Survey

Periodically, through the course of the school year, we have been reporting some results from the district-wide survey of parents conducted last year. Earlier articles focused on how well the majority of parents rated the various programs in our schools and the fact that most parents expect the schools to teach both the basic subject areas (reading, math, language arts etc.) and the arts and humanities. Although these are high expectations, the majority of parents feel that the Shoreham-Wading River Schools are meeting these standards.

This month's article will focus on some questions which do not specifically relate to individual subject areas. To begin, we asked parents about field trips. Only seven percent of those responding indicated that their students go on too many field trips. Fifty-six percent felt that our students go on "just about the right amount of field trips," while twenty-five percent felt that our students go on too few field trips. Twelve percent had no opinion.

Next, we asked parents about the district's policy of not providing lunch to students. Forty-four percent of the respondents felt this was a good policy while forty-one percent felt that it was not a good policy. Fifteen percent had no opinion.

Finally, we asked parents if they felt that the administrators in the district were responsive to the feelings of the community. Fifty-nine percent of the respondents felt that the administrators were responsive while twenty-nine percent felt they were not. Three percent had no opinion.

Elementary Science Fairs

— PARENTS INVITED —

Students from the Briarcliff School, Miller Avenue School and Wading River School will be displaying and demonstrating science materials that they have worked on during the school year. The displays will be arranged in the All-Purpose room at Miller Avenue School, in the auxiliary gym at the Wading River School, and in the gym at the Briarcliff School. Students will be present to show other pupils and parents the science activities they studied, what outcomes they discovered and how these materials operate. Parents and pupils will be invited to participate in these demonstrations.

PARTICULARS

BRIARCLIFF SCHOOL
Science Fair Location — Gym
March 16th from 7:30 to 9:30 p.m. — Parents will visit the Science Fair
March 17th from 9:30 a.m. to 2:30 p.m. — Classes will visit the Science Fair

WADING RIVER SCHOOL
Science Fair Location — Auxiliary Gym
March 20th from 8:00 to 10:00 p.m. — Parents will visit the Science Fair
March 21st from 9:30 a.m. to 2:30 p.m. — Classes will visit the Science Fair

MILLER AVENUE SCHOOL
Science / Math Fair Location — All Purpose Room
March 30th from 9:00 a.m. to 2:45 p.m. — Classes will visit the Science/Math Fair
March 31st from 8:00 to 10:00 p.m. — Parents will visit the Science/Math Fair

If you have any further questions about the Science and the Science/Math Fairs please feel free to call Mr. Edward Kronin at 929-8500, extension 48.
American Field Service Hosts International Weekend

The local chapter of the American Field Service sponsored its first International Weekend, January 12-15. Four international students and their host brothers or sisters were guests of local families for the weekend.

Jose Roda of Spain was a guest of the Fernandez family; Mercedes de Aguero of Mexico stayed with Karen Sillas; Paolo Camisao of Portugal stayed with Phil Glenn's family; Archana Subbapow of Thailand was a guest of Lisa Casey and Birgit Ehart of Austria was hosted by David and Diane Biederman.

The students attended classes with their host brothers and sisters on Friday, and went sledding in the fresh snowfall in the afternoon. After attending the S-W-R basketball game Friday evening, they got together for music and dancing in the home of Kimberly Ducote, who is hosting Fiona McMurphy of Scotland this year. Saturday was filled with roller skating, another party and a reception in the evening. On Sunday, a farewell brunch was held at the high school where a group of forty students and parents gathered to say a reluctant goodbye.

Our Domestic Exchange Student Returns From California

For the past six months I have been in Porterville, California, where I attended two schools and lived with two different families.

Porterville has a population of 17,000 although sometimes I think there are more flies than people. This is true mainly because Porterville is an agricultural town, consisting mostly of cows. Porterville is located in the San Joaquin Valley, 60 miles north of Bakersfield. The Sierra Nevada Mountain Range was an hours driving distance from my house and Lake Tahoe was about 2 1/2 hours.

My family situation was very different. I had the experience of living with two families. My first family lived on a small ranch. They had 14 goats and 2 pigs. I learned how to milk a goat and wash pigs. This was one of many "interesting" experiences. I had a sister Sarah, who is 17.

The second family I lived with was very nice. My father was an eye doctor and my mother was active in many clubs. I had two brothers and a sister. Bob 26, Don 21, and Anne 20. They were all very nice to me and really made me feel like a part of the family.

For the first two months of my experience I went to Monache High School. Then I attended Porterville High School for the rest of the semester. Both schools...Continued on page 3

AFS International Dinner

AFS is sponsoring an International Dinner on March 20, at 7:00 p.m., at Shoreham - Wading River High School. Everyone is invited to come and bring your favorite hot dish, salad or dessert to serve at least 8.

The evening will offer you the opportunity to meet our new student from Spain, Jose Balague. Fiona McMurphy (Scotland), Chris Brogden, who has recently returned from California and Heidi Westermann, home from Connecticut, will also be present to share their experiences, many pictures and answer any questions you may have regarding the AFS student exchange program.

AFS is planning an interesting evening for you. Plan on attending and call one of the following people to let them know what you are planning to bring to the dinner:

Salads - Gary McQuillan 744-5305
Hot dish - Mrs. A. Klatsky 744-0980
Dessert - Mrs. J. Ducote 821-0275

For AFS to continue in its activities, your financial support is also needed. Therefore, a donation of 50 cents per student, $1.00 per adult or $3.00 maximum per family is being asked to help meet AFS's expenses.

Help make our AFS student exchange program a success and attend our International Dinner on March 20.

EXPERIENCE OF BEING AN EXCHANGE STUDENT

by Heidi Westermann

For the past semester, I have been living and attending school in Connecticut. Hebron, a rural town, is located not far from Hartford. My home was near a state forest. I was out in the country and it was beautiful.

The family I lived with was the Grahams. They had two children - Leslie, 17, and Elizabeth, 6. Also, we had two puppies — Sally, 7 months, and Bear, 6 months. My father worked at Pratt Whitney, and my mother was a manager at a bank. They were really nice people, and I'm glad I got to know them.

High school in Connecticut was a lot different than Shoreham - Wading River. Rham, my high school, was much stricter. There wasn't as much of a student - teacher relationship as there is here. Enrollment was 1200 and we were on split session. I went to school from 7:45 until 12:04. I had seven courses, art design, geometry, gym, painting, English, French and Typing. I also had the opportunity to go to other schools throughout Connecticut.

I did this by going on AFS weekends. We would leave on a Thursday and would live with a new family until Sunday. We would go to school with our host sister on Friday, and the weekends were left mainly for group activities. I enjoyed these very much. It gave me a chance to meet other AFS students.

From my experience, I learned to be more independent, and it helped me get to know myself better. I really would like to see more people be involved with the AFS club it really proved to be a lot of fun and a worthwhile club to belong to.
Exchange Student Returns

Continued from page 2

were quite different than Shoreham - Wading River. They were a little easier and required less courses. For example, P. E. is only required in 7th and 10th grade and you only have 1 year of English. I went to school from 8:30 till 3:20 and took six classes; salesperson (double period), P. E., Classical Films, Record Keeping, and Civics (California Government). We also had fifteen minutes for break. Both schools had excellent marching bands and competed all over California. I traveled with them a lot.

While I was in California I went to the Sequoia National Forest, Disneyland, San Diego, Los Angeles, the Pacific Ocean and frequently went to Lake Tahoe. I also spent a weekend in a mountain cabin with some good friends.

My A. F. S experience was fun, yet I learned a lot about myself and the people around me. A. F. S. is a worthwhile organization and it would be great if more people could get involved.

A FEW WORDS FROM JOSE

by Jose Roda

Shoreham means a lot to me, not because what it is, but because in the circumstances I knew it, Shoreham made a great change in my life. Everything began when I came here for an AFS weekend which, as a matter of fact, I wasn’t supposed to come that weekend, unforgettable for anybody who joined it, could be defined just with one word, "intense". Through it I got to know a lot of students that soon became real good friends, and the school, that now I am attending, which educational policy enthused me from the beginning, I got to know too, "a family", the Fernandez’ who would become "my family".

The family is a key point in the experience, and that’s because in the American life style one spends most part of his time at home, and with the Fernandez’ I felt really at home for the first time since I came to the United States. AFS is an excellent learning opportunity that I try to enjoy. I’m getting it!

Fernandez Family Hosts Jose

by Scott Fernandez

Jose Luis Roda Balagué, an American Field Service student from Valencia, Spain, moved to Shoreham last month. My family became his host family, and he became a brother to me. He first arrived in the U. S. A. in August, and lived in Roslyn, Nassau County. After attending Shoreham’s International Weekend in the beginning of January, Jose decided to move to Shoreham, if it was possible. Since Shoreham already had an AFS student from Scotland, Fiona McMurphy, it was very hard to persuade the president of AFS to let him move, but in the end he was given the O. K.

Since Jose has moved in with me, we have become very close, like real brothers. He has a rather full schedule in school and has caught up to the rest of the students, since he started two weeks after the semester began.

We are going to Florida during the vacation and we are looking forward to it. Jose is part of our family and understands us completely. He gets along with everyone, with no exceptions. I think that we will all benefit from him and he will benefit from us. His favorite hobby is playing the guitar, which is also my favorite hobby. (He is also crazy for M & M’s.)

Everyone should get to know Jose if possible. His viewpoints on all subjects are strong and he has had many interesting experiences in which he likes to share with all.

The only bad part of AFS is that it doesn’t last long enough. In July, Jose will return to Spain. This will be hard since he is so close to my family and me.

High School News Network

The High School Student Lounge is in need of used furniture (couches, chairs, coffee and end tables) in sturdy, serviceable condition; and/or, a charitable person willing to reupholster any or all of the two chairs and three couches we have, which are in dire need of work. If you are interested or have an item to donate, please contact Mrs. Palasek at 929-8500 ext. 30.

All donations are tax deductible and you will receive a receipt for your donation. All items will be picked up at your house if you wish. Your help will be greatly appreciated.

Scholastic Aptitude Tests

The Shoreham - Wading River High School students who took the Scholastic Aptitude Tests in October, 1977, scored well above the national norms in both verbal and mathematics sections of the tests.

On the verbal portion of the tests our students averaged a score of 461 while the national average was 429. On the mathematics section of the tests, our students averaged 494 while students nationally averaged 470.

Special congratulations go to Mary Robinson, who scored a 720 on the verbal portion of the test — the highest score in the district — and Theresa Bradley who scored a 710 on the mathematics section — the highest in the district.
High School News

Fake Coil Flemish

None of the above has anything to do with your feelings or your emotions. If you were a student in the new Marine Maintenance and Repair course being offered at the High School you would know they all have to do with cordage.

Students in the class, under the direction of Mr. Len Frosina, are taught the repair and maintenance of small boat hulls and engines. Along with this they are also instructed in Malinspike Seamanship: knots, hitches, bends, splicing, piloting and dead reckoning: position, speed, direction, distance, compass, depths, and small boat handling; docking, maneuvering and securing.

It was decided that the five boats belonging to the district would be named from the international phonetic alphabet. A contest was held and the names chosen to be put on the transom of each boat are; Yankee, Foxtror, Sierra, Whisky and Tango.

VIDEO ANIMATION

Phil Drower and Myra Aonson, representing "Network", the media production company at Shoreham-Wading River High School, recently merged talents with two students on an internship from Newfield High School. They worked in the Shoreham-Wading River High School studio for two full days to produce a tape on "Video Animation", which was to be shown at a meeting of the Suffolk Educational Communications Council at Suffolk Community College. The tape consists of an instructional slide on video animation techniques, a demonstration on the use of a porta-pac through video animation, and some simple animation experiments. One of these experiments involves Michele Siegel, the district dance teacher. Myra and Phil plan to elaborate on this particular segment and enter it in the Suffolk Educational Communications Council multi media contest.

The four students explained how video animation can be used as a teaching aid and as an added effect in any video production. The media teachers from all over the island who attended, participated in the demonstrations and asked interesting questions. There was talk of what is happening in the media world for students in the near future. The teachers hope to have more joint programs such as this one, and hope to have students visit neighboring high schools to share their knowledge and teach each other new and different techniques.

— GIRLS’ WINTER ATHLETIC TEAMS —

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<thead>
<tr>
<th>Varsity Basketball</th>
<th>J.V. Basketball</th>
<th>Varsity Bowling</th>
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<tr>
<td>Patti Doroski, yr. 2</td>
<td>Cindy Bazata</td>
<td>Sandy Belmonte</td>
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<td>Irene Flato</td>
<td>Lisa Casey</td>
<td>Michelle Black</td>
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<td>Fran Frei</td>
<td>Cheryl Costa</td>
<td>Sue Briggs</td>
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<td>Jennifer Jones</td>
<td>Nancy DeLuca</td>
<td>Dawn Buchanan</td>
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<td>Judy Kline, yr. 2</td>
<td>Maggie Drower, yr. 2</td>
<td>Janice Elliott, yr. 2</td>
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<td>Shari Northbury</td>
<td>Patty Heim</td>
<td>Janet Gill</td>
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<td>Karen Rosenblad, yr. 2</td>
<td>Adriene Klahr</td>
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<td>Cindy VanBourgondien, yr. 2</td>
<td>Renee Knight, yr. 2</td>
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<td>Rosemary Verbeek, yr. 2</td>
<td>Linda Miller</td>
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<td>Debbie Waldron</td>
<td>Joan Olsen, year 2</td>
<td>Margie Liparelli</td>
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<td>Jackie Lewit, yr. 2</td>
<td>Susan Seif</td>
<td>Karen Pfeiffer, yr. 2</td>
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<td>M.V.P. - Patti Doroski</td>
<td>Laura Seminarra</td>
<td>Sue Silvio</td>
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<td>Manager: Noreen Shea</td>
<td>Nancy Small</td>
<td>M.V.P. - Karen Pfeiffer</td>
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<td>Coach: Ms. Sears</td>
<td>Manager: Noreen Shea</td>
<td>Coach: Mr. Crispell</td>
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Sports

The boys completed their second year of varsity competition in the sports of basketball, bowling, and wrestling. Participants in the above sports were presented awards at the First Annual Winter Sports Night on March 2nd at the high school.

Basketball, under the first year direction of Jeff Stone, included the following varsity players: Art Flatau, Howard Hawrey, Dave Sones, and Nelson Suarez in their senior year, as well as underclassmen Jim Fowler (Most Valuable Player), Greg Heim, John Lutz, Chris Rhodes, and Dan Sweeney.

Bob Wolfe, in his second year, coached the junior varsity team which included Liam Behrens, Chris Cantelmo, Mike Coughlin, Kevin Fiske, Steve Leone, Tom Levins, Rich Micelli, Greg Pfeiffer, Chris Pringle, Steve Romano, Joe Stevens, and Frank Voyack.

Freshman Basketball players were recipients of numerals presented to them by coach Jim Casey. The squad consisted of the following: Dave Biederman, Jim Bruhn, Manus Clancy, Tom Daly, Brian Dunn, Steve Fucci, Jeff Hager, Tom Jennings, Ken Hund, and Ron Perry.

The wrestling season was completed under the second year direction of Joe Ferreira. The following wrestlers received recognition for their varsity performance: seniors Bill Alvino, Pete Anderson, Rich Anderson, Bill Brynda, and Colin Watson. The team also included Jeff Bosch, Bruce Couler, Fred Hohusen, Scott LaShier, Andrew McNerney (Most Valuable Wrestler), Bob Seif, Mike Smith, Jim Sverrson, John Wokoun, and Pete Wokoun.


The bowling team (boys) coached by Mike Canzaniello did remarkably well as they finished second to Westhampton in the Varsity Bowling League. Seniors include: Steve Hess, Bob Wells, Doug Farrington and Rich Knurson as well as underclassmen Bob Levins, Fred Mildner, Bob Armstrong, Andrew Beldy, Jerry Bauerniend, Mike Psillos, Jim DeLuca, and Bob Carlson.

The students involved in spring sports have begun their practice sessions in the gymnasium. Kurt Pasler (track and field), Sal Mignano (baseball), and John Holzapfel (tennis) will work on the schedules which appear on page 11.
Miller Avenue School

Science Program

Miller Avenue School teachers are utilizing Elementary Science Study (ESS) and Science Curriculum Improvement Study (SCIS) materials in grades 1-5. These two programs form the curricular "core" for science studies in the school. In addition, many staff members, in conjunction with Mr. Edward Kronin, have designed their own science activities as a means of exploring topics of spontaneous interest to their classes.

Representative science activities which are currently operating include the following: Mr. Cavanaugh, Mrs. Sendlinski, Mrs. Bruhs are investigating, with their classes, electrical phenomenon and circuits in a unit entitled "Batteries and Bulbs"; Ms. Frech's class has been studying rocks and minerals; Mr. Meraglia's class has just completed studies involving heat related expansion and contraction of materials in a program called "Heating and Cooling"; Mrs. Gross' class has been investigating the buoyancy of different materials in a unit entitled "Sink or Float"; Ms. Holz's pupils are studying the topic of balanced and unbalanced forces / "Primary Balancing"; Mr. Schwartz's, Mrs. Waide's and Mrs. Pekala's groups are preparing to study interrelationships that exist between living organisms and their environments in a unit entitled "Organisms"; while Mrs. Barber's 4-5 class investigates influences of the environment upon populations of animals in a unit called "Environments". Mrs. Cruz's pupils have studied the characteristics of growing seeds in various controlled environments, while Mr. Silver's students work on math-related topics dealing with the metric system and estimations.

Mrs. Doerner's and Mrs. Hodrinsky's classes have jointly undertaken the study of sound. This was a teacher-designed science activity which utilized the talents of a scientist/educator from the community, Mr. Edwin Brooks, to introduce the unit to the students. All students in the Elementary Schools in the District have subsequently been involved in an introduction to the phenomena of sound because of the initial successes of Mrs. Doerner's and Mrs. Hodrinsky's science activities.

WHAT ARE THE MILLER AVENUE ARTISTS UP TO?

Mrs. Sheret (formerly Miss Kushner) has engaged her students in various art forms. Miss Frech's fourth grade quest for self expression has led them on an adventure in bookbinding. They're busy marbelizing fabric, writing, binding and copyrighting. Upon completion, the books will be placed on the shelves of the Miller Avenue Library for all to view.

Mrs. Doerner's and Mrs. Hodorinsky's third graders have created ceramic foods that look good enough to eat. Pizza, hot dogs, hamburgers and luscious fruits are all realistically painted with acrylics. There's even a sundae with chocolate, vanilla and strawberry ice cream complete with whipped cream and a cherry, all made out of clay.

A puppet show is in the making; Mrs. Alcorn's class has created a variety of puppets using sawdust and a wheat paste. There are green dragons, clowns with rosy cheeks and a comical looking cross-eyed character. Very shortly they'll all come to life!

The darkroom has been quite crowded recently. The fourth and fifth graders are exploring the realms of photography in the creation of photoraphs. Various objects are creatively placed on light sensitive paper and exposed for a few seconds under the enlarger. The result is a silhoutte effect, — the objects being white and the background black.

THOUGHTS WHILE LOOKING OUT OUR WINDOW - Jan. 13

by Mrs. Waide's First Grade Class

— me, sleighriding
— squirrels moving fast
Looking for food
trying to remember
where they hid it last fall.

— A Bluejay
Looking for food
... the worms are way underground
— Thinking of snow on our park hill
Hoping it's getting good and deep.
— A bird's nest and a squirrel's nest
I could see them because there are no leaves.
— I heard the wind and the snow whispering.
— I saw the blacktop through the snow
I saw a lower case e, a dog and a snowman and two bird's nests.
— I think of ice skating
— I hope my father gets the pieces for the fireplace
I think of a good, warm fire.
— THE SNOW SAID COLD!
Learning By Doing

Club activities are important components of Miller Avenue's program. They enrich the children's school experiences by allowing teachers and parents to share areas of interest and expertise.

Clubs are held after school for all grades and on Friday afternoons for fourth and fifth graders.

After-school clubs include photography, taught by Bill Silver, where children learn how to use a camera, develop black and white film, and print pictures. Intramurals, taught by Laura Borkhuis, an extension of our physical education program, All activities are co-educational; we are currently concentrating on gymnastics. Other activities have been soccer, field hockey, flag football, kickball, and volleyball. Bob Meraglia conducts co-educational hockey with teams that compete in league play. Basic skills, cooperation, sportsmanship at safe play are stressed. The Creative Writing Club, directed by Doreen Cohen, will publish a collection of poems, plays, book reports, etc. Strums at simple chords can be heard every Wednesday afternoon when the Guitar Club meets. Dr. Grable emphasizes placing on accompanying singing and playing in a group. First, second, and third grade girls and boys create unique designs using basic needlepoint stitches. Barbara Grc has guided this group for two years.

Students in Linda Bruhn's, Jay Cavanaugh's, and Nancy Sendelski's classes have had the opportunity to participate in a variety of activities on Friday afternoons. They include play-acting, writing original scripts and producing plays; a Drawing Club in which children can copy pictures with tracing; the Shop Club is busy designing and constructing bird houses; the Science Club is dissecting sardines and labeling the parts. No-Cook Cooki with Mrs. Barber is very popular; healthful snacks and drinks are made without the use of stove oven. A "regular" Cooking Club, directed by Lin Frech enjoys making different cookies and pies. Of course the groups eat their creations. So students are learning new strategies in the game of Chess with Marty Stromsten. Jane Alcorn and Barbara Weeks are teaching another group to make patchwork pillows. Rug Hooking and Need...
At Miller Avenue

point Club members meet each Friday afternoon with Pat Smith. They use kits as well as make their own designs. Triwall (Triple Corrugated Board) is used to build bookcases, tables, model boats, etc. with Bill Silver's guidance in the Cardboard Carpentry Club.

Fourth and fifth grade parents are sharing their talents in the club program. Mrs. Sper is teaching crocheting, Mrs. Kramer and Mrs. Marron lead a First Aid Club; Mrs. Brandow helps children make creative valentines. Wheat and its uses are discussed in Mrs. Bradberry's group; the children are learning to grind wheat in one session and cook with it in another.

The Theatre Club is doing improvisations and preparing a production of *The Pied Piper of Hamelin*. Children act, make scenery and costumes and apply make-up.

Friday afternoon clubs end the week with exciting things to learn.

1. Dawn O'Malley, Maria Walters
2. Billy Jividen, Kevin Elmore
3. Barbara Barbera
4. Debbie Stevens, Chris Bach, Matt Searing
5. Kevin Corey
6. Walter Becker, George Marron, Steven Eiene, Tony Leanza, Mark Angeline, Greg Persson, Peter Read, Anthony Pizzimenti
7. Michael Baran, Lisa Sciento, Kristina Wenberg, Alice Tang
8. Amy Ruth
9. Brian Lamberton, Michael Hartman
10. Andrew Strand, Tommy O'Connell, Matthew Searing, Stephen Hudson
11. Jon Diets, Donald Donnelly
12. Mike Baran, Chris Sper, James Schwender, Joe Comiskey
13. Alice Tang, Maria Walters
14. Mike Domino, Yoshi Ozaki
15. Peter Onufrek
16. Michelle Lent
17. Marguerite Brogden, Mrs. Sper
18. Terri Hund, Lisa Fuller
19. Claudia Platou

Names Go Clockwise According To Numbers
Middle School
And The Community

MIDDLE SCHOOL STAINED GLASS COURSE. From Left: Jim Sperl, Maureen Siletti, Mrs. Mucelli, Mrs. Tallon and Mrs. Ackley

The Middle School has offered several new services to the community in recent months. The Health Van, as reported in an earlier Newsletter, will be continuing its trips into the community. Several visits will be in local neighborhoods in the homes of Parent Liaison Committee members, while others will be to senior citizens of Ramblewood Park and pre-Nursery School.

A very successful service was the recently completed Stained Glass Course, which was taught to a group of residents by eight students from Mr. Cheney’s seventh grade class. Under the direction of Mrs. Vardi Morrellaro, studio arts teacher, the students learned the art of stained glass, having made their own pieces in the fall. Then nine community members joined the teachers and students for a course which ran twice weekly from mid-November through January. The students teaching were Mike Nevins, Christine Waagones, Frank Badame, Mike LaShier, Diane Dehler, Jim Sperl, Sal Spitaleri and Maureen Siletti. Course members were Mesdames Casey, Mucelli, Liantonio, Rodgers, Ackley, Tallon, Vorst, McCarroll and LaShier, all of whom were recruited by members of the Middle School’s Parent Liaison Committee. One participant remarked, “This is really fun. I wish more parents would be able to do it.” Some will have the chance, as plans are being made to repeat the course with students from Mr. Reffelt’s class in the spring.

A third service being offered to Middle School parents is a series of meetings on “Adolescence” led by Mr. Canzoniero, school psychologist. These will be held on three Wednesday evenings in March and April, one evening for each grade: sixth, seventh and eighth. Interested parents should contact their neighborhood liaison person in order to register.

Music News

Congratulations to Jenny Trueman (oboe) and Chris Johnson (tuba) for acceptance to All-County J. H. S. Band. Noreen Coughlin (flute), Jeannie Van Vliet (flute) and Judi Danby (trumpet) made the All-County Elementary Band; we are very proud of these middle schoolers.

The Middle School Advanced Band and Jazz Ensemble will be performing for the children of BOCES (Westhampton) on March 17, 1978. The kids can’t wait.

The Shoreham-Wading River Brass Quintet will be performing for the music students of our district on March 10th. The group includes such celebrities as Dave Osika on trumpet (High School Band Director), Marty Stromsten on trumpet (Miller Avenue Band Director), Don Hanft on trombone (Wading River Band Director), Joyce Kilmer on French horn (Don’s Director — his wife), and Jim Traina on trombone (Middle School Band Director).

Roots

The very popular book and television movie, “Roots,” has increased the awareness of family heritage. In our Middle School, under the direction of Ms. McDowell and Mr. Coons, the children have been diligently working on a unit project tracing family heritages. This unit provided many varied educational experiences for Mr. Coons’ sixth grade class. Children’s reports were developed by utilizing parents and grandparents as resources. The children eagerly shared the life experiences of their ancestors and noted many commonalities between their nationalities.

A mural of a combined family tree, hanging on the corridor wall, portrays an appreciation of family heritages.

Clergy

On January 17th members of the clergy of the Protestant and Roman Catholic churches in Shoreham and Wading River met with Dr. Litkey, Ms. Witlock and Mrs. Pardo at the Middle School for a discussion of community needs. Over an informal luncheon, the group discussed the community service presently being done by the Middle School, as well as projects being carried on by the local churches. Ideas were exchanged and efforts will be made to continue cooperation in locating and meeting needs within the community.

— HEALTH VAN STUDENTS DEMONSTRATING FIRST AID TECHNIQUES —

Mrs. Wickham, John Igoe and Mrs. Jost

Mrs. Liantonio, Billy Trettner, Stan Sendlenski
Briarcliff School News

People

Sheldon Levine, Principal of the Briarcliff Road School, led a workshop sponsored by the Suffolk Youth and Schools Committee on Hunger and Nutrition. The conference, which took place on March 9th, at Commack High School South, dealt with the concept of nutrition education in the schools. Mr. Levine discussed how he and the Briarcliff School staff implemented a program in order to improve the quality of food brought into school by youngsters, as well as to increase the consciousness of children, parents, and teachers regarding food.

Cooking Projects can teach proper nutrition, while involving children in recipe reading and measurement, as Nancy Jo Seidler & Christine Pizzimenti, students in Mrs. Laz' class at Briarcliff learned.

Mrs. Falco's Nutrition Unit

The children in Mrs. Falco's class have begun a unit on nutrition. With the help of Mr. Kronin, the unit was coordinated with science to make both areas of study related. Projects included the identification of food groups and nutrients, chemical tests to identify nutrients, and the relationship of nutrients to growth and development. Children also studied the origins of foods and the concepts of organic and natural foods, artificial flavorings and colorings, as well as the effects of natural and artificial foods on our bodies. The unit culminated in sessions in which children made butter from milk and peanuts, and cooking and tasting parties.

FRIDAY FILM CLUB

Twenty-nine second and third graders get together every Friday afternoon to share the adventures of The Magnificent 6½. This English film series for children is produced by The Children's Film Foundation and is sponsored by the Library Media Center.

At the conclusion of the series the club members will be writing to the young film stars and to the producers with ideas for further adventures.

STARTING THE DAY WITH MRS. LAZ' INTERAGE CLASS AT BRIARCLIFF

Handwriting Program At Briarcliff

Although most people take handwriting for granted, the complicated dynamics require a combination of developmental skills. Smooth motor coordination of eye and hand, control of the arm, hand, and finger muscles are acquired in the process of learning to write and are needed for legible results. Accurate perception of symbol patterns and retention of visual

Kindergarten registration will be held at the Briarcliff Road School during the week of April 17 — 21. Please call the Briarcliff Road School in advance for an appointment.

ROLLING ALONG

Roller skating is not only fun, it's perhaps one of the best total body coordination activities. Roller skating has become a part of the physical education program for the second and third grade students at Briarcliff. Each month a second or third grade class spends an hour on Friday afternoons mastering proper skating techniques. Balancing, starting, turning, stopping, and skating at different levels are some of the skills the students are acquiring.

The students' enthusiasm and determination has encouraged and inspired many of the staff to "roll along" with them.

Miss DeNiff's Inventors

To become more aware of the needs of their environment, the children in Miss DeNiff's class decided to look around and see what needs to be answered, explained, or invented. The class now has "Great Stuff" perfume by Barbara Duffrin, "Fact Math Machine", by Amanda Strand, "A Robot", by Michelle Ballou, "Ideas for Making Housework Easier", by Lynn Gildea, "A Hot and Cold Lunchbox", by Tara Donnelly, "How to Make a Flashlight", by Debbie Kowalski, and a "Counting Machine", by Gary Heilig.

In last month's edition of the newsletter, we neglected to include Ms. Massanek's and Mrs. Flanter's classes in the "Trip to Bide - A Wee Animal Home."

A Reading Conference is an integral part of an individualized Reading Program. Here Mrs. Sims, inter-age (grades 1 - 2) teacher at Briarcliff, holds a Reading Conference with Jason Stroube and Amy Butcra.
ARTOO DETOO

Do you recognize this character? No? Well, by way of introduction, this is Wading River School's innovative way of staffing the Library/Media Center if and when Dawn Goldstine is ever absent from school due to illness, or for attendance at a conference or meeting.

Wading River School children have come to know and love this efficient and objective replacement for Ms Goldstine, since "S/He" has been programmed to be able to respond to every conceivable request or question a child, teacher, or parent may be unable to delay getting the answer to in the case of Ms. Goldstine's absence.

Drop in and meet our canned Media Specialist at any convenient time. "S/He" is normally stored in the equipment room for safekeeping, under "S" for substitute. Since Ms. Goldstine will not be given permission to be absent from school prior to June of 1988, "S/He" gets lonely in there. By special arrangement with Marty Talon, his creator, and Dawn, his programmer, "S/He" can be checked out on loan over weekends, and is capable of doing simple household chores and babysitting.

AF TER — SCHOOL DANCE

Melinda Taintor, director of the Pocket Dance Troupers, teaches an after-school dance program every Friday at the Wading River School. (Students at Miller Avenue and Briarcliff Schools enjoy a similar program during the week).

At a typical dance class, (for Kindergarten and First Grade) an observer can see the children moving different parts of their bodies to music, learning to listen for the musical "beats" and to co-ordinate that beat with their body movements. Exercise, movement experiences and creative dance techniques are also focused on during class-time. Parents are always welcome to watch.

This is a free, district-sponsored after school dance program and is open to all students grades K - 12. Classes will continue through May 26th. Ms. Taintor teaches adults in Community Education, and holds a M.A. in Dance from N.Y.U.

Nadine Cartoski

Meet Nadine Cartoski, who joined the Wading River School staff on February 13th, as a personal leave replacement for Jo-Ann Mastronardi for the remainder of this school year.

Miss Cartoski is a graduate of the College of St. Rose at Albany, N.Y., where she received a Bachelor of Science degree in vocal music education. She presently resides in Riverhead, where she also does private instruction on guitar and piano. She is a member of the Mattituck North Fork Community Theater, where she was the musical director for Lil' Abner this past summer.

Fifth Grader Jean Waltz, telling a story to a group of younger children in the Library Media Center

Beethoven At Wading River?

Beethoven's Ninth played by Beethoven himself? And could that possibly be Schubert next to him at the keyboard?

No, but it is Brian Hunt and Greg Pratnicki, from Jane Klimpel's 1 - 2 multi-age class at Wading River School. Brian and Greg were the opening musicians for a musical farewell gift Ms. Klimpel's class prepared as a surprise for vocal music teacher Jo-Ann Mastronardi, who will be on temporary leave of absence from Wading River School until September 1978.

The class also sang "Kookaburra", an Australian folk song, in a four-part round.

Fifth grade students are part of a new Storytelling program at the Wading River Library Media Center. They have been studying the oral tradition of storytelling with the media specialist, Dawn Goldstine, and practicing tales to tell to Kindergarten, First and Second Grade students. They presently have at least five stories in their mental collection and are working toward a goal of 15 for this year.

The storytellers will be experimenting with using props, sound effects and other kinds of media as they get more experienced. Soon they will be composing their own stories and using the storyteller's techniques in telling their own tales.

One of the important benefits that our young listeners can receive is the development of listening skills and ability to focus in on the content of a story without visual clues.

Storytelling sessions take place on alternative Thursdays at 2:15 P.M.

Ms. Klimpel's 1 - 2 Graders concluding their four part round of "Kooka Burra"

Science Program Update

The Wading River Elementary School teachers are currently using Science Curriculum Improvement Study (SCIS), and teacher-designed science activities to explore a variety of science topics in their classes. This combination of utilizing prepared science program materials (SCIS) and teacher-designed science activities in the elementary science program helps

Continued on page 11
Science Update (Cont.)
to maintain continuity of concepts and processes between grade levels at the Wading River School. In addition, it encourages teachers to explore topics of "spontaneous" interest to their students (i.e. How do icicles form?)

A survey of the types of science topics being explored at the Wading River School include the following: Mr. Peterson's class is exploring teacher-designed units dealing with rocketry, volcanism and comparative anatomy; Mrs. Graves is doing a study of nutrition and vertebrate digestive systems; Mrs. Lindblad's class is investigating environmental interaction (SCIS); Mr. McGrath's students are utilizing terrariums to study ecosystems (SCIS); Mrs. Johnson's pupils are studying rocketry and ecosystems (SCIS); Mr. Lockman's, Mrs. Kellner's and Mrs. Bennett's students are conducting investigations of interactions that occur in physical and chemical systems (SCIS); Mrs. Murphy's students are exploring "Colored Solutions" (ESS); Mrs. Klipfel's class has been investigating crystals and colored solutions; Ms. White's group is working on fossils and interactions and subsystems (SCIS); Mrs. LaMantra's and Ms. Gardner's pupils are studying genetics in plants and animals (SCIS); Ms. McCabe's class has been working on the solar system and paper making; Mrs. Hansen and Ms. Drake are combining the study of Developmental Math Program materials with the study of the attributes of materials (SCIS); Mrs. Christopher's Kindergarten class is studying the diverse properties of materials in a unit entitled "Beginnings" (SCIS); while Mrs. Hopkins' class uses "Beginnings" materials and fish and guinea pigs to study characteristics and properties of living and non-living things.

SPRING SCHEDULE — BOYS

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<th>DATE</th>
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<td>Center Moriches</td>
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<td>Miller Place</td>
<td>4:00</td>
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Career Education

The Library Media Center and the Guidance Department of the High School announce the hiring of Tom Abbott to assist in the development of career and vocational programs. Tom was hired under a federal program that will permit Shoreham-Wading River to initiate internship programs with local professional and business persons. This work experience program will help the students decide their future. The High School Library will house the expanded career and college information center that will expose the students to numerous possibilities. The BOCES Guidance Information Service computer terminal permits students to search for colleges that fit their particular abilities and interests. The files cover 2 year colleges, 4 year colleges, graduate schools, occupational information, armed services and financial aid. The many printed materials on careers and college catalogs already make this place a must for the student exploring avenues for the future.

Tom will be available Tuesday evenings from 7-9 to assist students and community residents who have interest in this area.

SPRING SCHEDULE — GIRLS

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<tr>
<th>Volleyball</th>
<th>Softball</th>
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<td>4:00 Varsity, 4:00 J.V.</td>
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<td>5/19 Mattituck (H)</td>
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<tr>
<td>*Non league</td>
<td>5/23 Southhampton (A)</td>
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1978 CHEERLEADERS

Sponsor: Ms. Skarka

VARSTY

Darlene Eyler, Captain
Kim Ducte, Captain
Lynne Pizza
Diane McCarthy
Cindy Walters
Helen Jablonski
Teresa McDonald
Lori Monaco
JUNIOR VARSITY

Holly Kaiserman, Captain
Chris Lupetin, Captain
Kathy Gallagher
Anne Marie Tonini
Karen Sillas
Babs Connor
Nancy Cuffari
Patricia Gallagher
Devon Caldwell

Shoreham-Wading River Central School District
Towns of Riverhead & Brookhaven, New York

Volume 5 No. 6 March, 1978

RESIDENT

Shoreham-Wading River Central School District
Wading River, New York 11792