



Health And Safety Project



In October 2009, the Board of Education approved the use of health and safety repair funds to make repairs to Prodell Middle and Briarcliff Elementary Schools. Over the summer, construction crews worked diligently to make sure the facilities were ready at the opening of the 2010-2011 school year. These repairs are mandated by New York State Building Code and the New York State Education Department.

At Prodell Middle School, twenty classrooms and the hallways in all three wings were widened for improved egress. New walls, ceilings, floors, and cabinetry were included in the renovation of the Science, Art, and Home and Careers classrooms, and new cooking areas were also added to the Home and Careers classroom. Sinks and drainage system pipes were also removed and rerouted to a new septic system. In addition, the school received a new fire alarm system and a drop ceiling in the building's main foyer.

At Briarcliff Elementary School, new heating and ventilation units were installed in fourteen classrooms and emergency doors were installed for code compliance.

"I am very happy with the outcome of these school improvements," Plant Facilities Manager Robert Woolsey stated. "The staff worked extremely hard this summer to make both schools ready for students and staff."

Five Seniors Named Commended Students in National Merit Competition

The district is pleased to announce that five high school seniors have been named Commended Students in the 2011 National Merit Scholarship Program. High School Principal Daniel Holtzman presented a Letter of Commendation to Benjamin Canellys, Michael Mazzola, Raffaele Miceli, Erine Marine and Rachel Szymanski from the National Merit Scholarship Corporation (NMSC), which conducts the program.



Seniors (l-r) Michael Mazzola, Raffaele Miceli, Rachel Szymanski, Erin Marine, and Benjamin Canellys have been named Commended Students in the 2011 National Merit Scholarship Program.

Approximately 34,000 students throughout the nation were recognized for their exceptional academic promise and presented with this award. Although they will not continue in the 2010 competition for National Merit Scholarships, being named a Commended Student recognizes that these seniors placed among the top five percent of more than 1.5 million students who entered the 2011 competition by taking the 2009 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

Federal Grant Funds Technology

Shoreham-Wading River Central School District has been awarded stimulus funds totaling \$286,000.00 from the federal government's American Recovery and Reinvestment Act (ARRA) to enhance student achievement in the District's special education population through school improvement and reform.

These ARRA funds have enabled the district to acquire much needed technology, including 13 interactive Smartboards and projectors, 134 laptop computers, and 6 printers that have been configured on 12 mobile laptop carts and distributed throughout the District.

As part of this grant, the District has purchased and is implementing several instructional programs that support reading and writing across curricula and grade levels for the students in our special education programs. The Comprehension Toolkit by Stephanie Harvey is a program that helps our children toward becoming lifelong learners, who read actively and independently across the curriculum, and who engage their minds and understand what they read. The Toolkit lessons teach K-2 students to use comprehension strategies to 'read to learn' as they encounter and gain practice with information and ideas from a wide variety of nonfiction texts.

The Units of Study for Teaching Readings by Lucy Calkins provide a carefully crafted spiraling curriculum for our elementary special education students. Sequential units of study model the teaching moves and explicit language teachers can use them to teach their students how to read with increasing sophistication and personal engagement.

Continued support through the grant for our Foundations program assists students in kindergarten, grade 1, and grade 2 by providing a systematic and explicit approach to reading and spelling with phonics. For students in grades 3, 4, and 5, Words Their Way encourages active word exploration and examination of word features within each child's level of literacy development. This program uses instructional levels to teach students spelling and vocabulary. Students use sorts, games, and activities to develop a better understanding of word origins and word stems.

Training of elementary and middle school teachers to become certified in the use of multi-sensory reading methods is also included in this funding. These methods are particularly useful with students who struggle with traditional approaches to reading decoding.

At the secondary level, the Read 180 program has been implemented to support readers in our Learning Center classes through use of computer driven and enhanced reading instruction and assessment. Teachers are able to create portfolios and monitor student progress closely in order to tailor instruction to produce quantifiable learning gains among struggling readers whose achievement is below the proficient level.

In many cases, these instructional support tools and programs provide early interventions for our neediest students that reduce the likelihood they will ever need the higher levels of support available through our special education programs.

In all our schools, students in Learning Centers and Resource Room settings are using the new technology and programs to support reading and acquire 21st Century skills!

Shoreham-Wading River School District
Shoreham, New York 11786

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A Message from the Superintendent, Dr. Harriet Copel

Dear Residents,

Now that the school year is well underway, I would like to take this opportunity to highlight some important initiatives that our district continues to focus on. Late last school year, our district hosted an informational session for parents on alcohol and drug abuse among the student population. As educators, I believe that we must be actively involved in helping our students make positive, healthy choices. By working together with parents, we can provide our children with the knowledge they need to fully understand the risks of abusing illegal substances.

Just a few weeks ago, our schools celebrated Red Ribbon Week and I am proud to see this initiative continue to grow year after year. I hope you will take time to read this newsletter to learn more about what our middle school is doing, in particular, to raise awareness.

On another note, I hope that by now, many of you have been able to stop by Prodel Middle School and Briarcliff Elementary to see the building improvements that were made over the summer. These improvements were made as part of the health and safety project that

was approved by voters in October, 2009. I thank the Shoreham-Wading River community for supporting this initiative - we have vastly improved the environment that our students learn in, at no additional cost to taxpayers.

As we move into the winter season, district officials and the Board of Education will be busy preparing the proposed 2011-12 budget. This will be a challenging year, given the possibility of a tax cap for all school districts throughout the state. At the same time, we are facing double digit increases in retirement system contributions, as required by law. I assure you that as we move through the budget process, the community will be kept informed and given ample opportunities to offer their input and suggestions.

As always, if you have any questions or concerns throughout the year, please do not hesitate to contact me at 821-8105 or hcopel@swr.k12.ny.us. Thank you.

Sincerely,

Harriet Copel, Ed.D.
Superintendent

Welcoming New Trustees

The District would like to welcome new trustees Marie Lindell and Richard Pluschau to the Board of Education. Ms. Lindell and Mr. Pluschau were sworn into office on July 6, 2010 by District Clerk Janice Seus during the Board's re-organizational meeting.

The Board of Education is pictured with Superintendent of Schools Dr. Harriet Copel (back-center) and include (sitting l-r) Vice-President Marie Lindell, President Jack Costas, Bill McGrath, (standing, l-r) Mike Fucito, Richard Pluschau, Robert Alcorn, and Leo Greeley.



..... And New Staff

The Shoreham-Wading River School District administration would like to welcome several new faculty members this school year.

Rochelle A. Byrnes – *Wading River (fourth grade)*
Jaclyn Henneberry - *High School Leave Replacement*
Social Worker

Jennifer Ranellone – *MS Guidance Counselor*
Slavomira Lorenzo – *HS Spanish*
Noelle DiSpirito – *HS Spanish*
Lisa Polonski – *Miller Avenue (third grade)*

Academic Year Off to a Smooth Start!



Toting backpacks filled with supplies, students from the Shoreham-Wading River School District community disembarked from bright yellow school buses to attend the first day of school on September 7. The students were greeted with the smiling faces of administrators and teachers who were enthusiastic about a new academic year.

Superintendent of Schools Dr. Harriet Copel remarked, "The opening of school was both smooth and efficient. The classrooms and buildings were sparkling, and the students and teachers expressed their gratitude at returning to the classroom after a long summer break. This was one of the district's best openings, and the school community is looking forward to a productive school year."



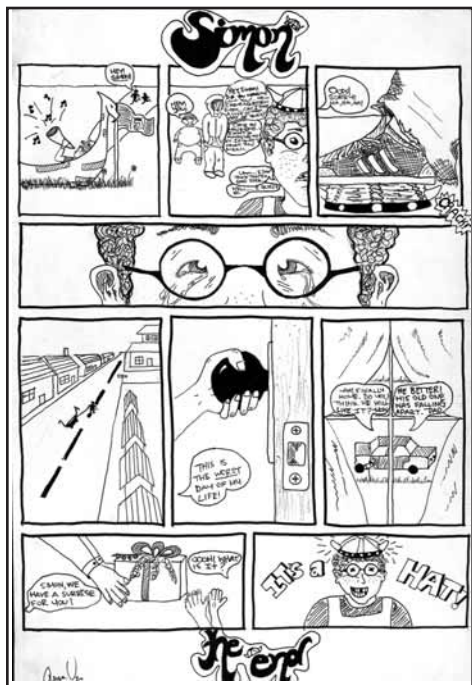
Comic Strip Art

Art students enrolled in high school studio art are perfecting their skills in a less conventional mode this school year. The unit is called “comic strip art,” and the student-artists have received accolades from their instructor and school faculty, while the art class itself has received much attention throughout the district.

During the unit, the students have been directed to develop a character and to design a page in a graphic novel that depicts a scene. The scene should tell a story and must, through the eyes of the artist, decide what the viewer will ultimately view and construe. The students then created a few panels that help the story unfold.

Instructor Ruth Kitsch explained that the comic strip art unit helps students develop visual literacy. Creating these scenes through comic strip art also assists students in their understanding of the writing process and the development of film. The results have been impressive.

Students also have the advantage of researching this art form in the school library. The high school library has been building its collection of graphic novels, which will assist art students in the development of this specialized craft.



Anya Uzo



Erin Gorman



Kyle Trettner

Students Perform at All-State and All-County Concerts

Eleven Shoreham-Wading River High School students have been selected to perform at the New York State Council of Administrators of Music Education (NYSSMA) All-County Conference this fall. These student-musicians were selected from a large pool of Suffolk County music students and are considered for this prestigious opportunity based on their New York State School Music Association (NYSSMA) scores and teacher recommendations and include:

Melaina Badalian
Victoria Creta
Kyle McElhone
Melissa McDonald

Stefan Ringer-Benigno
Haylie Kindler
Audrey Kelly
Laura Kovach

Abi Fayette
Rachel Szymanski
Soo-jin Lee

Additionally, **Melaina Badalian**, **Abi Fayette**, and **Melissa McDonald** have been identified as NYSSMA All-State musicians and will represent the district at the 2010 NYSSMA Conference in Rochester this December. **Stefan Ringer-Benigno**, **Victoria Creta**, and **Rachel Szymanski** have been identified as All-State Alternates.

Over 8,000 student-musicians auditioned for this honor from across New York this year at NYSSMA's Spring Evaluation Festival. The competition demands the highest level of performance from each participant.

THE SUPERINTENDENT'S BOOK CLUB

Reading is taking place outside of regular academic assignments as 15 select high school students joined Dr. Harriet Copel's Book Club to discuss in-depth literature and ideas. Over the summer, the students read author Kathryn Stockett's "The Help," and recently gathered to discuss author David McCullough's "1776." Over breakfast, the students could hardly contain their enthusiasm for their most recent read.

"This is such a great opportunity to discuss what I read and to have an intelligent conversation about literature," senior club member Christina Sutherland stated.

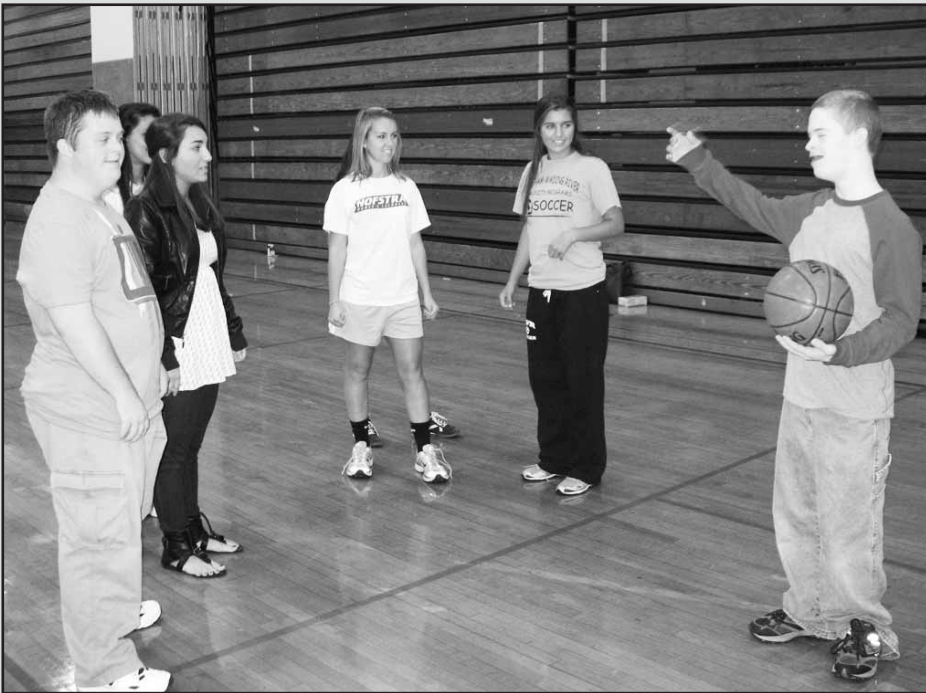
This is the fifth year that Dr. Copel has been meeting with students in an attempt to promote outside reading. The high school's English teachers talk to students who then volunteer to meet with Dr. Copel at least four times a year. During each meeting, the students collectively decide on their next selection. The next book is Bill Bradley's "Values of the Game."

"It's a great way to get to know the students," Dr. Copel stated. "We have a really good conversation and discussion about the books."



Dr. Harriet Copel is pictured (center) with book club participants (l-r) William Vazquez, Emma Stoll, Christina Sutherland, Ruby Otoo and Christopher Munoz.

Being a Best Buddy



Life Skills students (left) Jessie Wickey and (right) Tyler Wysz organize a game of basketball.

Members of the Best Buddies organization at Shoreham-Wading River High School recently organized an integrated physical education day class for Life Skills students. The cross section of classmates effectively mingled over games of basketball, volleyball, and other activities. They not only became acquainted, but learned that everyone has abilities and strengths, no matter the person's disability.

Best Buddies president Jessica Filangeri explained that the goal of the Best Buddies program is to match disabled students with a peer to help become integrated into the school community. There are approximately 35 "peers" in the Best Buddies organization.

The organization was recently recognized by the national chapter as an "Excellent New Chapter," due to its programs, which include a Halloween costume party, bowling nights, movie night, attendance at a Stony Brook University Seawolves game, and a Friendship Walk.

Advisor Daria Capone explained that the beauty of the organization's activities is that mainstream students learn that Life Skills students are very much like any of their classmates.



Best Buddies president Jessica Filangeri takes a moment for a hug from Marisa Kurlowicz.

MIDDLE SCHOOL STUDENTS Unite Against Drugs During Red Ribbon Week

Students at Prodel Middle School took a stand against drugs and alcohol with the celebration of Red Ribbon Week. This week-long celebration was sponsored by the National Family Partnership with the goal of helping students and families to present a unified and visible commitment towards the creation of a drug-free and healthy America.

During the week, students attended a number of assemblies with speakers from the PoliceSmart Program and Phoenix House. There was a school-wide poster contest, and students were encouraged to wear red. In addition, the school community could browse the information table at the school's entrance, which is stocked with pamphlets about how to stay drug-free.



During the annual Red Ribbon Week celebration, Prodel Middle School students pledged to remain drug-free and are pictured with their advisors Jen Ranellone, Kelly Young, social worker Andrea Monz and school psychologist Jaime Morgan.

Celebrating The Constitution

Dressed in red, white and blue or as an important historical character, students at Miller Avenue Elementary School celebrated one of the most important historical moments in United States history, the drafting of the Constitution. Throughout the day, students participated in activities to learn more about the nation's 213-year-old code of conduct and rules.

On this historic day, teachers prepared special activities to study the Constitution, and many classes crafted their own constitutions. Principal Lou Parinello, dressed as Benjamin Franklin, read the Preamble over the intercom at the start of the school day.

Constitution Day is celebrated nationally on September 17 to commemorate the formation and signing of the U.S. Constitution by 39 of the nation's forefathers on September 17, 1787. This day also memorializes the Fourteenth Amendment, which recognizes citizenship for all people born or naturalized in the U.S.



Students at Miller Avenue Elementary School celebrated Constitution Day on September 17th.

At the *Top of the Class*

Twenty students currently enrolled at Shoreham-Wading River High School have earned Advanced Placement (AP) Scholar Awards in recognition of their exceptional achievement on AP exams. These students scored a grade of 3 or higher on three AP exams taken during their high school career and include:

Michelle Gostic
Meagan Hearney
David Heilbrun
Laura Kovach

Cali Lavey
Erin Marine
Michael Mazzola
Meghan O'Reilly

Michael Peraza
Kevin Sanders
Nicole Smith
Kaitlyn Suarez

Rachel Szymanski
Roxane Van der Lelie
Adalgisa Varuolo
William Vasquez

In addition, **Michelle Gostic, David Heilbrun, Cali Lavey, and Erin Marine** were named AP Scholars with Honors. These students acquired a grade of 3.25 on all AP exams taken and a grade of 3 or higher on four or more AP exams.

Michael Mazzola and **Rachel Szymanski** also scored a 3.5 or higher on all AP exams taken and a grade of 3 or higher on five or more AP exams, and have been identified by the College Board as AP Scholars with Distinction.

The Shoreham-Wading River School District's fifteen AP courses offer students the opportunity to take college-level courses while still in high school. If a student passes an AP exam, future college credit may be granted. Each AP exam is graded on a scale of 1 to 5, with 3 or higher considered a passing grade.

Fifty students who graduated during the 2009-2010 school year have also been recognized as AP Scholars. Of these graduates, ten were recognized as AP Scholars with Honor and sixteen were recognized as AP Scholars with Distinction. Having earned an average score of 4 or higher on a five-point scale on all AP exams taken, and scores of 4 or higher on eight or more of these exams, graduates **Pelle Hall, Gregory Lubin, Kenneth Myers, and Iris Yu** qualified for the National AP Scholar award.

Solid Gold Journalism

Six current and former staff members of the high school newspaper, *Wildcat Pause*, received awards in recent Long Island high school journalism contests.

Newsday awarded former Arts and Entertainment editor Jenna Birkmire (Class of 2010) third place in the local news/history category for her article on a trip to Kenya to work with the Hope Children's Fund orphanage.

In its first annual "Best of the Press Contest," the Long Island School Press Association also awarded six student-journalists Excellence in High School Journalism Awards. The Gold Award winners are:

Emily Pflumm (Class 2010) – *News Story*
Jen Wynkoop – *Review*
Jenna Birkmire (Class of 2010) – *Sports*
Kyle Slawski – *Opinion/Commentary*

A Silver Award was also presented to **Maria Dunn** in the Illustration category. Former Editor-in-Chief **Tyne Uzo** (Class of 2009) also received a Bronze Award for an editorial.

In addition, *Wildcat Pause* also received Gold Awards in the design and double truck (facing pages) categories based on issues produced in both April and December 2009.

Wildcat Pause is a monthly newspaper, which focuses on events and issues relevant to the school community. The students responsible for the paper's editing, reporting, and production are members of the Journalism 1-4 classes taught by teacher Jean Branna. Ms. Branna explained that the purpose of the class is to teach news literacy, determine reliable sources, and to publish a newspaper. An added benefit is that the students strengthen their writing skills and develop an awareness of their school events and issues. It is also a great class for students who are creative, independent, and artistic, Ms. Branna explained.



Editors-in-Chief Abbot Brant and Samantha Lacovara discuss a news story.



Journalism teacher Jean Branna discusses stories with her reporters during an editorial meeting.

Taking Learning Above the Clouds

A typical day for senior Denise Sher involves a flight in the morning and then a trek to the high school at noon to attend her afternoon classes. Denise is enrolled in Eastern Suffolk BOCES' Professional Pilots Program and has completed two solo flights this year, as well as 20 flight hours in a Cessna 152. When she completes the program, she will have a professional pilot's license and a year's advancement in a college pilot's program of her choice.

Denise was recently interviewed with two of her female classmates by ABC News education reporter Art McFarland, who was researching growing female enrollment in flight programs like the program at BOCES.

Denise revealed that her passion for flying developed when her father, also a private pilot, took her on a flight. "When I flew with my dad, I knew that flying was what I wanted," Denise stated. "When I am in the sky, I'm on cloud nine!"

Denise plans on becoming an air traffic controller as well as a private pilot, and may actually work towards a commercial pilot license. She claims that the program has not only taught her to fly, but has been advantageous in learning about real life topics including weights and balances and meteorology.

Shoreham-Wading River High School senior Denise Sher is pictured in front of a Cessna with her flight instructor Lou Bellester.





Improving Literacy Strategies

Through the District's affiliation with Teachers College at Columbia University, elementary school principals and teachers improved their literacy development and reading and writing instruction practices by attending a four-day workshop called the Home Grown Institute. The summer workshop, led by Teachers College staff developers Monique Knight and Leah Mercantini, was designed to allow for intense intellectual study of the program's strategies and to sustain the literacy program's momentum in the teaching of students in grades K-6.

"This work is ongoing," stated Briarcliff Elementary School principal and workshop participant Jane Ruthkowski. "Even the most adept teachers need to immerse themselves in the newest thinking that comes from co-founders and staff developers who implement this work nationwide."

During the on-site workshop, participants learned small group instruction techniques and explored key tools to provide individual instruction for every student. The teachers also examined materials for different reading levels, examined different print strategies to help students navigate books, learned to match appropriate books to the levels and interests of students, and wrote strategy lessons that give explicit and custom tailored lessons to small groups based on skill needed, rather than reading level. The teachers role-played these strategy lessons to refine their work. In addition, workshop participants explored techniques to help students delve deeper into a book, while increasing their stamina to sustain reading for longer periods of time.

The facilitators provided copies of the book entitled *The Guide to Reading Workshop*, written by Teachers College co-founder Lucy Caulkins. Professional books about small group instruction were also recommended and purchased for each elementary teacher building-wide to support their learning.



Here is some feedback regarding the Teachers College Home Grown Institute:

Jillian Coster – (first-grade at Briarcliff)

I will definitely pull small groups of students more often, even informal groups. The small frequent groups allow for our students to be heard more often and have their thoughts discussed and validated.

Stephen Donohue – (Principal, Wading River Elementary)

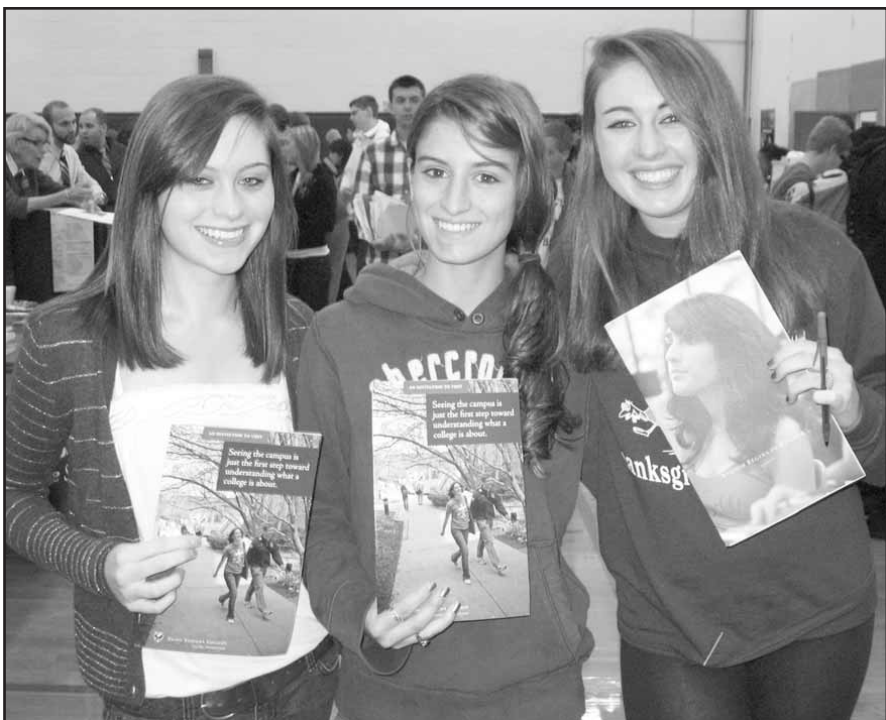
The teachers are becoming better teachers and the students are becoming better learners. We are elevating our literacy program and the children are acquiring higher thinking skills.



The College Search Is On!

Representatives from 102 colleges visited the high school campus during the district's largest ever mini-college fair. Students and their parents grabbed a special opportunity to talk with representatives at each of the college booths, to browse the brochures, fill out questionnaire cards, and gather pertinent information about programs being offered at their schools of interest. Some students even took time to explore technical schools and military programs.

Guidance counselor Lucy Eschbach explained that the seniors have just met with their counselors during senior conferences to discuss the college application process, and juniors will soon be attending college information night. The mini-college fair is designed to allow students to explore college programs, to receive additional information about perspective majors, and to speak directly to representatives.



High School students (l-r) Alex Acuna, Nanette Stirpe and Alyson DeVita explored college programs during the school's annual college fair.



High School student Mike Sanders talks to a Marywood University representative about the school's programs of study.

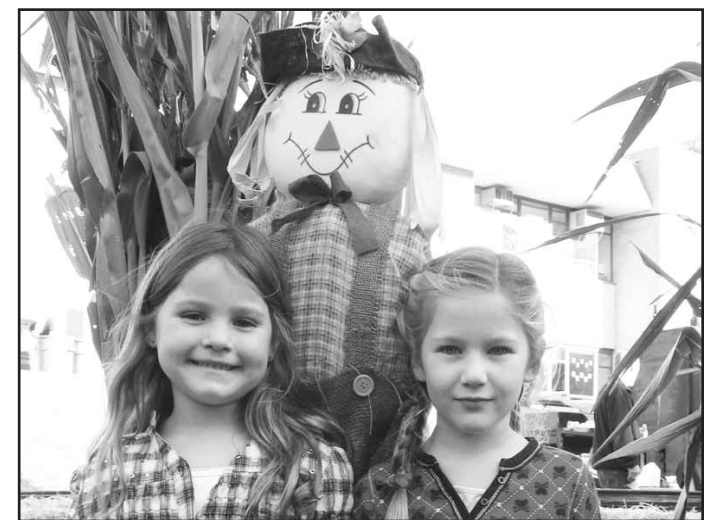
Family, Friends and Fun at Briarcliff's Fall Festival



In early October, Briarcliff Elementary School students and families ushered in the start of the new season with their annual Fall Festival. Sponsored by the PTA, the festival provided a myriad of activities for students to enjoy. From a pony ride and beanbag toss, to pumpkin decorating and face painting, the festival kept kids (and parents) hopping all afternoon into the evening hours.



According to Bridget Limoncelli, festival chairperson, "This year's festival was the most successful one to date. We had the most people who've ever attended and we raised a lot of money for the benefit of Briarcliff Elementary."



Thank you to the many people and organizations who made this year's event so successful. Special thanks to the PTA volunteers, Girl Scout volunteers, the Limoncelli family, the Ackers family, Finks' Farm, Seps' Farm, and Andrews' Farm.

Students of the Month

The High School faculty would like to congratulate the following students on being recognized as Students of the Month for the month of September.

Steve Basile – Physical Education
Ricky Chan – Business
Alexandra Fehmel – Science

Taylor Hugelmeyer – Social Studies
Christine Joseph – Mathematics
Brittany Mahan – Physical Education

Julie Mazzone – LOTE
Eric Steiger – Technology
Rachel Szymanski - English

The Wading River Pond Project



Teaching assistant Vicki Ocon helps Alexis Aurechione measure water temperature.

Second-grade students at Wading River Elementary School are currently working with the Wading River Historical Society, the Wading River Civic Association, the Department of Environmental Conservation (DEC), Brookhaven National Laboratory, and the Open Space Stewardship Program to protect the Wading River Pond. In October, the students and their teachers traveled to the pond to conduct tests on the water and to observe the wildlife.

During the Wading River Pond project, the students traveled to a number of research stations where they observed wildlife and determined oxygen, salinity, turbidity, temperature, nutrients and bacteria. Teaching assistant Vicki Ocon explained to the student-scientists that there is too much pollution in the water, so the pond no longer freezes over. New York Sea Grant representative Larissa Graham also explained that when the nutrient levels are too high, oxygen levels are too low.

The students also made a trip the Wading River Historical Society's 1826 house filled with local artifacts, farm tools, vintage clothing, and historical documents.

Wading River Elementary School Principal Stephen Donohue stated that the Wading River Pond Project will help the students become more cognizant of the importance of preserving open space and to complete science, math, and historical research.



Zach Schiff measures turbidity.



Students draw their wildlife observations.



Julia Glass tests salinity using a refractometer.

WILDCAT PRIDE

Reigns During Homecoming



The Shoreham-Wading River community gathered on October 2nd for the District's annual Homecoming celebration. Prior to the football game, students, parents, and community residents visited booths set up by various high school clubs. From face painting and a beanbag toss, to purchasing pumpkins and Wildcat apparel, there was something for every community member to enjoy.

Soon after, the Homecoming parade snaked its way around the athletic field, showcasing the magnificent floats of each high school class. Based on the theme of board games, the freshman class depicted "Scrabble;" the sophomore class wowed with their rendition of "Monopoly;" the juniors highlighted "Clue;" and the senior class depicted "Candyland." In

addition, the Best Buddies Club participated in the parade, to the delight of all in attendance.

Prior to the game's kickoff, several new members were inducted into the Shoreham-Wading River High School Athletic Hall of Fame and include John Donnellan, Toni-Lynn Salucci and Mark Warner from the Class of 2008; Quinn Dougherty and Michael Gibney from the Class of 2009; and Ryan James, Jessica Picha, Tony Pira, and Diane Dodd Wells from the Class of 2010.

The Varsity Football team then kicked off the game against the Harborfields Tornadoes. While the Wildcats fell short, the effort and spirit of all players are to be commended.



Megan's Law Information

In order to provide parents/guardians and residents with information concerning convicted sex offenders who are living or working in this district, our school district is now benefitting from a no-cost sex offender email alert notification program. Parents for Megan's Law (PFML) will email district residents, who have registered, informing them of any new sex offender's presence and direct them to a website

where they can access a full copy of the notification. If you have not already registered to receive current or future sex offender notifications, please contact the Parents for Megan's law helpline at 631-689-2672 or go to their website at <<http://www.parentsformeganslaw.org/>> and click the "Sex Offender Email Alert registration Program" link on the home page.



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