The district is proud to announce that for a second consecutive year, Newsweek has recognized Shoreham-Wading River High School in its list of the top five percent of high schools throughout the country. The high school ranked 549 out of more than 10,000 public high schools across the nation!

Each year, Newsweek reaches out to the nation’s public high schools and asks the administrators, principals, guidance counselors and Advanced Placement and International Baccalaureate coordinators to complete a survey. In order to be considered, each school must provide information on the high school’s four-year and on-time graduation rates, the percentage of graduates who enrolled immediately in college, Advanced Placement (AP)/International Baccalaureate (IB)/Advanced International Certificate of Education (AICE) tests per graduate, the average SAT or ACT score, the average AP/IB/AICE score and the number of AP/IB/AICE courses offered per graduate. Data is then assessed to produce the final list of the top high schools.

Thank You!

The Shoreham-Wading River Board of Education and administration wish to extend their appreciation to the community for approving the 2012-2013 school budget and propositions. The approved budget places the district in a strong position to continue providing a quality program that supports student achievement.

High School Ranked as One of America’s Best, AGAIN

The Shoreham-Wading River Board of Education and administration wish to extend their appreciation to the community for approving the 2012-2013 school budget and propositions. The approved budget places the district in a strong position to continue providing a quality program that supports student achievement.

Thank You!

The district is proud to announce that for a second consecutive year, Newsweek has recognized Shoreham-Wading River High School in its list of the top five percent of high schools throughout the country. The high school ranked 549 out of more than 10,000 public high schools across the nation!

Each year, Newsweek reaches out to the nation’s public high schools and asks the administrators, principals, guidance counselors and Advanced Placement and International Baccalaureate coordinators to complete a survey. In order to be considered, each school must provide information on the high school’s four-year and on-time graduation rates, the percentage of graduates who enrolled immediately in college, Advanced Placement (AP)/International Baccalaureate (IB)/Advanced International Certificate of Education (AICE) tests per graduate, the average SAT or ACT score, the average AP/IB/AICE score and the number of AP/IB/AICE courses offered per graduate. Data is then assessed to produce the final list of the top high schools.

Thank You!

The district is proud to announce that for a second consecutive year, Newsweek has recognized Shoreham-Wading River High School in its list of the top five percent of high schools throughout the country. The high school ranked 549 out of more than 10,000 public high schools across the nation!

Each year, Newsweek reaches out to the nation’s public high schools and asks the administrators, principals, guidance counselors and Advanced Placement and International Baccalaureate coordinators to complete a survey. In order to be considered, each school must provide information on the high school’s four-year and on-time graduation rates, the percentage of graduates who enrolled immediately in college, Advanced Placement (AP)/International Baccalaureate (IB)/Advanced International Certificate of Education (AICE) tests per graduate, the average SAT or ACT score, the average AP/IB/AICE score and the number of AP/IB/AICE courses offered per graduate. Data is then assessed to produce the final list of the top high schools.
Dear Residents,

As I complete my first full year as superintendent, I want to thank the community for its support during this academic year. I have come to learn many things about the Shoreham-Wading River School District and the surrounding community and am extremely fortunate to have become a part of it.

First, I am proud of the unwavering commitment that our students have for others. Whether it’s at a local, national or global level, our students continually “give back” and are dedicated to improving the lives of others. While this is not a lesson that is learned in a textbook, I am grateful that our district is one that emphasizes the importance of philanthropy.

Second, I am grateful for the time and dedication that our parents contribute to helping out in our schools. Whether it’s running a PTA fundraiser for the benefit of students or supporting specific district programs, the efforts of all of our volunteers are much appreciated.

In addition, I am fortunate to work with a dedicated teaching and support staff, whose work enables the district to achieve its goals. Thanks to their continuous efforts, we were able to meet all of our educational goals and priorities as set forth by the administration and Board of Education in September 2011. Among the initiatives accomplished, we evaluated the K-8 reading and writing program and the mathematics program, as well as surveyed students to help the district inform instruction. We also met our goals associated with staff development, finance, facilities, technology and communication.

I would like to wish the graduates of the Class of 2012 much success in the years ahead and hope you will continue to keep the district updated with your accomplishments. To the continuing students of SWR, enjoy your summer and I look forward to seeing you in September for another successful school year.

Sincerely,

Steven R. Cohen, Ph.D.
Superintendent of Schools

A Message from the Superintendent, Dr. Steven R. Cohen

The district would like to recognize the following teachers for their commitment to education, as these two individuals were granted tenure at the close of the school year. Congratulations to the following:

Marietta Piccininni – Miller Avenue Elementary Teaching Assistant
Marcie Strauch – Teacher of English to Speakers of Other Languages (TESOL)

As a thank you for their years of service and dedication to our district, we would like to congratulate the following individuals on their retirement:

Joanne LoRusso – Special Education Department Senior Clerk Typist
Kathleen Stadnicki – Wading River Elementary School Nurse

The district will not be mailing a hard copy of the 2012-2013 school calendar to the community this year, but will instead make available an interactive calendar that can be accessed through the district website. The interactive calendar will allow residents to access all up-to-date information and scheduling changes that may occur during the school year.

There are several formats in which to view the interactive calendar:
- Districtwide
- By School
- Board of Education Meetings and Activities
- Community Programs

Residents may access the interactive calendar located under the calendar drop-down menu on the main page of the district website, www.swrschools.org. You can also access each school’s individual calendar from each building’s page.

Utilizing the District’s Interactive Calendar

On May 15, 2012, the community approved a proposition to authorize the spending of $1.1 million on health and safety items. These important items include playground surfaces, retaining walls, drainage, concrete curbing, steps and blacktop improvements that will make the district’s campuses safer facilities.

Replace Deteriorated Playgrounds – Miller Avenue Elementary School
Wading River Elementary School
Replace Deteriorated Retaining Wall – Briarcliff Elementary School
Replace Courtyard Steps (Steps and Slabs) – SWR High School
Refurbish Entrance and the nurse’s office – Briarcliff Elementary School
Improve Drainage – Miller Avenue Elementary School
Wading River Elementary School
Districtwide – Curb, Sidewalk and Blacktop Repairs;
Security Cameras; Alarms; DVR

Construction Projects
Twelve high school students participated in the Riverhead Youth Court Program. The program trains students to work with Suffolk County non-violent youth offenders on ways to make positive changes in their lives. The youth court students are then trained to deal with minors who are looking for opportunities to make restitution for their offenses.

The following students were involved in the Youth Court program:

- Tyler Anderson
- Jedediah Caldwell
- Kyle Cassidy
- Casey DePalma
- Georgianne Fenech
- Griffin Hayes
- Jaclyn LaSita
- Hunter Hayes
- Thomas Tatarian
- Sandra Ibrahim
- Matt Heeter
- Rachel Treiling

Effecting Change

Advanced Studio Art teacher Alicia Edgar, High School Principal Daniel Holtzman and student artists Anya Uzo and Catie Rogers unveiled a colorful and powerful mural that sends the message for students to stomp out bullying. The students decided to paint the mural in response to the high school’s recent assemblies about tolerance.

Mr. Holtzman remarked about the project, “It tells a simple and powerful message that students are the most important force in stomping out bullying.” The mural will be placed on a prominent wall of the high school.

Preparing Leaders

High school students Kaitlyn Brown, right, and Ashley Holmes received honors for their participation in the Distributive Education Clubs of America (DECA), an international association that prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management.

During the DECA Career Conference in Rochester, Ashley placed in the top 10 in the Billboard Ad in Broadcast Advertising-Visual Public Service Ad category. Kaitlyn was also inducted into the DECA Honor Society.

Congressional Award for Global Awareness Club

The high school’s Global Awareness Club received the High School Civic Engagement Program Award from U.S. Congressman Timothy Bishop this spring. The club members were recognized for their ongoing efforts to assist in the establishment of houses for HIV/AIDS orphans in Kenya. Through the students’ efforts, a scholarship was also funded for the Kenyan children at Kenya Methodist University, and the club is ready to send a second container to the community with books, school items and other supplies.

High Honors for Tech Students

Six high school students who attended the H.B. Ward Technical and Academic Center at Eastern Suffolk BOCES were inducted into the National Technical Honor Society. In order to qualify, a student must succeed within the classroom and exhibit solid character with a passion for his/her technical area of study.

Congratulations to the following students:

- Ashley Eteene
- Caitlin Lugenebel
- Emily Lutz
- Cassie Marino
- Lauren Razmus
- Jennifer Tressler

The district would also like to congratulate five students who participated and placed in the Skills USA State Competition in Syracuse, N.Y. Having placed first at the state level, Michelle Mallardi also attended the Skills USA National competition in Kansas City, Mo. this spring.

- Jessica D’Ambra – 3rd Place – Opening and Closing Ceremony
- Maria Dunn – 2nd Place – Photography
- Michelle Mallardi – 1st Place – Promotional Bulletin Board
- Christian Perricone – 2nd Place – Prepared Speech
- Jennifer Tressler – 3rd Place – Community Service

A Powerful Message About Bullying

Congressional Award for Global Awareness Club
The district congratulates Emily McNally and Jessica Filangeri for having earned the titles of valedictorian and salutatorian, respectively, for the 2011-2012 school year.

During her tenure at the high school, Emily not only excelled at academics, but was involved in many extracurricular activities. She was recognized as an Advanced Placement (AP) Scholar with Distinction and was a member of the National Honor Society. Emily was also a member of the Mathletes Club, Natural Helpers and the band and keeps in top physical shape by taking Irish step dancing classes. In the fall, Emily will attend Johns Hopkins University in Baltimore to study biomedical engineering.

As second in her class, Jessica was also designated as an AP Scholar with Honor and a member of the National Honor Society. She is the recipient of a Girl Scouts Gold Award and is the winner of the store-level Kohl’s Cares Scholarship Program. During her tenure at the high school, Jessica was involved in Best Buddies, volleyball, Natural Helpers, the Women in Science and Engineering (WISE) program and the off-campus Religion and People Youth Group. She will attend the University of Illinois at Urbana-Champaign, where she will study civil engineering this fall.

One hundred and ten eighth-grade students assembled on the stage in the auditorium of Albert G. Prodell Middle School to be recognized for their academic accomplishments and pursuit of excellence during the school’s annual Awards Assembly, which also signified the students’ move to the high school. Principal Dr. Linda Anthony and Assistant Principal Peggy Grosso congratulated the students for their accomplishments and the parents for their support of education.

“This is the greatest number of award certificates in the history of the middle school,” Dr. Anthony told the audience. “We want them to know how proud we are of them and how proud they should be of themselves. The students in this class have really applied themselves.”

During the ceremony, students received outstanding achievement awards in each of the subject areas and school improvement awards. Twenty-five students received the Principal’s Award for having maintained a 3.67 average in sixth and seventh grade and the first semester of eighth grade. In addition, 73 students received the Presidential Award for Educational Excellence for having maintained a 3.67 average and a mastery score on one or more assessment tests.

After the ceremony, the students joined their parents in the corridor for refreshments and to congratulate their friends on moving up to the high school.

The district would like to congratulate the following students whose academic standing has placed them at the top of the graduating class. (The list does not reflect a specific order of scholastic standing.)

William Bland – Bucknell University
Daniel Cacace – SUNY Stony Brook
Dennis Caruana – SUNY Stony Brook
Victoria Creta – Davidson College
Abigail Fayette – Curtis Institute of Music
Jessica Filangeri – University of Illinois at Urbana-Champaign
Anthony Franze – U.S. Air Force Academy
Kimberly Giacalone – SUNY Geneseo
Courtney Hauf – Quinnipiac University
Debi-Michelle Jantzen – Princeton University
Kate Jorjadze – SUNY Farmingdale/Stony Brook
John Keek – U.S. Naval Academy
Audrey Kelly – University of Notre Dame
Rahul Mane – Cambridge University London
Isabelle Marcelin – University of Rochester
Madeline Massa – SUNY Stony Brook
Shannon McDonnell – Yale University
Emily McNally – Johns Hopkins University
Patrick Pitts – George Washington University
Chirag Raparia – SUNY Binghamton
Kristin Torres – Fairfield University
Michelle Wern – University of Notre Dame
The air was filled with excitement as the 218 graduates of the Class of 2012 processed onto the field to take the first step in the next chapter of their lives amid the company of family, friends and district staff. Under the direction of David Minelli, the high school’s concert band played “Pomp and Circumstance” to announce the start of the district’s 36th Commencement Exercises. Student Government Co-Presidents William Bland and Samantha Lacovara then led the audience in the Pledge of Allegiance, while Stefan Ringer sang a soulful version of the national anthem.

In his opening remarks, Board of Education President Dr. William McGrath told the graduates that they are embarking on a journey and are masters of their own universe. Superintendent of Schools Dr. Steven R. Cohen spoke about Marco Polo and told the graduates that they, like this historical explorer, will find that their standards will be tested as they travel to other countries and meet people from distant lands.

Salutatorian Jessica Filangeri pondered the meaning of graduation. “It is really a celebration of who we are, what we have achieved, and what we will achieve in the future,” she stated. Valedictorian Emily McNally encouraged her classmates to put forth as much effort as possible during this time in their lives. “Put it all out there,” she remarked. “This is the time when we should put out our most effort.”

Guest speaker and Shoreham-Wading River High School graduate (Class of 1987) Dr. Paul M. Maggio told the graduates that they do not have to know what they want to do at this moment. He encouraged them to discover their values, decide what line of work will make them happy, and not run away from failure. “Your potential is unknown,” Dr. Maggio stated. “Be ready to stretch your capabilities.”

Following the speeches and a dynamite performance by Abigail Fayette, who played Bach’s Sonata No. 1 in G Minor for Solo Violin, Adagio, the graduates received their diplomas, officially becoming alumni of the Shoreham-Wading River School District.

In his closing remarks, High School Principal Daniel Holtzman said he was particularly proud of the Class of 2012. He announced that 26 of the graduates had a weighted grade point average of 95 percent or higher and six graduates had acquired a 100 percent average or higher. Mr. Holtzman cautioned them to never let go of their inner child and to never stray from their core value system. “I hope that your reflection in the mirror is something of which you are proud,” he stated.

After the ceremonial tossing of the mortarboards, the graduates gathered on the field to congratulate their friends on becoming the district’s newest alumni. The district would like to wish each graduate best wishes for the future.
In many Long Island elementary schools, hatching baby ducklings and chicks serve as science lessons about the life cycle. At Miller Avenue, however, some of the earth’s newest inhabitants were baby quail. These young birds were recently released to the Caleb Smith Park over the summer to help naturalist Eric Powers with two goals: to replenish the native Bobwhite Quail population and to hopefully reduce the tick population.

Earlier in the spring, Eric Powers spoke about his project to 24 members of the Environmental Club, under the direction of teachers Karla Roberts and Nancy Sisler, and asked them to incubate and hatch the eggs. The project was a success! The double study will reintroduce to Long Island this native bird, which has been declining in past years and is instrumental in eating ticks and reducing their population.

The district believes in fostering strong bonds between school and community and recognizes that such partnerships can affect the educational quality of student learning. Through the Oral History Day Community Exchange, senior citizens residing in the Leisure Glen community became a valuable historical resource as they told middle school students about their experiences growing up in memorable and historical times that students have only read about in textbooks.

Some of the topics discussed were life during The Great Depression, the dawn of television, Stealth Aircraft building, living in Germany and being a child during World War II. In addition, guests discussed coming to this country as an immigrant, going to school in a one-room schoolhouse, being in Prague during the Warsaw Pact, serving in Vietnam and the first attack on the World Trade Center.

“We’ve read about the events and lifestyles through our textbooks, but when personal stories are told, it suddenly makes the events more than just pages in a history book,” middle school student Gabby remarked.

Leisure Glen residents Sal Camarda, top, and John Stampfel, bottom, talk about stealth aircraft and the first attack on the World Trade Center.

Oral History Day

The district believes in fostering strong bonds between school and community and recognizes that such partnerships can affect the educational quality of student learning. Through the Oral History Day Community Exchange, senior citizens residing in the Leisure Glen community became a valuable historical resource as they told middle school students about their experiences growing up in memorable and historical times that students have only read about in textbooks.

Some of the topics discussed were life during The Great Depression, the dawn of television, Stealth Aircraft building, living in Germany and being a child during World War II. In addition, guests discussed coming to this country as an immigrant, going to school in a one-room schoolhouse, being in Prague during the Warsaw Pact, serving in Vietnam and the first attack on the World Trade Center.

“We’ve read about the events and lifestyles through our textbooks, but when personal stories are told, it suddenly makes the events more than just pages in a history book,” middle school student Gabby remarked.

Leisure Glen residents Sal Camarda, top, and John Stampfel, bottom, talk about stealth aircraft and the first attack on the World Trade Center.

Taking a Virtual Field Trip

Students at Briarcliff Elementary kept extremely busy this semester with trips to venues such as the Aquarium of the Pacific, the Columbus Zoo and Aquarium and the Buffalo Zoo. The best part of the experience, however, was that the students and their teachers never had to leave the classroom.

Briarcliff Elementary conducted several virtual field trips. During these fascinating and information-packed trips, the school set up what is much like a teleconference call with the various destinations. An educator appeared on the screen during a designated time to guide the class through the program. Not only could the students see the centers on a live feed, the educators could also see the students in their classroom, which allowed for interaction between the school and the venue.

“It is really a great way for teachers to expand their abilities beyond the textbook and the classroom,” Principal Patricia Nugent stated. “The students are afforded the opportunity to learn from these destinations without actually having to go there.”

Other destination sites included the Discovery Center of Springfield, where they learned about reptiles and insects, the Muskingum Valley Educational Service Center in Ohio, where they learned about life on a farm, and the Indianapolis Zoo.

A Visit from Henry and Mudge

There were giggles and laughs from students at Wading River Elementary who, along with first-grade students from Briarcliff Elementary, watched a live theater performance in the school’s gymnasium. TheatreworksUSA entertained the young audience for a one-hour performance of beloved characters “Henry and Mudge” based on the popular children’s book by Cynthia Rylant.

TheatreworksUSA is America’s largest theater for young children and family audiences, who attend this touring group’s plays, musicals and guest artist performances across the nation. The play was funded by the school’s PTA.

Helping to Reduce the Tick Population

In many Long Island elementary schools, hatching baby ducklings and chicks serve as science lessons about the life cycle. At Miller Avenue, however, some of the earth’s newest inhabitants were baby quail. These young birds were recently released to the Caleb Smith Park over the summer to help naturalist Eric Powers with two goals: to replenish the native Bobwhite Quail population and to hopefully reduce the tick population.

Earlier in the spring, Eric Powers spoke about his project to 24 members of the Environmental Club, under the direction of teachers Karla Roberts and Nancy Sisler, and asked them to incubate and hatch the eggs. The project was a success! The double study will reintroduce to Long Island this native bird, which has been declining in past years and is instrumental in eating ticks and reducing their population.
High school freshman Anna Simos was the winner of the 2012 Astoria Federal Savings Teen Photo Contest. As the winner, she received a $250 cash prize and a $100 grant for the school’s photography program. In addition, Anna’s photograph, pictured above, was featured in LIU at C.W. Post’s 9th annual 12X12 High School Art Exhibition in May.

The Best of the Best
Art teacher Jason Andria submitted over 100 student photographs to the student art literary magazine Cymbals. Five of the students’ photographs were published in this year’s edition, which is a collection of art/photography and poetry/short stories. The art department would like to congratulate Jason Novetti, Rob Bentivegna, Audrey Ricca, Alyssa Filangeri and Torgy Cairo (not pictured).

Student Artists Exhibit
Nine high school students were selected to exhibit their photography in the Hillwood Student Art League Gallery during LIU C.W. Post’s ninth annual 12X12 High School Art Exhibition in May. Congratulations to: Shannon Bagatski, Casey DePalma, Maria Dunn, Richie Lacovara, Kayla Mistrutta, Jason Novetti, Audrey Ricca, Carolyn Rogers, Anna Simos.

And the Winner Is…..
High school student-thespian Kristen Suarez brought home a Teeny Award for Best Supporting Actress in a Comedy for her performance in “Brighton Beach Memoirs.” The aspiring actress was one of six students nominated for this award earlier this spring. The Teeny Awards is a student theater arts recognition program developed by the East End Arts Council and Westhampton Beach Performing Arts Center and is patterned after the Tony Awards. The nominations for the tenth annual Teeny Awards include: Bryan Antonoff – Supporting Actor in a Comedy – Brighton Beach Memoirs Molly Benincasa – Lead Actress in a Comedy – Brighton Beach Memoirs Mariah Brengel – Stage Management Recognition – Brighton Beach Memoirs Molly Kinsler – Lead Actress in a Musical – Beauty and the Beast Kristen Suarez – Supporting Actress in a Comedy – Brighton Beach Memoirs James Mancusi – Lead Actor in a Comedy – Brighton Beach Memoirs

Staff Picks
Twenty-five students have been given a “Staff Pick” on the Jones Soda website and now have an excellent chance of having one or more of their photographs selected to be featured on a Jones Soda bottle nationwide. Congratulations to the following aspiring photographers and four students (in bold) whose photographs now appear on a Jones Soda bottle: Ben Ackley, Gabriello Lacka, Victoria Logan, Kate McHugh, Tyler Nevome, Christian Raimondo, Mike Raimondo, Carolyn Rogers, Frank Seabrook, Bridget Serock, Kristin Sicari, Anna Simos, Steve Weindler.

www.swrschools.org
BASEBALL
Nick Bottari – All-League, All-County and All-State
Jon Cristino – All-League
Dan DeVito – All-League
Dan Luppens – All-League
Mike O’Reilly – All-League, All-County, All-State and Yastrzemski Award recipient
Steve Schneider – Academic All-League

BOYS LACROSSE
Scholar-Athlete Team
Dylan Bates – All-League and All-County
Trevor Brocco – All-League, All-County, MVP Suffolk County Champ Game and All-American
James Higgins – All-League and All-County
Joe Longo – All-League
Tyler Lutjen – All-League, All-County and MVP NYS Champ Game “Offensive”
Chris Maloney – All-League and All-County
Timothy Rotan – All-League, All-County, All-American and MVP NYS Champ Game “Defensive”
Ryann Stern – All-League and All-County

GIRLS LACROSSE
Scholar-Athlete Team
Jessica Angerman – All-County
Katie Boden – All-County
Meredith Bushell – All-County
Paulina Constant – All-League
Lauren Daly – All-Tourney
Alexandra Fehnel – All-League and Academic All-American
Shannon Rosati – All-League and All-Tourney

GIRLS SPRING TRACK
Scholar-Athlete Team
Emily Blinnane – All-League
Courtney Claxton – All-League and All-Division (4x400)
Cari Gootic – All-League
Amanda Hearney – All-League
Audrey Kelly – All-League
Madeline Kelly – All-League
Genevieve Kuczewski – All-League and All-Division (4x400)
Laura Lee – All-League and All-Division (4x400)
Shannon McDonnell – All-League, All-County, All-State, All-Division (4x400, 800 & 1500), Division III (800 & 1500), County (800) and Long Island Elite (800)
Alyssa Posani – All-League and All-Division (Pole Vault)
Meghan Serdock – All-League
Kaitlyn Teddeo – All-Division (4x400)
Kyle Triemter – All-League
Amanda Weischar – All-League

BOYS SPRING TRACK
Scholar-Athlete Team
Bryce Casey – All-League
Kyle Fleming – All-League
Tyler Keys – All-League
John Lee – All-League and All-County
Matt Leunig – All-League
Toms Sager – All-League
Isael Squires – All-League
Keith Steinbrecher – All-League
Ryan Udvadia – All-League
Jordan Wright – All-League

SOFTBALL
Scholar-Athlete Team
Chelsea Hawkins – All-County
Madeline Massa – All-County
Caitlin Mirabella – All-Conference

 TENNIS
Scholar-Athlete Team
Nick Araujo – All-League
Peter DeLeon – All-League
Gary Hauck – All-League
Dan Hausser – All-League
Chris Kuhnle – All-League, All-Conference and All-County
Thomas Stridiron – All-League
Ryan West – All-League

On the Dotted Line
The district would like to congratulate the following athletes who have signed National Letters of Intent to play sports at East Coast colleges this coming fall.
Kaitlyn Teddeo and Amanda Hearney will continue to play field hockey at Fairfield University in Connecticut and Drew University in New Jersey, respectively. Both students, top right, were joined by their coach Lea Calligeros and District Director of Athletics, Health and Physical Education Kenneth Marlborough.
In addition, Kari Quinn will play soccer at Syracuse University, while Chelsea Hughes will play volleyball at Philadelphia University this coming fall. They are pictured with (back, l-r) District Director of Athletics, Health and Physical Education Kenneth Marlborough, soccer coach Adrian Gilmore, volleyball coach Katherine Winkler and High School Principal Daniel Holtzman.

The district would like to congratulate the spring teams and their coaches for their hard work and determination during the spring season.

As the athletic year came to a close, the Shoreham-Wading River coaches could not have been prouder of the spring athletes’ performance on and off the field. Both the boys and girls lacrosse teams were named league, conference, county and state champions, and girls lacrosse coach Mary Bergmann was named Suffolk County Coach of the Year. The girls spring track team also secured the Long Island Elite Championship title and the team 4x400 Division III County Championship title. In addition, six out of seven spring teams were named scholar-athlete teams. This was also a stellar year for the baseball team, who were named League 7 Champs and Suffolk County Champs. The district would like to congratulate the spring teams and their coaches for their hard work and determination during the spring season.

The efforts of the Shoreham-Wading River Council of PTAs have been directed towards creating a more cohesive community of parents empowered to become effective advocates for all children and youth.
However, we couldn’t do it without YOU! Districtwide, the parents in each of our schools have come together to work towards a common goal – improving the educational environment for each and every child in our schools.
All of your hard work, as volunteers, has helped to strengthen our community and our schools.
Not only does achieving our common goal depend on understanding our similarities; it depends even more so on our ability to embrace and celebrate our differences in order to become an even stronger community.
Knowing that you’ll be faced with difficult challenges, but not giving up because of them, is what makes your efforts worthwhile – it is vital to the health of our schools and the education of our children!
Your dedication, as a volunteer, of valuable time and effort does not go unnoticed.
Our mission as a PTA Council is to support your efforts and provide you with opportunities to network and exchange ideas; with parent/community programs; and with information from local, district, state and national PTAs, from school boards and district administrations, as well as from other sources.
Unless there were volunteers like you to carry out our common goal, we could not have made the progress we’ve made as a parent community.
On behalf of the Shoreham-Wading River Council of PTAs, thank you to ALL of our volunteers – we could not do all that we do without your help!
We look forward to more of you joining our efforts to support our youth in 2012-2013!