generative AI platforms. Students will be required to complete an acceptable use sign-off prior to using District approved platforms in their school-related work.

Due to the rapidly changing nature of generative AI, the District recognizes that this document will be reviewed and updated as needed.

Stakeholders Impacted by this Statement:

- Students: As primary beneficiaries of the integration of generative AI, students will be instructed in its appropriate and ethical use.
- Staff: All faculty and staff will be provided opportunities to explore and use generative AI as a tool to support and improve the educational process.
- Parents/Guardians: All families will be informed of the integration of generative AI in their children's education and involved in the decision-making process.
- Community: The wider Shoreham-Wading River School Community will be informed of the integration of generative AI into the District's curriculum.

II. <u>Acceptable Use of Generative AI</u>

- **Personalized Learning:** Generative AI may be used to tailor learning materials and experiences to student's individual needs, interests, and abilities, facilitating a more personalized and differentiated educational experience.

- **Faculty and Staff Assistance:** Generative AI may be used as a tool to assist in the development of lesson plans, assessment of student progress, creation of engaging content, and streamlining of daily work functions, ultimately creating more time to focus on the needs of students.

- **Student Productivity:** Generative AI may be used as a resource to support independent research and collaborative group projects by generating ideas, organizing information, providing research assistance, and suggesting connections between different pieces of information.

- **Creative Expression:** Generative AI may be utilized as a tool to encourage students' creativity in various subjects, such as literature, art, and music, by inspiring new ideas, images, or melodies based on students' input.

- **Feedback and Assessment:** Generative AI may provide students with real-time feedback on their work and assist in assessing their understanding of the material, while further enhancing educators' ability to identify areas where students may require additional support or resources.

III. <u>Non-Acceptable Use of Generative AI</u>

- **Protection of Privacy:** Generative AI will not be employed to collect, store, analyze, input, or distribute sensitive or personal identifiable information about students, staff, community members or the public in any platform. Unapproved platforms may not be used.

- **Conduct:** Generative AI will not be used in a way that perpetuates or amplifies biases or discriminatory practices. It will not be used to harass, bully, or otherwise harm others by creating, synthesizing, or distributing inappropriate or inflammatory content of any kind in accordance with the District Code of Conduct, the Dignity for All Students Act, and applicable state or federal laws.

- **Overreliance:** Generative AI will not be used as the primary means for demonstrating learning or understanding. Generative AI is a supplementary tool rather than a replacement for human judgment and critical thinking skills. Educators will not use generative AI as the primary basis for making evaluative decisions about progress. AI generated content must be verified and properly attributed.

- **Platforms:** Any platform that is not Ed Law 2D compliant will not be used. District approved generative AI platforms may only be used for educational purposes. All other uses are prohibited.