Middle School Arts Festival

The purpose of the Festival is to promote an appreciation of the Arts as a school-community event. It is a sharing experience—adults with students. Everyone will be able to see what everyone else is doing in the arts, crafts, and hobbies, whether it be skilled or unskilled, serious or light, deliberate or accidental.

Exhibits will include many things such as two-dimensional art, industrial arts, wood-working, ceramics, pottery, sculpture, stained glass, cooking and individual crafts and hobbies too numerous to list.

Special Events will include a wide variety of "experiences" such as folk dancing, modern dance, rock, theatre, slide shows, video tapes, music, food preparation, magic and demonstrations, etc.

Mark the dates on your calendar:

Friday, June 6, 8 p.m. — School Concert
Saturday, June 7, 11 a.m. - 6 p.m. — Exhibits and Special Events

Plan to attend. You won't want to miss it!

High Speed Ferry

Since the proposal to build a bridge across Long Island Sound from Oyster Bay to Rye was withdrawn a few years ago because of the considerable opposition to the project, there has been continuing and increasing pressure by business and other interests in Long Island for a high speed ferry from Long Island to Connecticut.

Despite the fact that the Wading River to New Haven ferry crossing was earlier rejected by a study committee as being too long to be economically feasible, the Tristare Regional Planning Commission was directed to continue to evaluate this crossing along with other possible ferry routes. The major single feature which is cited by those pressing for a high speed ferry terminal at Wading River is the proximity of the northern end of the William Floyd Parkway. This parkway was completed several years ago primarily to allow easy access from northern and middle Long Island to the ocean beaches near Smith Point on Fire Island.

Initial proposals for the high speed ferry service called for the use of hovercraft. Further consideration of these proposals indicated that the use of such craft, particularly for heavy truck traffic, was impractical and unrealistic. The discussion of the ferry service now involves vessels large enough to carry heavy trucks and which require, therefore, a deep water terminal.

The requirement for a deep water terminal for ferry service has raised the possibility that the terminal and associated facilities for loading and unloading vessels could be expanded to handle additional shipping. If this possibility, which is apparently enthusiastically supported by some business interests, is extrapolated further, the specter of a port large enough to handle oil tankers looms.

Where could such a deep water terminal be located? The local governments maintain that the wetlands are inviolate and should not be disturbed. To dig into the sand cliffs along the shore is impractical. An attempt was made a number of years ago to excavate the cliffs in Jamesport, ostensibly to establish a deep water port. That effort failed. What remains is the possibility that a deep

(Continued on page 12)
Middle School (6-8) Assoc.

Functioning with an informal steering committee and no regular evening meetings, the 6-8 School Association of Middle School parents has continued to respond to requests for assistance with the School program.

The great success of last year - the spring Arts Festival - is being sponsored again this year under the capable chairmanship of Mrs. Delphine Kucera, a Middle School parent, and Mr. Michael Bufo, sixth grade arts teacher. (See separate article).

Parents are likewise helping again with the sixth grade program of having each student spend a day at work with his or her parent or another adult. Teams of two parents work with each classroom teacher in confirming arrangements and in seeing that each child has a place to go, and much follow-up work is done in the classes as students analyze their experiences.

A third and very fruitful area of parent involvement has been study and discussion with Dr. Littky, Middle School principal, on characteristics of adolescence and the resultant philosophy and program of the Middle School. Some parents have hosted neighborhood coffees at which Dr. Littky was the guest, and 45 parents have taken two very fine series of evening courses taught by Dr. Littky.

The fourth and newest project involves assisting the artist-in-residence, Mr. Michael Rothbard, in a number of videotaping projects. Small teams of students are currently working with Mr. Rothbard in learning techniques of video-taping and then with planning help from teachers are visiting and recording people at work in a number of different professions - medicine, veterinary medicine, sports, retailing, farming, among others. The community service projects likewise will form the basis for the one video-tape. A number of fathers and mothers and one older brother have assisted in setting up the taping appointments and some have participated as part of the learning team.

It is expected that next fall a parents' meeting will be called to discuss future projects and to establish a new steering committee from among those whose children will then be in grades six through eight.

HIGH SCHOOL ASSOCIATION

At this time there is no formal parent teacher association. Dr. Goldberg has a list of volunteer parents on whom he can call if help is needed, such as volunteer drivers, chaperones, hosts for coffees, etc. If you are interested in helping at the high school level please call Mrs. Dougherty (744-3030) or Mrs. Boenig (929-4882).

ARTISTS - IN - RESIDENCE

The artist-in-residence programs offered in our school district are made possible with support from various sources. The largest contributor is the New York State Council on the Arts. The Division of the Humanities and the Arts of the New York State Education Department contributed toward the jazz program which had been presented in January. The International Art of Jazz and the Board of Cooperative Educational Services also shared in the cost of the program.

Mr. Alan Planz, the district's Poet-in-Residence, worked with sixth grade students and teachers for seven days in April. He will work with high school students for seven days near the end of May, Half of his salary is paid by Poets and Writers, Inc. and half is paid by the district. The cost to the district is further reduced by obtaining Mr. Planz as a shared service through BOCES. Approximately 60% of the district's cost will be refunded to the district through BOCES aid.

Mr. Planz will work with community residents on Wednesday evening, May 28th, and will be present at the Arts Festival in June.

In the visual arts program, Susan Topal worked seven days earlier this spring with high school students. On Saturday, March 8th, in cooperation with the Community Education Program, Ms. Topal taught silk-screening techniques to community residents.

At the Briarcliff Road Elementary School, students under the direction of Ms. Topal are making cards, murals, posters, and fabric designs using silk screening techniques.

The New York State Council on the Arts pays approximately 78% of the cost for salaries and materials for the visual arts program.

A video-tape program is being made of each artist-in-residence program. The tape will be shown at the Arts Festival.
What Is In A Name?

In February citizens were asked to vote for a name for the school district. About 30% (231 voters) chose "Shoreham-Wading River," Other names which had some appeal were: North Country (8%) Shore River (7%), and Split Rock (6%).

Pupils were also asked to express their preference. Of 94 high school students, twenty opted for Shoreham and 14 for Shoreham-Wading River. The Middle School was more partial to Shoreham-Wading River (33%), followed by Split Rock (10%). Wading River Elementary children feel differently: 38% chose Split Rock, as against 15% for Shoreham-Wading River. The Miller Avenue pupils supported Shoreham-Wading River (62%) followed by Split Rock (10%). The youngsters in Briarcliff rejected Shoreham-Wading River (no votes) in favor of Split Rock (50%).

"Shoreham-Wading River" was the overwhelming choice, and so we remain, Shoreham-Wading River Central School District.

Teen Recreation Program

The second year of the community sponsored teen recreation program is drawing to a close. The multi-faceted program:

TEEN CENTER: Use of Miller Avenue and Wading River Elementary schools for athletic and social recreation; during the 28 week schedule, a total of 7,160 teens (weekly average of 255) participated in the nightly activities of basketball, volleyball, dodgeball, floor hockey, ping-pong, shuffleboard as well as simply socializing with their friends. SPECIAL ACTIVITIES have included an Art Workshop, Recreational Gymnastics Club, Rock Music/Guitar Workshop, a teen-adult bowling league, a soccer clinic, roller skating and concert trips, in-school movies, and dances.

COMMUNITY SERVICE is a major aim of the Teen Recreation Program. During the current school year, money was collected by the teens and contributed to the NEWSDAY Adopt-A-Family Charity. On May 17, at both the Miller Avenue and Wading River elementary schools, a car wash, free to school district residents will be offered by the teens as a "thank-you" for the program.

DISTRICT PUPILS TAKE I.Q. TEST

In late January all pupils from grades three through ten took the Otis Lennon I.Q. Test. This test is generally considered to be the best group I.Q. test published, but like all group I.Q. tests has a standard error of measurement. In this test it is fifteen points for an individual pupil. This means that if an individual pupil scores 120 on the test one can only say that his I.Q. falls between 105 and 135. Median I.Q.'s for the various grades are as follows:

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<tr>
<th>Grade</th>
<th>Score</th>
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<tr>
<td>10</td>
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<td>3</td>
<td>107.5</td>
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<td>National</td>
<td>100</td>
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The district average median of 107.5 compared to the national median of 100 means that a pupil who out-scored 50% of the pupils in our district would out-score 68% of the pupils nationwide.

4-H Clubs Organizing Now

Boys and girls who will be eight years old or in the third grade by September 1975 and those who are older are eligible to belong to a 4-H Club. 4-H is a part of the Cooperative Extension Program. The four H's are Head, Heart, Hands and Health.

Parental responsibility in an eight member group would be as follows:
1. One organizational leader
2. Three project leaders
3. One trip leader
4. One craft leader
5. One to organize community service and fund raising if any
6. One to arrange parties

An average club program consists of:
1. Three projects running about six weeks each
2. Three educational trips
3. Two craft activities
4. One community service project
5. Social events as the club wishes
6. Business meetings (about six yearly)

Projects that are taught to the children are taught to the children and classroom teachers or other leaders in the classroom. The classroom teachers or other leaders have some help from Riverhead and Smithtown availability of the day or evening attendance. First year groups may choose from among a number of projects. Some are: Pet Care, Sewing, Bicycle Safety, Woodworking, Food Preparation, Marine Biology, Rocks and Minerals, Gardening.

A sign-up night was held on April 15. Present 4-H members from neighboring communities showed their projects. Peg Witmer, Area 4-H Leader, answered questions. At that time four young people who will be in grades 3-8 next year signed up. Children may continue to sign-up until September 5, 1975. For further information and/or sign up call: Donna Berry 744-8395 or Peg Witmer 928-1206.

CONFERENCE DAY SET

School will be closed for all pupils on Wednesday, May 21, for a Teacher Conference. Teachers will evaluate the year's program and begin plans for the 1975-1976 school year.

COMMUNITY EDUCATION PROGRAM

This year, the District initiated the "Community Education Program", and this effort was well received in both Wading River and Shoreham. The directors are grateful for the thoughts and efforts of so many people who helped make the program a reality.

Classes were held either Monday or Wednesday evenings. Twenty courses were offered covering a wide range of interest. A monthly Saturday morning cultural program was also held. A Concert is being planned for the end of the year. A modest summer program and an expanded fall program are now in the planning stages. Suggestions are welcome.

ALTERNATIVE COMMITTEE

Three subcommittees, one on the elementary, one on the Middle School and one on the High School level, each composed of parents and teachers, have been discussing the possibilities of alternative educational programs within the district. Each subcommittee has submitted a final report and these reports will be distributed at a joint meeting of the three subcommittees on Tuesday, May 6, at 8:00 p.m. at the Middle School. It is hoped that from this meeting some future plans and directions for the school program will emerge.
Wading River Notes

The School Association is planning a Fun Fair again this year to be held on June 21 and 22. There will be games, pony rides, food, a book sale, and a Trash n’ Treasure booth. All are invited.

There will be a Wading River School Association meeting on May 28 at 8:00 p.m. There will be a discussion and vote on what to do with proceeds from the Fun Fair. All members are urged to attend this important meeting.

Special thanks to Mrs. Linda Nakatani for the donation of books on dance to the Wading River School Library.

Mr. McGrath’s class is looking forward to May 16 when they visit the Suffolk Police Academy. This will be a culminating activity to Sgt. Robert O’Kane’s earlier visit to the class when he showed a film and discussed the role of a policeman.

Mrs. Lois Moore, a student teacher at Wading River, has started many of the fourth graders from Mr. McGrath’s class in an information exchange with other elementary students in Appalachia (via tape cassettes and pen pal letters).

**FIRST GRADE NEWS:**

Mrs. York’s First Grade Class is learning about Mexico under the direction of Miss Gallentine, a student teacher from Southampton College. Miss Gallentine spent a month in Mexico as part of a college course and has much information to share with the children. They are learning about Mexican children, the climate, food, dress, schools, and the language. They will be putting on a fiesta for the school which will include dances, songs, and a surprise for the Kindergarten children. After the fiesta they will have a Mexican meal (comida) prepared by themselves. It will include such goodies as tacos, sopa de arroz, and papaya juice.

Mr. Popper and the Circus Animals At Wading River Media Center

Mr. Popper and The Circus Animals at Wading River Media Center —

The children at Wading River have been participating in many activities in honor of National Library Week and New York State Library Media day which are both celebrated in the month of April.

The children in first grade classes have shared their favorite stuffed animal with the rest of the school. The animals are displayed in a “circus train” around the Center. The children will take home a book about their animal when the display is over.

Kindergarten and first grade children participated in a multimedia presentation with animated transparencies illustrating the folk tale: “The Lion and the Rat”. Second grade students saw an example of the Japanese art of storytelling complete with dragon puppets. Third and Fourth grade students watched the “Mr. Popper’s Penguins” put on by the Library Media Specialist, Mrs. Goldstine and seven fourth grade students: Kelly Dunn, Susan Adamo, Barbara Jean Daniels, Tammy Sloan, Lynne Russo, Lenore Quinn, and Susan Hurley. The play was designed to be a motivation to read and similar books were made available for the children to take out. Fifth grade listened to an exciting short story and had a lively discussion about the surprise ending.

Music In Our Schools Day

Recently the Cherry Avenue Elementary School Chorus from Sayville presented a delightful program to our children in celebration of “Music In Our Schools Day”.

FIFTH GRADERS learning concepts of Jazz Improvisation. Wading River Elementary School.
Wading River Notes

TIME CAPSULE—

A time Capsule is an exciting idea! Things we take for granted today will someday be history! It makes us look at what's happening now in a new way! Children in Mrs. Graves' fifth grade class are busy getting ideas and collecting artifacts from each class in Wading River School to put in our time capsule. This time capsule will be buried in some part of the new addition to our school.

Last Tuesday night Marcy Kucera and Debbie Durkin presented the request for such a Time Capsule to the Members of the Board. After explaining how artifacts would be wrapped in layers of plastic to preserve them and assuring the Board that it would not cost a cent since materials would be donated, the Board unanimously approved.

Now comes the difficult task of deciding which articles to place in one not-very-large Time Capsule. You may be assured that it will include baseball cards!

ROCKET IN MY POCKET—

Blasting off with kid-made rocketships, along with "Rocket In My Pocket" stories, Mrs. LaMantia's class has entered into the wonderful world of rhythm, rhyme, and opposites! Twenty-three excited children are dictating, typing, tapping, illustrating, creating, acting, singing, making and eating unique learning experiences. A recent adventure was "Kookie" Letter Stories typed on our newly acquired (and shared) primary typewriter.

Presently, the children are preparing for their annual Community Helper Trip across Wading River Manor Road. This unit was "kicked-off" through Mr. Bettenhauser and Mr. Eriksen's patient moments demonstrating and talking with our class about the Police and Fire Departments.

On May 12 the class will combine with Mrs. Hansen's class for a trip to Farmingdale Agriculture University to observe animals, farms, the dairy process, newly born "spring babies", plant cycles, and Huntington's MacDonald's.

MIXED UP SPRING—

On Wednesday, May 14, the third grade classes are presenting a program about Spring to the school and parents. The theme is "Rain and Sunshine". The program will include a play, skits and a sing-along. There will be three choral readings including "Casey at the Bat" with pantomime.

Fourth and Fifth Grade News

The fourth and fifth grades have completed a six week small group instruction program in music classes. Each class was divided into six groups of three to four students each. The groups rotated and spent a week at each of the six stations involved: Autoharp, Ukulele, Guitar, Medley, Recycled Sound, Recorders, Bottles and Bells, and finally, "staff stuff". The stations allowed for a brief in depth group or individual encounter. The classes then returned to total group instruction and began pulling together the experiences of the six stations in their work with twenty-five new xylophones. Mrs. Eriksen, a parent at Wading River, will join the bells and accompany them on her accordion. An instrument many children are not familiar with today.

John O'Shea, Librarian on the Western Campus of Suffolk Community College, spoke to the fourth and fifth grades recently on Paul Revere and the events leading up to the Revolutionary War. Mr. McGrath, fourth grade teacher, has said that anyone wishing to contact an "expert" in the field of Civil War history should see Jeffrey Geoghan from Grade 4—M.

The fifth grade chorus, under the direction of JoAnn Mastronardi, and with student teacher accompanist Robin Halev, will be celebrating "happiness" in their upcoming spring happening. The "sing for joy" theme will also be heard in a boys' octet and girls' octet. A guitar ensemble will serenade and greet guests at the entrance of the building and will also be featured in the program. Rumors have it that the faculty is doing some re-hearsing of its own for the program!

Fourteen students in the fifth grade are learning the basic concepts in Jazz Improvisation. Students can progress at different rates and can still work together. Tony Mesina (a drummer), a Middle School General Music Teacher, will help with the drummers in the group.

Mrs. Graves' fifth grade class, after reading an article in the Weekly Reader, has taken the responsibility for keeping one of Wading River's Historical Sites litter-free. The article suggested that in honor of the Bi-centennial children could care for a landmark. A committee was quickly formed and Milann Rutkowosky, Donna Schmidt, Craig Cantelmo, and Chris Jakob set off armed with two enormous plastic bags and their teaching, to the duck ponds. In half an hour the bags were filled and the surrounding area looked neat and tidy.

CHILDREN VISIT OUTDOOR LEARNING LABORATORY

The children of Mr. David Murphy's second grade class at the Wading River School completed their fifth and final visit to the BOCES/SCOPE Outdoor Learning Laboratory at Sunken Meadow State Park on April 10th.

On previous visits in the fall and late winter, the children examined marsh and pond life, woodland creatures and environment and the beach's appearance in winter and spring.

Ms. Nancy McCabe led the groups, who were accompanied by parents and aides, in their work with nets, guages, thermometers and other apparatus provided by the laboratory.

When the children returned to the classroom, they worked on follow-up activities including murals, montages, aquariums and various writing and poetry exercises.
Briarcliff Notes

Kindergarten News —

Children in Mrs. Winans' class have been rewarded by sharing experiences with residents of the community. They recently visited a lace factory in Port Jefferson where Alex Harkness' father works. Children viewed the creation of lace from its resource materials.

In another recent trip, children viewed Mr. and Mrs. Hanulec's piano collection which consists of a calliopé, band organ and player piano.

On another occasion, Mrs. Duffrin, a parent of one of Mrs. Winans' Kindergarteners, visited the classroom and helped to make peanut butter in celebration of “P” week. Peanut butter was then used in creating bird feeders.

All kindergarteners recently visited a duck farm where they viewed ducklings hatching and the varied processes of feeding, incubating, and caring for ducks. In conjunction with this unit on biology, kindergarteners also visited a rabbit farm.

A Saturday trip is planned for May to see the Paper Bag Players in Riverhead. This theater group uses costumes made from paper bags.

Science Fair —

On May 8th, students in Mrs. Tastrom's second grade will present a science fair for all the classes at the Briarcliff Road School. The experiments presented will be the culmination of science units. Experiments will deal with air, electricity, magnets, and chemicals. In addition, children will form crystals and demonstrate the various types of rocks and minerals that can be found in, and around, the Shoreham-Wading River communities.

First Grade News —

Children in Mrs. Laz, Falco, Tubbyhill, and Mr. Masterson's first grade classes recently visited the Vanderbilt Planetarium to see the program, The Sky Tonight. The program introduced children to the make-up of the daytime and the evening sky including the ability to recognize the major constellations and brighter stars. The program began during the daytime with the sun shown moving from the morning to the afternoon sky. A concept of a.m. and p.m. was revealed. As the day progressed the children viewed the sunset and then the night sky darkened to a crystal clarity. Planets were pointed out and their motions traced across the sky. The moon was observed as it would appear through a telescope, and the historic flight of Apollo 11, first space ship to carry man to another world, was relived. The program ended by returning to earth for sunrise, followed by a question and discussion period.

Interage News —

Mrs. Jelde and Mrs. Reynolds' class presented a play What Do You Say, Dear?, a play about manners.

Miss Barbara Leff and Miss Sally Jones are presently student teaching in the interage class. They have contributed many interesting units and projects.

The children participated in Food Day. Some children contributed canned goods which will be sent to the Sioux Indians in South Dakota. The person bringing out the contribution will show the children films of the tribe receiving their gifts. Other children gave up their snacks. That money will be sent to the Crow Indian children in Pryor, Montana.

The next class unit will concern Colonial life on Long Island in one of the planned activities for the Bi-centennial. The class will visit the Suffolk Historical Society. Mrs. Donna Berry will demonstrate spinning. The class has planted flax. Ms. Kisch, the art teacher, has begun to teach weaving. Quilting will also be shown. Doug Farrington a student at the Shoreham-Wading River High School, will present a slide show depicting Long Island Colonial life at Old Bethpage.

A group of students from the Middle School under the direction of Mrs. Lila Strotman, came during their lunch hour to work with math games and activities with the interage class.

The class is still using a telescope which has been loaned by Miss Sally Jones. Mr. Joseph Rywelski presented a most interesting talk on astronomy and the use of the telescope. This was at the conclusion of a unit on space.

Outdoor Education —

After participating in an in-service course on Outdoor Education, Judy Laz and Nancy Sims, teachers at the Briarcliff Road School, planned a field trip to Wildwood State Park. They chose two students from each class to participate. Representing Mrs. Laz's first grade were Liza Scirocchi and Michael Smith. Students attending from Mrs. Sims' second grade were Michael Baran and Henry Bittner. The day included activities on the woodland and beach areas. The children made badges, followed a map using a compass, measured the circumference and height of trees, did bark rubbings, measured the tide, made plaster footprints and gathered seaweed, shells and pebbles to use later.

The highlight of the day's activities was a cookout during which children built a campfire, roasted their own frankfurters and toasted marshmallows.

The children participating carried their knowledge, experience, and enthusiasm back to the classroom and shared them with their classmates. Various projects are now on display at the Briarcliff Road School.
High School Notes

The High School registration process is a good opportunity to see how the House Group System works. Mr. Maiorca (counselor) established a process that included the following steps:

A. Teachers made recommendations about what courses students should take.
B. House Group Teachers reviewed these choices with students.
C. Mr. Maiorca met with each student's choices. As often as possible, and it was possible sixty percent of the time, the House Group Teacher was present at the meeting.

House Group Teachers know a great deal about their students. They have talked once, twice, ten times perhaps to each of their students. They have had parental contact, spend many hours with each House Group student, reviewed each student's record, and learned much about students from a variety of other sources. On April 24th a meeting was held with parents, explaining this process and discussing next year's program.

STUART RACHLIN teaches 6th and 7th grade language. Born in New York City, he attended Lehman (Hunter) College where he received his B.A. Mr. Rachlin obtained his M.A. at Ohio State University and did his doctoral work there as well as at the University of Kentucky. He has taught at Ohio State, the University of Kentucky, and Besancon, France. He was a Fulbright Scholar 1972-1973 and his interests include languages, traveling, music and cooking.

"Little Miss White Gloves" is the High School Rock Band, led by Mr. Lenny Dorfman (Reading-Communications). The group has been rehearsing for two months and on April 16 did a lunch performance in the High School. The regular members are:

Dave Sones (Drums)
Mario Cantone (Bass)
Dale Kruger (Drums)
Greg Flamer (Guitar)
Karen Campbell (Vocals)
Mr. I. Dorfman (Guitar)

Occasionally joining the group are: — Barbara Sweney (Student), Victor Montemurro (Aide). The group plans to give a gala performance at the Spring Arts Festival.

Seven students of Spanish, grades 8, 9, and 10, participated in the National Spanish Examination sponsored every year by the American Association of Teachers of Spanish and Portuguese. They traveled to John Glenn High School in Elwood on March 25th.

Project Individualized Instruction (sponsored by the four Long Island BOCES), has invited the High School Language Arts Team to make a presentation to their exhibit on May 7. Mr. Steinfield (English), Mr. Scherer (English, Media), and Mr. Dorfman (Reading-Communications) will share techniques and materials for small group and individualized work with teachers from schools all over Long Island.

Math Fair

Ric Claus, tenth grade student, participated in the Suffolk County Math Fair in March, held at Suffolk Community College. He presented a paper and demonstration entitled, "The Logic of the Digital Clock." A group of 9th and 10th grade students attended the Fair and also the finals of the Long Island Math Fair at Walt Whitman High School in Huntington. Our Math students were very stimulated by these events and have big plans for next year. Those attending were: Jim Iggo, Steve Siwic, Doug Farrington, Ric Claus, Arthur Flatou and Ralph Flatou.

Mr. Bernie Scherer (Media and English) and Mrs. Carol Willen (Math) served as judges for local educational organizations. Mrs. Willen served as a judge for the Long Island Math Fair, at the invitation of the Suffolk County Mathematics Teachers Association. Mr. Scherer was a member of the Pre-Screening Committee for the American Film Festival, at the invitation of the Suffolk Cooperative Library System.
Middle School Notes

Trip To Washington, D.C.

During the weekend of April 18-20, 30 students who had not gone to Salem or Philadelphia, were selected by lottery for a trip to the Capitol, chaperoned by Mr. and Mrs. Silverstein, Mr. and Mrs. Burkhardt, Mr. Strotman and Ms. Finkelson. Since they arrived on Friday evening, the students had a chance to see some of the sights in the evening and also to appreciate the National Archives and peruse the original Constitution and Declaration of Independence.

Saturday they split up into smaller groups and visited places they were interested in, such as the White House, Capitol, the zoo, Smithsonian Institute, etc. Before returning home on Sunday, the pupils had a chance to visit Arlington National Cemetery and view the grave of the unknown soldier and of President Kennedy.

On the weekend of May 16-17 two theatre productions representing the Shoreham-Wading River School District will be competing at the Alfred College Theatre Festival with sixteen other schools in New York State. The plays in competition will be "Mandala" directed by George Dorsey and "Alice in Wonderland" directed by Jacob Silverstein. All plays will be judged in various categories and awards will be given.

The Eighth Grade Farm

The eighth graders are becoming agricultural enthusiasts. The property behind the eighth grade wing is beginning to take on the appearance of a real farm, complete with buildings and a garden.

During the fall, students in Ms. Haak's morning math-science class began designing environments suitable to various types of plants and animals. This turned into a model built to scale of a proposed farm, with twenty-four chickens and two goats. As the project grew, a report was prepared and a committee from the class went before the Board of Education to seek permission to build on school property.

With approval of the Board in hand, the class members asked their classmates in other groups to share in the work of actual construction, and planting, and animal tending. The chickens are here now and the farm is awaiting the arrival of the goats. The official dedication of the farm will be held at 1:40, May 16.

The eighth grade science program focuses on problem solving. This project has capitalized on this by allowing students to grapple with the real problems which they have faced. They have had to plan, design, budget, keep records, analyze existing conditions to determine subsequent action as well as learn the factual knowledge necessary to produce a successful project.

While the project came directly from students work and plans, it is hoped that subsequent eighth grade classes will maintain and expand the present project. It will be a learning center for others in the community, adults and children alike. The students will be working on the farm throughout the summer.

We need your support for a successful project, from which all of us can gain knowledge and enjoyment.

Fantasy Day

On May 2, the Seventh Grade will participate in its second annual Fantasy Day. The preparations have been going on for a month. Each student read The Little Prince and one other book of his choice. The list included: A Wrinkle in Time, Marvel Comics, Alice in Wonderland, The Hobbit, Winnie the Pooh, The Time Machine, Martian Chronicles, Magician's Nephew, Book of Three, and The Wizard of Earth Sea. On Fantasy Day there will be booths, everyone will be in costume (based on their book), a magician will put on a magic show, lunch will be served based on food from Middle Earth and we will end up with field day competition between book groups. The Sixth Grade will also participate as guests of the Seventh Grade.

Community Service Program

A hug by an old friend who doesn't remember your name... the realization that the blind lady called you a cute girl when she couldn't even see you... the first smile you've ever seen by the sad young woman when she wins your poke-no game... the brightly colored rugs woven by the man in the wheelchair... these are experiences that can only be lived. To a seventh or eighth-grader the problems of old age or disabling illness are remote. Printed words on the pages of a textbook or even a color filmstrip cannot communicate the feelings of helplessness, loneliness and confusion experienced by millions of people.

Nineteen students of the Shoreham-Wading River Middle School have had the opportunity to touch closely the lives of a number of odd or disabled residents of the Port Jefferson Nursing Home and Health Related Facility. Weekly since October, four teams of students have visited the Home, chatting with residents, taking them for walks and playing games. They have entertained at monthly birthday parties, demonstrated the Virginia Reel and offered a concert given by friends from the Band and Chorus of the Middle School.

Experiences both moving and upsetting have raised questions for the students, which in turn initiated a number of discussions at the school led by a seventh-grade teacher with a background in psychology and nursing home work. In this context, real learning is possible as intellectual effort and background information are melded with actual experience.

The service being offered by Shoreham-Wading River students to residents of the nursing home is only one aspect of an extensive community service program which also sends Middle School students to work at day care centers, Head Start programs, BOCES Special Education classes and Shoreham-Wading River Elementary Schools. Probably one of the largest such programs in the country for this age student, community service was initiated last year by Dr. Dennis Littry and Mrs. Diane Burkhardt, and is presently coordinated by Mrs. Winifred Pardo.

Mr. Alan Planz, the poet residence for the sixth grade, conducted poetry workshops with all the classes during the month of April. He read his poetry as well as other favorites and helped the children write their own poems. Mr. Planz has had four books of his poetry published. He was the poetry editor of "The Nation" from 1968-72 and his poems have appeared in some seventy odd magazines including "The Atlantic", "American Poetry Review", and "The Nation." He is also a boat captain and Director of the East Hampton Baymen's Association.
Middle School Notes

Sixth graders are also receiving instruction in the craft of weaving from Sheila Fox, as another part of the district's artist-in-residence program. Mrs. Fox weaves utilitarian objects as well as decorative wall hangings and various forms of fiber sculpture. She is a member of the Handweavers Guild of America and teaches classes at the Center for Contemporary and Traditional Crafts in Stony Brook.

Mrs. Cohen's class is continuing its study of Ancient Civilizations. They completed a unit on Sumeria and are now studying Egypt. Each child will report on a particular aspect of Egyptian life. A guest speaker, Mrs. Nancy Weeks, of Old Field, will show slides of Egypt. Many of the children have also created original "tall tales" which now hang in the room from the ceiling to the floor. This was done in conjunction with a reading project. On May 5-9 the entire class will spend the week at Peconic Dunes Camp.

Preparation for Egypt Day are underway in the cluster. The children are working in various specialized areas such as food, pyramids, roles in society, archeology, religion and inventions. In addition there are four special groups preparing for the coming event: Egyptian dance, drama, music and food. The dancers are working on original choreography, the musicians have collaborated on an original tune based on original Egyptian music, the drama group is preparing Aida in play form, and the food group is researching and preparing authentic Egyptian food.

The outdoor education program is growing and developing. Mrs. Hillebricht and Mrs. D'Agostino's classes have returned to Sunken Meadow. Mrs. Alcorn's class will be going again in May and Mr. Zaretsky's class will be returning to Fire Island for four days with Mrs. Aykroyd and some members of her class. The arts are on the move — Mrs. Alcorn's class will be seeing "Young Abe Lincoln" at Hofstra Playhouse and Mrs. Hillebricht's class, Mr. Zaretsky's class and other sixth graders and their parents will be seeing "Shenandoah" in May at the Alvin Theater in New York City.

Mr. Heilbrun's class recently spent a week on an outdoor learning experience at Boy's Harbor in East Hampton. The students, with help from teachers and parents, recorded scientific observations, wrote poetry, made terrariums, had a sing down and sharing times around the campfire and did all their own cooking. Everyone had a fantastic time. The students are presently working on displaying their projects and putting together a book on Boy's Harbor. They hope to continue some of their outdoor learning experiences back at school.

A variety of books have been offered during reading classes. Many students are reading all eight books in the Narnia Series by C.S. Lewis.

Mr. Caldera's class has gone on field trip to the Morton Wildlife Refuge on April 9th and April 23rd. The Morton Wildlife Refuge is located on Noyack Point in Southampton. Several students in the class have joined Mr. Dorsey's theatre group and are rehearsing for a play to be presented sometime in May.

The community service program of the Middle School is now in full swing. Begun last year by Mrs. Burkhardt and Dr. Litky and greatly expanded this year, the program has made it possible for many sixth, seventh and eighth grade students to work in local social agencies and in our own elementary schools. Some students have been able to reinforce their own skills in reading, math, science, language, pantomime, or physical education through tutoring younger children or planning lessons and demonstrations. Some have learned to relate to very young children in day care centers and nursery schools. Others have experienced the problems and depressions of the elderly in nursing homes or of severely retarded children in special education classes. All have gained a sense of responsibility, in the experience of direct service and in viewing social and educational problems first-hand.

Our own elementary school principals and the directors of community agencies have been uniformly cooperative, as have our Middle School teachers and administrators. Coordinated by an aide and with the invaluable help of student teachers and two outside volunteers, Mrs. Monica Frieds and Miss Ronnie Weiss, our students serve at Port Jefferson Nursing Home, Sound Avenue Day Care Center, Head Start in Coram, Wading River Cooperative Play school, Wading River School, Miller Avenue School, Briarcliff Road School, Head Start at Westhampton Beach, and BOCES Special Education classes.

Over one hundred students have participated in projects during this school year, each going for two periods once a week and for periods of from eight weeks to several months. Students were given some training and background information, as well as subsequent planning time and evaluation.

MIDDLE SCHOOL FACULTY NOTES

Dr. Dennis Litky, Middle School Principal, recently conducted a workshop for junior high school and middle school principals in Suffolk County. The workshop was sponsored by Project Individualized Instruction. Dr. Litky has also been asked to conduct a Middle School Workshop sponsored by the National Association of Independent Schools, Middle School Task Force, this coming summer.

Ross Burkhardt, Middle School teacher, has presented his multi-screen projection "What It Means To Be Fourteen" to twenty-four different schools in the New York, Connecticut, New Jersey, Pennsylvania area. He has also been asked to appear at five different educational conferences and has presented the program in a bank, and at the Kodak headquarters in Rochester.
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<thead>
<tr>
<th>DAY</th>
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<th>OPPONENT</th>
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Middle School Pupils
Take Achievement Tests

Last September the California Achievement Test Battery was administered to Middle School Pupils. Expected grade equivalency scores would be 7.1 for seventh grade pupils and 8.1 for eighth grade pupils. Actual scores achieved appear in Table I for seventh grade pupils and Table II for eighth grade pupils.

<table>
<thead>
<tr>
<th>TABLE I</th>
<th>CALIFORNIA ACHIEVEMENT TESTS - 1970 EDITION</th>
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GIRLS VOLLEYBALL
AND BASKETBALL

Earlier this year, in cooperation with the Brookhaven Town Recreation Department, a girl's (9 - 12 years old) volleyball team was organized. They played in the First Annual Brookhaven Town Tournament and came in first. Congratulations!

Following the volleyball season, girls began playing basketball. At the finals April 29 the girls won the Junior Girls Recreation Championship. The Brookhaven Town Recreation program was very successful for our girls teams.

TEEN COURT RULES —

1. Restricted to SHOREHAM - WADING RIVER residents — Others by permission of Board of Education —
2. School activities have preferences.
3. COURTS CLOSED TO PUBLIC 8:00 a.m. to 5:00 p.m. WHEN SCHOOL IS IN SESSION
4. Time limit (when others are waiting) Singles 1 hour Doubles 1½ hours
5. Players must wear sneakers.
6. Do not go on other courts to retrieve balls.
7. No foul language, yelling or unsportsmanlike conduct.
8. Bicycles prohibited.
9. Non players remain outside fence.
10. Use of courts for professional instruction prohibited.

Teen Program Sponsors Egg Hunt

Part of the estimated 300 children who took part in the Egg Hunt.

On Saturday, March 29, approximately thirty teens organized an Easter Egg Hunt for our district elementary school children. Over three hundred boys and girls participated in the hunt on the Middle School Grounds, despite the cold, drizzly day.

Five separate prizes were awarded in each of four categories (pre-K, K-1, 2-3, and 4-5) to the finders of specifically marked prize eggs.

A few of the teens who helped organize the Egg Hunt.
Know Your School Board

MARY LOU ABATA

Mary Lou Abata and her husband Joe moved to Shoreham from Port Jefferson Station six years ago. They have three children, Joseph a seventh grader at the Middle School, Cathly, a fourth grader at the Miller Avenue School, and Michael, a first grader at Briarcliff.

Mary Lou has served on the Central School Board since 1972. Mary Lou was active in the four district centralization proposal, has served on a County Committee awarding mini-grants for education, and has been active on the Committee on Alternatives and the Bi-centennial Committee. Her main interest during the past two years has been in the assessment of the LILO nuclear power plant in Shoreham.

She received her B.A. degree from Wellesley College, attends St. Mark's Church, and has been active in the Community Education Collaborative, Suffolk Symphony Guild, and the Board of the League of Women Voters.

ALBERT PRODELL

Albert Pro dell has lived on Remsen Road in Wading River with his wife Gwen for fifteen years. Their two sons, Michael, who is now at Port Jefferson High School, and David, who is at the Middle School, both attended the Wading River Elementary School.

Al received his Doctor's degree in physics from Columbia University and taught at Columbia and Barnard College for eight years before coming to Brookhaven National Laboratory where he is a Physicist in the Accelerator Department.

Al is a past president of the Wading River Civic Association. He was a member of the Citizens' Committee which recommended construction of the original wing of the present Wading River Elementary School in 1962. He was elected to the old Wading River Board of Education in 1964 and served as president of that Board from 1965 to 1973. During this period he also participated in several centralization studies including the four district centralization proposal and the two district study which resulted in the formation of the Shoreham-Wading River Central School District. Al was elected to the Central Board in 1972 and has been president of that Board since 1973.

HIGH SPEED FERRY

(Continued from page 1) H
water terminal could be constructed of
shore by building jetties. This off-shore
terminal could be connected, then, to the
William Floyd Parkway by a causeway
following an as yet undetermined route.

It has been stated that it is necessary
to build a deep water terminal so that
a ferry service could be operated for
several months in order to determine
whether or not such service is practical
and economically feasible. It would seem
more reasonable to use existing facilities,
improved if required, to determine the
practicality and economic feasibility of
a high speed ferry service before making
a major commitment to construct a new
terminal.

As is usually the case, the support for
this project seems to come primarily from
people who live in places other than the
Shoreham-Wading River area. Since the
Tristate Regional Planning Commission
is supposed to make recommendations
on Long Island Sound ferry routes by
June 1, persons wishing to advise the
commission of their opinions should do
so as soon as possible.

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