FY 96 Proposed School Budget

Board of Education Unanimously Adopts $30.9 Million Spending Plan for 1995-96 School Year

Total Spending Reduced $1.3 Million from 1994-95

Spending Reduced $7.8 Million from 1991-92

FY 96 Budget Implements Spending and Staffing Reductions in Accordance with Long Term Plan

In February 1995 the Board of Education endorsed a Long Term Educational and Financial Plan. The Plan began with Six Guiding Principles (See page 2), and developed the educational program and faculty staffing based upon those principles.

The financial components proposed reducing per pupil costs to become equal to other school districts by FY 98.

The Plan proposed reductions in spending and staffing from FY 96 through FY 98. After FY 98 staffing and the educational program would be maintained. School budgets would increase only to fund increases in the cost of doing business.

From 1992 to 1998 a total of 48 faculty positions have been proposed to be eliminated. As of the FY 96 budget -- Year 4 of the transition -- 43 positions have been eliminated; 90% of the faculty reductions have been completed.

From 1992 to 1998 a total of $8.8 million has been proposed to be cut from the budget. By 1996 -- Year 4 of the transition -- $7.6 million has been reduced; 89% of the proposed spending reductions have been achieved.

In the FY 96 budget 10.5 faculty positions have been eliminated. They are:

Elementary
1.0 Grade 1 (BR)
1.5 Extension Center

Middle School
1.0 Grade 6
1.6 Grade 7/8
Eng, Soc St, Math

High School
1.0 English
0.4 Math
1.0 Social Studies
1.0 Special Ed.

District Wide
1.0 Physical Ed.
1.0 Music

Consistent with the Guiding Principles, a quality educational program will be maintained. Class sizes will be between 22 & 25, and a broad program including student support services, advanced study, athletics and after school clubs is provided.
Letter from Board of Education

Dear Residents,

The Board of Education is presenting a budget of $30.9 million for your consideration. This budget was unanimously adopted by us after reviewing the administration's proposal and then making additional reductions.

This fall at the direction of the Board of Education, the Administration developed a Long Term Plan. The Plan was based upon six Educational Principles. A faculty staffing model was developed that would enable the district to provide a quality education consistent with the six principles.

Financially, the Plan proposed staff and spending reductions that would lower the district's per pupil costs. The staffing and spending reductions were to be implemented from 1996 to 1998. By 1998, the budget reductions would result in a per pupil cost similar to other comparable school districts. From 1998 to 2002 -- when the PILOT declines to $0 -- the educational program will be maintained; no further faculty reductions will be made, and the budget will increase only to fund increases in the cost of doing business.

It is our collective opinion that these reductions in spending will enable us to live within our financial means and that students will continue to receive a quality education. The Board of Education formally adopted the six educational principles on February 6, 1995.

This year's budget implements two-thirds of the staffing reductions proposed for 1996 - 1998 and half of the spending reductions to be achieved by 1998. We are convinced the proposed budget is fiscally responsible and provides a quality education for our students next year.

Respectfully,

The Board of Education

Guiding Educational Principles

I. Class Size for classroom programs set at 25 per class.

II. Skills classes, special education classes, and remedial instruction provided at smaller class sizes.

III. Opportunities for advanced study are included: A.P. classes, Challenge Program.

IV. A broad program including art, music, physical education, technology, library services, community service, after school clubs, and athletics is provided.

V. The inter-disciplinary team teaching program at the Middle School is continued.

VI. The House Group and Advisory Programs are maintained.
<table>
<thead>
<tr>
<th>Category</th>
<th>FY 92</th>
<th>FY 95</th>
<th>FY 96 % of Total</th>
<th>1 Yr</th>
<th>Cum. 4 Yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.A Teacher Salaries</td>
<td>13,541,988</td>
<td>13,548,339</td>
<td>12,972,000</td>
<td>41.9%</td>
<td>-4.3% -4.2%</td>
</tr>
<tr>
<td>I.B Support Staff Salaries</td>
<td>5,276,288</td>
<td>4,143,734</td>
<td>3,932,000</td>
<td>12.7%</td>
<td>-5.1% -25.5%</td>
</tr>
<tr>
<td>I.C Administrator Salaries</td>
<td>1,266,845</td>
<td>1,010,915</td>
<td>1,012,750</td>
<td>3.3%</td>
<td>0.2% -20.1%</td>
</tr>
<tr>
<td>I.D Employee Benefits</td>
<td>5,778,194</td>
<td>5,495,520</td>
<td>5,030,000</td>
<td>16.3%</td>
<td>-8.5% -12.9%</td>
</tr>
<tr>
<td>I-T Salaries &amp; Benefits Subtotal</td>
<td>25,863,315</td>
<td>24,198,508</td>
<td>22,946,750</td>
<td>74.1%</td>
<td>-5.2% -11.3%</td>
</tr>
<tr>
<td>II - X. Other Than Personnel Costs</td>
<td>12,916,865</td>
<td>8,022,048</td>
<td>8,005,009</td>
<td>25.9%</td>
<td>-0.2% -38.0%</td>
</tr>
<tr>
<td>$ Reduction</td>
<td>(3,088,887)</td>
<td>(17,039)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II.A Co-Curricular</td>
<td>360,018</td>
<td>219,674</td>
<td>207,675</td>
<td>0.7%</td>
<td>-5.5% -42.3%</td>
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<tr>
<td>II.B Inter-scholastic Sports</td>
<td>484,417</td>
<td>394,418</td>
<td>406,032</td>
<td>1.3%</td>
<td>2.9% -16.2%</td>
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<td>II.C Functional Responsibilities</td>
<td>89,750</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>-100.0%</td>
</tr>
<tr>
<td>II.D Science Museum</td>
<td>94,300</td>
<td>20,000</td>
<td>20,000</td>
<td>0.1%</td>
<td>0.0% -78.9%</td>
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<tr>
<td>II.E Summer School</td>
<td>213,861</td>
<td>29,055</td>
<td>29,055</td>
<td>0.1%</td>
<td>0.0% -86.4%</td>
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<tr>
<td>II.F Staff Development/Inservice</td>
<td>361,011</td>
<td>36,457</td>
<td>71,045</td>
<td>0.2%</td>
<td>94.9% -80.3%</td>
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<tr>
<td>II-T Co-Curricular, Etc. Subtotal</td>
<td>1,603,357</td>
<td>699,604</td>
<td>733,807</td>
<td>2.4%</td>
<td>4.9% -54.2%</td>
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<tr>
<td>III Supplies, Texts, Equip., Contractual Exp.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>III.A School Buildings</td>
<td>914,500</td>
<td>448,608</td>
<td>538,334</td>
<td>1.7%</td>
<td>8.0% -41.1%</td>
</tr>
<tr>
<td>III.B Central Office</td>
<td>515,372</td>
<td>447,279</td>
<td>626,193</td>
<td>2.0%</td>
<td>40.0% -21.5%</td>
</tr>
<tr>
<td>III.C BOCES Services</td>
<td>206,960</td>
<td>128,633</td>
<td>123,413</td>
<td>0.4%</td>
<td>-4.2% -40.4%</td>
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<tr>
<td>III-T Supplies, Etc. Subtotal</td>
<td>1,636,832</td>
<td>1,074,720</td>
<td>1,287,940</td>
<td>4.2%</td>
<td>19.8% -21.3%</td>
</tr>
<tr>
<td>IV.A Plant Operation</td>
<td>1,216,750</td>
<td>1,138,750</td>
<td>1,166,620</td>
<td>3.8%</td>
<td>2.4% -4.1%</td>
</tr>
<tr>
<td>IV.B Maintenance</td>
<td>914,950</td>
<td>509,290</td>
<td>475,440</td>
<td>1.5%</td>
<td>-6.6% -48.0%</td>
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<tr>
<td>IV.C Capital Projects</td>
<td>850,000</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100.0%</td>
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<tr>
<td>IV-T Maintenance Subtotal</td>
<td>2,981,700</td>
<td>1,648,040</td>
<td>1,642,060</td>
<td>5.3%</td>
<td>-0.4% -44.9%</td>
</tr>
<tr>
<td>V. Special Education</td>
<td>1,088,605</td>
<td>1,063,995</td>
<td>1,151,527</td>
<td>3.7%</td>
<td>8.2% 5.8%</td>
</tr>
<tr>
<td>VI. Legal, Bd. Of Ed., Insurance</td>
<td>1,152,592</td>
<td>514,435</td>
<td>506,850</td>
<td>1.6%</td>
<td>-1.5% -56.0%</td>
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<tr>
<td>VII. BOCES Admin. Charge</td>
<td>449,900</td>
<td>311,448</td>
<td>292,000</td>
<td>0.9%</td>
<td>-6.2% -35.1%</td>
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<tr>
<td>VIII. Debt Payments</td>
<td>1,186,360</td>
<td>1,170,123</td>
<td>934,035</td>
<td>3.0%</td>
<td>-20.2% -21.3%</td>
</tr>
<tr>
<td>IX. Transportation</td>
<td>2,321,988</td>
<td>1,377,313</td>
<td>1,286,094</td>
<td>4.2%</td>
<td>-6.6% -44.6%</td>
</tr>
<tr>
<td>X. Community Ed. / Youth</td>
<td>495,531</td>
<td>162,370</td>
<td>170,696</td>
<td>0.6%</td>
<td>5.1% -65.6%</td>
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<tr>
<td>TOTAL</td>
<td>$38,780,180</td>
<td>$32,220,556</td>
<td>$30,951,759</td>
<td>100.0%</td>
<td>-3.9% -20.2%</td>
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<tr>
<td>Total Budget Reduction</td>
<td>($6,559,624)</td>
<td>($1,268,797)</td>
<td>($1,903,927)</td>
<td>($7,828,421)</td>
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<tr>
<td>Pupils</td>
<td>1,975</td>
<td>2,046</td>
<td>2,095</td>
<td>6.1%</td>
<td></td>
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<tr>
<td>Per Pupil Cost</td>
<td>$18,838</td>
<td>$15,748</td>
<td>$14,774</td>
<td>-24.8%</td>
<td></td>
</tr>
</tbody>
</table>
FY 96 Revenue and Tax Rate Estimate

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>$1,725,374</td>
<td>1,672,834</td>
<td>($52,540)</td>
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<tr>
<td>Other</td>
<td>752,550</td>
<td>688,200</td>
<td>(64,350)</td>
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<tr>
<td>PILOT</td>
<td>24,063,513</td>
<td>20,855,045</td>
<td>(3,209,894)</td>
</tr>
<tr>
<td>Property Taxes</td>
<td>6,498,590</td>
<td>8,745,991</td>
<td>2,247,401</td>
</tr>
</tbody>
</table>

Brookhaven
- Tax Rate per $100 32.56 43.56 11.00
- Typical Assessed Value 4,100 4,100
- School Taxes 1,335 1,786 $451

Riverhead
- Tax Rate per $1000 22.31 29.32 7.01
- Typical Assessed Value 61,000 61,000
- School Taxes 1,335 1,786 $451

Increase in School Taxes for Typical Homeowner = $38 per month

Questions about Tax Rate, PILOT, and Reserve Funds

1. Why does the district need to create a reserve fund?

   From 1992 through 2002 the district will lose PILOT revenue at the rate of $3.2 million per year. From 1992 through 1998 the loss of revenue was made up by significant reductions in spending -- cumulative reduction = ($8.8 million) -- and modest tax increases. From 1998 to 2002, the educational program will be maintained and there will be no reductions in spending. Therefore there is the possibility of large tax increases to make up for the $3.2 million annual loss. The Board of Education has, therefore, set the tax rate for last year and this year to create a reserve that will be used to minimize large tax increases in the future. The reserve will be $1.8 million by the end of FY'96.

2. How can the taxpayers be assured that the reserve will only be used to minimize future tax increases?

   The Board of Education plans to adopt a policy that places several procedural restrictions on the use of this reserve. According to the new policy these funds can only be used to minimize future tax increases. The Board of Education must publicly announce its intent to use the funds thirty days prior to the meeting when the resolution will be voted on. The resolution authorizing the use of this reserve to minimize tax increases will require a two-thirds vote of the Board of Education, and the resolution must pass at two successive public meetings.

   The Board of Education has a past track record of safeguarding its reserves. Both the Capital Repair Reserve (the old Pool Fund), and the Workmen’s Compensation Reserve have been maintained without reduction despite the loss of revenue from the Power Plant. Annual spending reductions were made rather than use these reserves.
Legal Proceedings

The School District is involved in legal cases that will affect our financial situation.

I. LIPA vs. Suffolk County, Brookhaven Town, and SWR School District

This case brought by both parties to resolve ambiguities in the LIPA statute concerning PILOT payments was decided at the trial level and affirmed by the Appellate Division. The decision contains both positive and negative provisions concerning our future financial situation. The decision stated that

- The PILOT year is from March 1 to February 28. The first year of PILOT is from March 1, 1992 - February 28, 1993.

- The School District will be liable for future refunds to LIPA for overpayments of PILOT, if the assessment on the Plant for the 1991-92 tax year is lowered as a result of the tax certiorari proceedings. (See II and III below.)

- Each year PILOT will decrease 10% of the previous year, rather than 10% of the base year (1991-92). This method causes the annual decrease to become smaller and smaller and extends the time period beyond twenty years.

- LIPA is obligated to make PILOT in perpetuity. Payments will decline to the level at which the Plant would have been assessed in a non-operational state and then continue at that level in perpetuity.

II. Phase I and Phase II Tax Certiorari Proceedings - LILCO vs Suffolk County, Town of Brookhaven, and SWR School District.

This case brought by LILCO challenges the assessment on the Nuclear Power Plant for the years 1976 - 1992. The case has been consolidated into two phases, Phase I: 1976-1984, and Phase II: 1985-1992

- In Phase I the decision determined that the Plant was over assessed in each of the years. The total tax refund liability for the school district is about $35 million. The decision has been affirmed by the Appellate Division and, as of May 5, 1995 by the Court of Appeals. The School District will seek a stay of the Judgement pending a review of the Prodel case. See III. below.

- Phase II is proceeding through the trial stage. Testimony will not be complete until late this year.

III. Prodel Case

In this case the school district challenged the Hochbrueckner Law which made the school district liable for tax refunds. According to the provisions of the Suffolk County Tax Act, school districts are not liable for tax refunds. The Hochbrueckner Laws amended the Suffolk County Tax Act to make school districts with a Power Plant liable for tax refunds. The School District has challenged the law on the "equal protection" clause of the State Constitution. The case is now being heard. If the district prevails we will not be liable for tax refunds from either Phase I or Phase II of the Tax Cert cases, but will still be liable for PILOT refunds.
Enrollment, Faculty, Pupil-Teacher Ratio and Class Size
Changes: 1992 through 1998

From 1992 to 1998, as the student enrollment increases by 300 students (16%), the number of faculty will be reduced by 48 positions (21%).

From 1992 to 1998 the Pupil Teacher Ratio will increase by 49% and class size will increase by 35%.
Tax Rates and Per Pupil Costs

SWR School Tax Rates will increase,

But will remain well below other School Districts.

Per Pupil Costs will decrease to be equal to other school districts.
1995-96 SCHOOL DISTRICT BUDGET

GENERAL SUPPORT

<table>
<thead>
<tr>
<th>CODE</th>
<th>FUNCTION</th>
<th>1994/95 BUDGET</th>
<th>1995/96 PROPOSED BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1010</td>
<td>Board of Education</td>
<td>$5,850</td>
<td>$5,850</td>
</tr>
<tr>
<td>A1040</td>
<td>District Clerk</td>
<td>4,250</td>
<td>4,250</td>
</tr>
<tr>
<td>A1060</td>
<td>District Meeting</td>
<td>5,600</td>
<td>5,750</td>
</tr>
<tr>
<td>TOTAL - BOARD OF EDUCATION</td>
<td>$15,700</td>
<td>$15,850</td>
<td></td>
</tr>
</tbody>
</table>

District Office: This section includes the Superintendent's Office, Business Administration, the services of the treasurer and auditor, legal services, negotiations and the expenses for the personnel office.

| A1240 | Chief School Administrator | $225,250 | $202,689 |
| A1310 | Business Administration    | 286,350  | 261,929  |
| A1320 | Auditing                   | 26,600   | 27,600   |
| A1325 | Treasurer                  | 40,450   | 40,451   |
| A1345 | Purchasing                 | 1,975    | 1,975    |
| A1380 | Fiscal Agent Fees          | 22,500   | 22,500   |
| A1420 | Legal Services             | 320,750  | 321,000  |
| A1430 | Personnel                  | 103,410  | 94,412   |
| A1460 | Records Management         | 5,000    | 0        |
| TOTAL - DISTRICT OFFICE | $1,032,285 | $972,556 |

Operations and Maintenance: Expenses for maintaining the district's buildings appear in this section. Included are utilities, personnel, equipment, contractual expenses, materials and supplies. Central printing reflects budgeting for all duplicating costs, mail clerk, postage, machine operator, supplies and contracts. Central Data Processing includes the budget for all administrative computer applications. Special items include the costs of district insurance: fire, theft, and liability coverage on district-owned buildings and equipment, administrative costs for BOCES programs and membership dues in local and state associations.

| A1620 | Plant Operation           | $2,265,791 | $2,236,356 |
| A1621 | Maintenance               | 1,069,142  | 948,546    |
| A1670 | Central Printing and Mailing | 245,448 | 229,395    |
| A1680 | Central Data Processing   | 75,199     | 193,268    |
| A1998 | Special Items             | 492,433    | 482,200    |
| TOTAL - CENTRAL SERVICES/ SPECIAL ITEMS | $4,148,013 | $4,089,765 |
| A1999 TOTAL GENERAL SUPPORT | $5,195,998 | $5,078,171 |

INSTRUCTION

Curriculum Development and Supervision: This section covers district-wide supervision and administration of instructional programs. Supervision of regular school includes salaries for administrators and clerical staff. This area includes expenses for coordination of curriculum development, staff development and research.

| A2010 | Curriculum Development   | $94,284    | $135,205 |
| A2020 | Supervision              | Regular School | 1,191,702 | 1,408,613 |
| A2070 | Inservice Programs       | 36,457     | 71,045    |
| A2099 TOTAL-CURRICULUM DEVELOPMENT & SUPERVISION | $1,322,443 | $1,614,863 |

Teaching Regular School: Included here are teaching salaries for core teachers, special teachers, aides, and substitute teachers; instructional equipment, textbooks, contractual expenses, supplies and BOCES programs.

| A2110 | Teaching-Regular School  | $12,319,549 | $11,574,538 |

Special Education: Instructional services for special education students are mandated by State Education Law. Included in this area are teaching and support salaries, equipment, tuition, BOCES services, materials and supplies, and contractual expenses, as well as the cost of occupational education for selected students.

| A2250 | Special Education         | $2,408,175  | $2,633,515 |
| A2255 | PreKindergarten           | 192,104     | 0          |
| A2280 | Occupational Education    | 139,572     | 218,140    |

Special Schools: The costs of Summer School are budgeted here. Community Education and after-school child care are completely self-funded.

| A2330 | Teaching - Special Schools | $29,055 | $29,055 |

Instructional Media: The salaries of library/media specialists, library clerks, and clerical staff are included in this code, as well as expenditures for library books and periodicals, replacement and repair of audiovisual equipment, video purchases, and other supplies. This area also includes computer software, hardware, and repairs.

| A2610 | School Library/ Media Services | $590,431 | $712,074 |
| A2630 | Computer Services             | 265,815  | 206,556   |
Support Services: This code includes the salaries of guidance counselors, nurses, psychologists, and related clerical staff. Also included are test scoring and supplies, medical services, supplies and equipment, and health services for private and parochial schools.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2810</td>
<td>Guidance</td>
<td>$308,159</td>
<td>$239,592</td>
</tr>
<tr>
<td>A2815</td>
<td>Health Services</td>
<td>211,030</td>
<td>209,234</td>
</tr>
<tr>
<td>A2820</td>
<td>Psychological</td>
<td>308,157</td>
<td>300,339</td>
</tr>
<tr>
<td>A2825</td>
<td>Social Worker Services</td>
<td>60,000</td>
<td>64,334</td>
</tr>
</tbody>
</table>

Co-Curricular and Interscholastic Activities: Activities covered in this section include plays, bands, orchestras, choral groups, yearbooks, school newspapers, and after school clubs. Also covered are expenses for activity sponsors, field trips, and supplies. Interscholastic expenses include coaches’ salaries, athletic equipment purchase and repairs, officials’ fees, and the cost of medical and other supplies.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2850</td>
<td>Co-Curricular Activities</td>
<td>$219,674</td>
<td>$207,675</td>
</tr>
<tr>
<td>A2855</td>
<td>Interscholastic Athletics</td>
<td>394,418</td>
<td>406,032</td>
</tr>
</tbody>
</table>

TOTAL - TEACHING & SUPPORT SERVICES | $17,446,139 | $16,801,084 |

A2999 TOTAL INSTRUCTION | $18,768,582 | $18,415,947 |

PUPIL TRANSPORTATION

1. District Transportation Services - The District is evaluating installment lease acquisition (code 5510.21) of five school vans, at a per van cost not to exceed $30,000, to replace vans currently leased from the bus contractor for community service programs, sports, trips and District wide programs.

2. Contracted Transportation - This item includes the cost of transporting all resident pupils to District and non-public schools, the transportation of pupils housed at the Intermediate Care Facility, occupational education and special education students as well as late runs for children who remain after school for extra-curricular activities. The District provides regular bus transportation with no mileage limits. All students are eligible to ride a bus. Provision has been made for field trips, transportation for interscholastic events and for co-curricular activities. Field trips are directly related to the instructional program.

The District will be reimbursed by New York State for the transportation of students residing at the Intermediate Care Facility.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A5510</td>
<td>District Operated Transportation</td>
<td>$59,100</td>
<td>$95,816</td>
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<tr>
<td>A5540</td>
<td>Contract Transportation</td>
<td>1,368,863</td>
<td>1,227,094</td>
</tr>
</tbody>
</table>

A5999 TOTAL - PUPIL TRANSPORTATION | $1,427,963 | $1,322,910 |

Community Services

1. Community Recreation: This is prepared with input from the Community Recreation Advisory Committee, a volunteer group of residents from the community. This program also includes the costs of operating the Nautilus Fitness Center for district residents. The District's share of the Tri-District Youth At Risk Projects' budget is also included in this section, $93,446.

2. Civic Activities - This item is for costs for district publications such as the Newsletter and District Calendar.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A7310</td>
<td>Community Recreation</td>
<td>$138,760</td>
<td>$153,446</td>
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<tr>
<td>A8060</td>
<td>Civic Activities</td>
<td>17,710</td>
<td>17,250</td>
</tr>
<tr>
<td>A8070</td>
<td>Census</td>
<td>5,900</td>
<td>0</td>
</tr>
</tbody>
</table>

A8999 TOTAL COMMUNITY SERVICES | $162,370 | $170,696 |

UNDISTRIBUTED EXPENSES

This category includes employee benefit expenditures, interfund transfers and debt service. Employee benefits are mandated and regulated by negotiated contracts. Debt service expenditures are also mandated and represent the costs incurred to retire scheduled long term debt payments. They also include the costs of short-term borrowing to meet cash flow requirements and a $2500 subsidy for the milk program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A9010</td>
<td>State Retirement</td>
<td>$109,894</td>
<td>79,000</td>
</tr>
<tr>
<td>A9020</td>
<td>Teachers' Retirement</td>
<td>1,453,500</td>
<td>1,121,000</td>
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<tr>
<td>A9030</td>
<td>Social Security</td>
<td>1,328,600</td>
<td>1,420,000</td>
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<tr>
<td>A9040</td>
<td>Workers' Compensation</td>
<td>135,000</td>
<td>100,000</td>
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<tr>
<td>A9045</td>
<td>Life Insurance</td>
<td>116,250</td>
<td>125,000</td>
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<tr>
<td>A9050</td>
<td>Unemployment Insurance</td>
<td>280,600</td>
<td>100,000</td>
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<tr>
<td>A9055</td>
<td>Disability Insurance</td>
<td>7,000</td>
<td>7,000</td>
</tr>
<tr>
<td>A9060</td>
<td>Hospital &amp; Medical Insurance</td>
<td>2,064,676</td>
<td>2,078,000</td>
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</table>

A9098 TOTAL EMPLOYEE BENEFITS | $5,495,520 | $5,930,000 |

<table>
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<th>Code</th>
<th>Description</th>
<th>Amount</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>A9711</td>
<td>Principal - Bonds</td>
<td>665,000</td>
<td>640,000</td>
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<tr>
<td>A9711</td>
<td>Interest - Bonds</td>
<td>193,123</td>
<td>141,535</td>
</tr>
<tr>
<td>A9760</td>
<td>Interest on Tax</td>
<td></td>
<td></td>
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<tr>
<td>A9901</td>
<td>Anticipation Notes</td>
<td>309,500</td>
<td>150,000</td>
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<tr>
<td>A9898</td>
<td>Interfund Transfer</td>
<td>2,500</td>
<td>2,500</td>
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</table>

A9959 TOTAL UNDISTRIBUTED | $6,665,643 | $5,964,035 |

TOTAL BUDGET | $32,220,556 | $30,951,759 |
McHarrell Z. Thomas

Address: 27 Randall Road, Shoreham, N.Y. 11786

Education: B.S. (Biology) Agricultural and Technical College of North Carolina, 1962
M.A. (Microbiology) Washington University, St. Louis, Missouri, 1971

Community Activities:
1. Shoreham-Wading River Board of Education
2. Drug and Alcohol Abuse Council
3. North Shore Youth Council
4. Coached girls basketball and softball at St. Mark's Church
5. Participate in the Community Recreation Adult Basketball Program
6. Referee High School basketball (boys and girls)
7. Umpire High School baseball
8. Referee C.Y.O. Basketball
9. Referee High School Football
10. Referee Girls Soccer

Professional or Business Experience for the last five years:
1. Microbiology Analyst: U.S. Food and Drug Administration, Brooklyn, N.Y.
2. Performance of Microbiological Analysis, Bioassays and other test on food, drugs, cosmetics and medical devices in order to insure purity, sterility, safety, potency and effectiveness so that the public may be protected from fraudulent and unsafe products, while ensuring that manufacturers are in compliance.
4. I teach and practice good manufacturing and laboratory procedures.

Enumeration of Specific Priorities if Elected:
1. To help maintain or increase the high quality of education in our school system.
2. Trim the budget in a way that will have the least impact on our students.
3. Maintain the high morale of staff during cost cutting.
4. To make the school system, alcohol and drug free.
5. Help generate a Board of Education that works together to perform in the best interest of the school district.

Contributions Candidate can make to the School District:

Having been on the Board for nine years, I am familiar with the financial picture of the school district and can help make good decisions in cost cutting. I have been involved with science, education, and children all my life; therefore, I feel that I have some insight into what students need from a school district in order to be successful in obtaining the best possible education. My interest is not only in the college-bound students, but also those students who will be entering the job market right out of high school. One of my major areas of interest will be to help our schools turn out model citizens, as well as outstanding students. Also, due to my background, I will be able to contribute different points of view that can be of great asset in decision making.
Marie Hodess

Address: Three Locust Circle, Shoreham, N.Y. 11786

Education: B.A. Communication Arts and Sciences, Queens College, CUNY

Community Activities:

Produced and presented a fund-raising performance for SWR Arts-In-Education:
   LOVE LETTERS, A.R. Gurney
Guest Artist, SWR Public Library: produced a one-woman show, WOMEN IN LITERATURE,
   to celebrate Women's History Month
Guest Artist, WOMEN IN LITERATURE, Longwood Public Library
Guest Artist, WOMEN IN LITERATURE, Port Jefferson Free Library
Guest Artist, WOMEN IN LITERATURE, Staller Center, Stony Brook
Guest Artist, SWR Public Library, LOVE LETTERS
Consultant, Arts-In-Education, SWR High School.
Consultant, Arts-In-Education, Albert G. Prodel Middle School
Consultant, Arts-In-Education, Glen Cove High School
Lector, St. Mark's R.C. Church, Shoreham
Representative, Superintendent Search Committee, Middle School Parent Alternate
Representative, High School Cultural Arts Committee
Member, High School Shared Decision-Making Committee
Member, Advisory Committee for the High School Parent Connection
Member, Agenda Committee for the Middle School Parent Liaison
Member, Parent Liaison Reorganization Committee, Middle School
Member, Ad-Hoc Political Action Committee
Member, Superintendent's Study Group
Member, Miller Avenue PTO

Professional or Business Experience for the last five years:

1. Stage: Gertrude, HAMLET, Judith Anderson Theater, Theater Row, NYC
2. Martha, WHO'S AFRAID OF VIRGINIA WOOLF, Queens Playhouse in the Park,
   Flushing Meadow, NYC
3. Melissa, LOVE LETTERS
4. Film: GODFATHER III; MR. WONDERFUL; ROCKET GIBRALTAR
5. Television: ANOTHER WORLD

Enumeration of Specific Priorities if Elected:

As a parent of two children, aged 15 and 11, I have for years remained visible and active in the
day-to-day process of their education. In addition to the daily involvement and diligent attendance at
meetings, both at the site and board levels, I have served on numerous committees for the District. I
am now seeking an opportunity to contribute my vision, talent and creativity as a member of the
Board of Education of the Shoreham-Wading River School District.

I believe that education is a partnership. The student-teacher-parent relationship that forms the
foundation of every child's education must be nurtured. As a Board Member, I will work to promote
a broader role for parents in our schools. I believe everyone who works with our children has to take
our commitment to our children into account, as well as our knowledge of them. I believe that
parents count. I believe that parents can be counted on.
I would like to aim for a focus on children, instead of the system; mastery; authority and accountability. I would strive to ensure that standards pursue knowledge and skills, not one at the expense of the other. I believe that basic content information should be powerfully and equally taught and that the application of skills and higher-level thinking should not exclude that information.

Our District faces a challenge. It is now our task to demonstrate that its special character is not dependent on extraordinary expenditures. I am committed to strengthening the partnership between the community, the staff and the administration to guarantee that our children get the most out of every dollar. I seek the opportunity to serve the community as a Board Member.

**Contributions Candidate can make to the School District:**

A creative vision;
A demeanor which attempts to reach out, not disenfranchise;
A posture which, though proud, is not arrogant;
A value which does not assess divergent parties or viewpoints as wrong or bad;
A stance which does not seek to propagandize against divergency as "not in the best interest of children or education."
A need to maintain what is positive;
A willingness to consider change.
Terry Kalb

Address: 21 Barnes Road, Wading River, N.Y. 11792

Education: MS Ed, Special Education, SUNY Binghamton, 1978  
BA, Sociology (Concentration: Education and Social Policy),  
SUNY Binghamton, 1975  
Hunter College High School, N.Y.C., 1970

Community Activities:
1. Member, SWR Board of Education, 8/94 to present
2. Parent representative from Middle School on the District Planning Committee for the New Compact for Learning
3. Chairperson, Study Group #3, Long Term Budget Process
4. Member, Middle School Parent Liaison Committee
5. Member, High School Parent Connection
6. Former Member, Wading River P.T.O.

Professional or Business Experience for the last five years:

Employed as a Special Education Teacher for Eastern Suffolk BOCES Infant/Toddler and Preschool Programs, 1981-present

Enumeration of Specific Priorities if elected:

1. Fiscal Responsibility: We must avoid sudden and drastic increases in taxes by supporting a balance of thoughtful cuts and reasonable, gradual rise in the tax rate. I will pursue every effort to reduce costs without jeopardizing our commitment to a basic quality education. Future employee contracts must be negotiated to best serve and protect our children's educational needs and reflect our changing fiscal circumstances. The community has a right to expect that their tax dollars be spent in the most cost-effective manner possible, and be involved from the beginning of the budget process.

2. Strengthen Educational Program: I will continue to pursue cost-effective policies that will improve the continuity and coordination of curriculum throughout the district. We must provide equivalent educational opportunities for all our children and ensure smooth transitions between schools. We must hold all school employees to the highest standards of job performance through effective methods of accountability. Even in outstanding districts such as ours, there are opportunities for improving standards of student learning and achievement. I support the efforts of our shared decision-making teams in developing new standards of excellence.

3. Community Partnership: We are one community with many faces. We must build a partnership of parents, educators and community members based on mutual respect, concern for our children, and concern for our future. As a member of the Board, I will continue to reach out to all members of the community to become involved in the decision-making process.

4. Improved Communication: I will make it a priority to ensure that there is an effective means of communicating school district news, issues, and accomplishments to all members of the community. In planning for next year's budget I received assurances that we have the funds and personnel to reinstate a new and improved District Newsletter, to be published on a regular basis. I will work to improve the Board's outreach to the community so that the ideas and concerns of all residents are heard.
5. **Build consensus:** I will continue to serve as a School Board member who will listen to all segments of the community, forge a consensus and encourage compromise, and strive to bring the community together. We can ill afford extreme positions that keep us apart and hinder the decision making process. I will work to promote positive working relationships between the Board, our new superintendent, staff, parents, and other community members.

**Contributions the Candidate Can Make to the District:**

I seek your continued support so that I may serve the SWR community as a School Board member for another three years. Since my election last July to complete the term of a resignee, I’ve been an active participant in a momentous year for our district. As a very diverse School Board, we have tackled so many critical decisions with deliberation, lively debate, compromise and consensus. My efforts to help us find common ground have contributed to a new atmosphere of respectful exchange of views at our meetings.

I am proud to have promoted the adoption of our long range educational/financial plan, which offers the promise of a basic quality education for the future, while protecting us from sudden dramatic climbs in the tax rate. I strongly supported the Teachers’ Retirement Incentive, which, over the next three years, will allow us to keep more of our teachers who are at the lower end of the salary scale, as the staff and payroll is reduced.

My husband and I moved our family to Wading River from a neighboring district in 1986 because of the excellent reputation and quality of the Shoreham-Wading River School District. Our daughter Joanna, a senior in the High School, and son Ben, completing 8th grade, both continue to receive enormous benefits from that decision. Throughout our children’s school years, I have been actively involved in parent organizations from elementary school to the high school. This participation, as well as my role in district-wide planning committees, has given me a broad knowledge of how our schools function and where improvements may be needed. Despite the enormous time commitment required of Board members, I have continued to attend monthly parent meetings and school events to listen and remain accessible to community concerns.

Difficult and crucial decisions are still ahead of us. I offer my ability to listen to others with respect, evaluate the issues, reason carefully, and work toward building consensus. My professional experience, my background in policy issues, and experience as a School Board member have allowed me to develop effective problem solving skills. We need School Board members who are willing to work as a team for the benefit of our children and our community as a whole. Our future depends on it.
IMPORTANT DATES

Voter Registration
High School Lobby
Saturday, May 20, 1995
9:00 a.m. - 1:00 p.m.

Candidates’ Night
Monday, May 22, 1995
High School Library - 8:00 p.m.

Annual Meeting
Tuesday, May 23, 1995
High School Library - 8:00 p.m.

Budget Vote
Wednesday, May 24, 1995
High School
Auxiliary Gymnasium
Noon - 10:00 p.m.

PROPOSITIONS

PROPOSITION NO. 1
RESOLVED, that the Budget
as proposed by the Board of
Education for the 1995-96
School Year in the amount of
$30,951,789 be approved.

PROPOSITION NO. 2
The election to a three year
term of office, beginning July
1, 1995, to fill the positions
now held by Terry Kalb and
McHarrell Z. Thomas. The
vacancies on the Board of
Education shall not be
considered separate. Specific
offices and the positions will
be filled by the candidates
receiving the most votes.
Therefore, eligible voters may
vote for two candidates. The
candidates, whose positions
on the ballot are determined
by lottery, are as follows:

McHarrell Z. Thomas
Marie Hodess
Terry Kalb

Residents of the District may vote if they are either (1) previously registered with the Board of
Registration of the District and have voted at any annual or special district meeting within 4 calendar
years prior to 1995 or (2) are currently registered to vote in a general election.

Resident
Shoreham-Wading River School District