

**Shoreham-Wading River
Central School District**

ATHLETIC HANDBOOK



FOR

**STUDENT/ATHLETES
AND PARENTS**

SPORTS OFFERED IN THE HIGH SCHOOL

FALL

Cross Country
Field Hockey
Football
Golf
Soccer
Girls' Tennis
Volleyball

WINTER

Basketball
Winter Track
Wrestling

SPRING

Baseball
Lacrosse
Softball
Boys' Tennis
Spring Track

Dear Parents/Guardians and Student/Athletes:

Welcome to the Shoreham-Wading River Interscholastic Athletic Program. Whether you are a first-time student/athlete or a six-year veteran, it is important that you become familiar with the contents of this booklet. This Student/Athlete Handbook is provided as a resource for athletes and their parents.

Upon making any athletic team, it is the responsibility of the coach to become the first resource for all your informational needs regarding the team. If you have questions pertaining to schedules, site directions, playing time, etc., contact the coach. Most questions and issues are easily remedied with one phone call to the coach. In the event that you need more information contact the Athletic Office at 821-8132.

If you have access to a computer there is a website that can be extremely useful. The website is www.sectionxi.org. You can obtain schedules, site directions, standings and a variety of other up-to-date information regarding Suffolk County Athletics.

The Wildcat Athletic Club is always looking for more parents to get involved. They are responsible for supporting Shoreham-Wading River athletics at all levels. Middle school benches, portable scoreboards, senior athletic awards and student/athlete scholarships are just some of their great contributions. If you are interested in becoming a member, contact the Athletic Office for details or attend a WAC meeting. All meetings are posted on the district calendar. Meetings are normally scheduled on the first Monday of each month.

I wish all the student/athletes from all teams the very best of luck during the 2011/2012 school year.

Sincerely,

Ken Marlborough, Director
Health, Physical Education and Athletics

PHILOSOPHY OF INTERSCHOLASTIC ATHLETICS

It is important to understand that athletics are an extension of the school day with great value to our district. However, the primary goal for all students is to recognize that academic success comes before participation on any and all athletic teams. Student/athletes who work hard to be good students and community members earn the privilege to participate on interscholastic athletic teams.

The Shoreham-Wading River Central School District has developed an Interscholastic Athletic Program with educational value for all students. It focuses on the development of self-esteem and individual skills as well as fostering an atmosphere of teamwork, citizenship and sportsmanship. In addition, we believe our sports program emphasizes discipline, leadership, respect, loyalty and cooperation. The athletic program does emphasize lifelong activities where participation by as many student/athletes as possible is a primary objective. Our sports programs provide a source of pride and hopefully motivation for lifelong success. Winning is neither the most important nor the only outcome of the program. The district has set high goals and standards and all personnel and athletes are encouraged to strive to achieve them while maintaining a proper perspective on sports, school and life.

- Replace carbohydrates used for energy during training and competition
- Eat an appropriate pre-practice/pre-competition meal
- Don't be tempted by nutritional supplements or other supposed "performance enhancers"

RISKS

The athletic program is conducted, first and foremost, with the safety of its participants in mind. Student/athletes and parents must be aware that certain risks of injury are inherent in athletic participation. Although not probable, accidents such as brain injuries, paralysis or even death may occur.

INJURIES

It is the student/athlete's responsibility to immediately report any injury to his or her coach. The coach will notify the nurse and complete an accident report. The athletic trainer is to be notified by the athlete and coach. If the student/athlete has been injured and has required medical attention, he/she cannot return to participation without the school physician's written permission.

INSURANCE

All information regarding school insurance is available in the school Health Office and distributed to the parent/guardian upon completion of the accident report. Other questions regarding insurance can be answered by contacting the Business Office.

ATHLETIC TRAINER

The athletic trainer provides emergency service for student /athletes and develops prevention strategies through appropriate training methods and physical conditioning programs. To ensure proper follow-up after an injury, the trainer consults with parents, the school nurse and/or the school district physician.

Any student/athlete under treatment by a private physician must have written permission from his/her physician in order to return to active status in the sports program. The school physician may be consulted in situations that warrant further review.

BENEFITS OF CONDITIONING

The obvious benefit of superbly conditioned athletes is the potential for the team or individual to compete at the highest possible level. A well-conditioned team is usually a successful team. However, the real benefits of conditioning are long term. Simply, we want our student/athletes to be exercisers for life. The health benefits derived from a regular exercise program are well documented. Developing lifelong habits to improve or maintain cardiovascular endurance, muscular strength and endurance and flexibility is an important goal for anyone involved in our athletic program. With this philosophy, one can understand why practice sessions are considered as important if not more important than contests.

NUTRITION

In order to approach peak performance in athletics, student/athletes, parents and coaches need accurate information on how to properly fuel and nourish the body. The Athletic Department on an ongoing basis will emphasize the following dietary guidelines.

- Eat more complex carbohydrates
- Eat moderate amounts of protein
- Eat less high fat foods
- Always stay well hydrated, especially in hot weather
- Maintain a healthy body composition and avoid quick weight loss

JUNIOR VARSITY PROGRAM PHILOSOPHY

The junior varsity level is intended for those who display the potential of continued development into productive varsity level performers. Although team membership varies according to the structure of each program, freshmen and sophomores occupy the majority of roster positions. In certain situations, juniors who are expected to make contributions at the varsity level will be considered for junior varsity participation.

At this level, athletes are expected to have visibly committed themselves to the program, team and continued self-development. To this end, increased emphasis is placed on physical conditioning, refinement of fundamental skills, elements and strategies of team play in addition to socio-emotional development. Junior varsity programs work towards achieving a balance between continued team and player development and striving for victory. The outcome of the contest becomes a consideration at this level.

The realization that practice sessions are important is a premise that is vital to a successful junior varsity team and player. For all team members, meaningful contest participation will exist over the course of a season, however, a specified amount of playing time is never guaranteed. Participants at this level are preparing themselves for the six-days-a-week commitment that is expected at the varsity level. While contests and practices are rarely held on holidays and Sundays, practice sessions are sometimes scheduled during school vacation periods. With the goal of becoming a varsity athlete clearly in sight, a high level of dedication and commitment is expected at the junior varsity level.

VARSITY PROGRAM PHILOSOPHY

Varsity competition is the culmination of each sport's program. Normally, seniors and juniors make up the majority of the roster. Occasionally, a sophomore and infrequently a freshman may be included on the team providing that evidence of advanced levels of physical development, athletic skill and appropriate socio-emotional development is demonstrated. It is possible but rare for a middle school level student to be included on a varsity roster.

Squad size at the varsity level is limited. The number of participants on any given team is a function of those needed to conduct an effective and meaningful practice and to play the contest. It is vital that each team member have a role and know its importance. The number of roster positions is relative to the students' acceptance of their individual roles in pursuit of the team's goals. While contest participation over the course of a season is desirable, a specified amount of playing time at the varsity level is never guaranteed.

A sound attitude and advanced level of skill are prerequisites for a position on a varsity team, as is the realization that a varsity sport requires a six-day-a-week commitment. This commitment is often extended into vacation periods for all sport seasons. While contests and practices are rarely held on holidays and Sundays, the dedication and commitment needed to conduct a successful varsity program should be taken seriously.

The varsity coach is the leader of that sport's program and determines the system of instruction and strategy for that program. The communication among the modified, junior varsity and varsity programs is the responsibility of the varsity coach. Preparing to win, striving for victory in each contest and working to reach the group's and individual's maximum potential are worthy goals of a varsity level team.

parents can contact the Athletic Office to ask for assistance. Please keep in mind that a conversation with a coach will not have a negative impact on a student/athlete.

The timing of a conversation with a coach is something that requires thought. Please do not attempt to deal with an issue immediately before or after a game or practice. Make the coach aware that you would like to speak to him/her and request a phone call or meeting. Allow the coach to attend to all the responsibilities of pre and post practices and games. All conversations should take place in an environment away from other parents and/or student/athletes.

ALCOHOL/DRUG/TOBACCO NON-USE GUIDELINES

Every student/athlete will read, understand and agree to abide by the district's policy on alcohol/drug/tobacco use prior to the beginning of the season. The acknowledgement confirmation is part of the Medical History Athletic Participation form which must be signed and dated by the student/athlete and the parents before the first day of practice. Any student/athlete accused of abusing the district policy will be subject to disciplinary action.

WELLNESS AND SAFETY

THE COACH

All Shoreham-Wading River coaches are New York State certified with current certification in First Aid and CPR. Each coach is responsible for guiding their student/athletes through practices, scrimmages and games appropriate to their age and level of play. These activities are conducted so that the physical welfare, health, and safety of the participants are protected and fostered. The coach teaches physical skills, moral values and proper ideals of sportsmanship, ethical conduct and fair play in accordance with the Shoreham-Wading River Athletic Philosophy.

SUPPLIES AND EQUIPMENT

Athletic supplies and equipment become more costly each year. It is the responsibility of the student/athlete to return any and all items they received to the coach at the end of the sport's season. Since there are coaches that do not work full time in the district it is important that the returns are done immediately at the end of the season. It is the coach's responsibility to call homes regarding delinquent returns. Seniors are not entitled to keep their uniforms. Failure to turn in supplies and equipment will result in the student/athlete being billed for the missing items. Athletes who fail to return or make appropriate compensation will not be issued supplies and/or equipment the next sport's season.

TRANSPORTATION

Student/athletes will be transported to and from away contests by school authorized vehicles only. Parents can only transport their own children if there is a special situation. A request must be made in writing and given to the coach prior to removal of the child. When special situation rides are approved, student/athletes will only be approved to travel with their parents.

FAMILY VACATIONS

In the event that a family vacation conflicts with a sport's season, it is important that a detailed explanation is provided to the coach at the earliest possible date. Missing practice time will often have an impact on a student/athlete's participation. It is important to understand that the student/athlete will not be punished for missing a part of the season; however, absence can affect chemistry, training and conditioning. Those student/athletes who attend practice everyday will be viewed favorably when game schedules begin. **All concerns dealing with this matter must be addressed directly with the coach.**

CONCERNS/PROBLEMS

When concerns and problems arise it is important to keep things in perspective. Parents should encourage their children to speak to the coach when there is an issue. If there is no resolution, the parents should make a point to speak to the coach. If there is still no resolution, the

SHOREHAM-WADING RIVER EXTRACURRICULAR ELIGIBILITY (School Board Policy 7412)

The following is the policy of the Board of Education regarding extracurricular eligibility:

Philosophy

The Shoreham-Wading River Central School District considers the well being and success of its students as its highest priority. The primary goal of any educational institution is to facilitate the growth of students into mature, responsible adults. The extracurricular program is a valuable extension of the academic program. Shoreham-Wading River encourages its students to participate in extracurricular activities because it believes that such participation will enable students to demonstrate a sense of purpose and develop more fully as citizens.

Participation in extracurricular activities is a privilege borne of favorable academic standing and good school citizenship. Students having difficulty in academic work are expected to seek additional assistance while examining levels of participation in extracurricular activities. An objective of this policy is to ensure that student participation in extracurricular activities does not compromise academic achievement.

This policy applies to all members of all extracurricular activities, including, but not limited to clubs, plays and sports (both intramural and interscholastic).

Any change in academic or citizenship status will be verbally communicated to the parent by the activity advisor or coach.

Procedure for Determining Academic Status

A student's academic status will be determined after review of the most recent interim evaluation or report card. A student will be placed on academic probation if he/she is failing one subject. At the next five-week report period, should the student continue to fail that subject, he/she will be ineligible to participate. A student will be ineligible to participate if he/she is failing two or more subjects. All subjects are included. The prior year's fourth-quarter grades will determine academic eligibility for the

beginning of the school year in September. Successful summer school completion for any failures will remove the failing grade.

When a student is placed on academic probation, he/she must attend either Academic Intervention Services (AIS) or after school extra help twice per week. Documentation will be required.

The student's probationary status will be reviewed at the next interim evaluation or report card. If the student is passing all subjects, he/she will be removed from academic probation. If the student shows no improvement, he/she will then be ineligible for participation.

If the student does not attend the necessary AIS or extra help sessions, he/she will be placed on the Restricted List. While on the Restricted List, a student may practice or rehearse. However, he/she may not participate in any games, performances, recitals, trips, etc. He/she must make up the time. Until the time is made up, he/she will be ineligible to participate in any games, contests, performances, recitals, trips, etc. If a student is placed on the Restricted List for a second time, during the activity or session, he/she will be ineligible to participate for the remainder of the activity.

Procedure for Determining Citizenship Status

If a student exhibits inappropriate behavior, he/she will receive one of three disciplinary consequences, following initial warning or warnings:

1. Detention
2. In-school suspension (ISS)
3. Out-of-school suspension (OSS)

Inappropriate behavior and subsequent disciplinary action will result in a restriction from participation in extracurricular activities. Any of the above disciplinary actions will result in some form of ineligibility, which is defined as non-participation on any level (practice, games, manage, rehearsal, trip, performance, etc.). Consequences will be evenly applied to all students and will be consistent with the consequences faced by the student for academic activities.

GETTING READY TO PLAY

SPORTS PHYSICALS

Every athlete requires a sports physical prior to the first day of practice in order to participate on an interscholastic athletic team. Each year these physicals are provided by the High School Health Office in late May or early June depending on the availability of the school physician. Announcements are made on the high school public address system for at least two weeks prior to the exams. There is no cost to the students and the physicals are done during the school day. Physicals are valid for one calendar year. If the physical is completed more than 30 days prior to the start of the season in which the student plans to participate, then the student and parent/guardian must complete a medical history update athletic participation form.

In the event that a child misses the sports physicals offered at the school, they can get one by their family physician or schedule an appointment with the district physician. Payment for the out-of-school appointments becomes the responsibility of the family. All sports physicals must be completed on the school district form which can be obtained from the high school nurse, the Athletic Office, or downloaded from the district website. All sports physicals must be approved by the school physician.

STUDENT/ATHLETES WILL NOT BE PERMITTED TO PARTICIPATE AT ANY LEVEL WITHOUT COMPLETED SPORTS PHYSICAL AND MEDICAL HISTORY ATHLETIC PARTICIPATION FORMS THAT HAVE BEEN APPROVED BY THE HIGH SCHOOL NURSE.

COACHES' MEETING

There will be an athlete/parent/coaches meeting prior to the start of each season. The date of that meeting can be found on the school calendar as well as in "Principal Newsletters" and on the district website. Attendance at these meetings is **strongly recommended**. Important paperwork is distributed that pertains to student/athlete participation. Failure to attend the meeting could result in the delay of student/athlete participation.

Implementation, Dissemination and Monitoring

It shall be the responsibility of the Superintendent to implement the alcohol, tobacco, drugs, and other substances Board policy by collaboration with school personnel, students, parents/guardians and the community at large.

Additionally, copies of Board policy shall be disseminated to District staff, parents/guardians and community members. The Superintendent/designee shall periodically review the tobacco, drugs and alcohol abuse prevention program to determine its effectiveness and support appropriate modifications, as needed.

Disciplinary action for drug and alcohol possession and/or use and for participation in any other illegal activities will result in removal from the activity consistent with the time of school suspension.

Students must be in attendance for no less than ½ day, having documented excused absences for the remainder of the day to be eligible to participate in any extracurricular activity on that day.

Appeals Committee

A Six Member Appeals Committee to review extenuating circumstances will be established. The committee consists of:

1. Assistant Principal – Committee Chairperson
2. Athletic Director (for athletic issues) – or –
- 2a. Student Government Advisor (for co-curricular issues)
3. Teacher
4. Student
5. Parent
6. Appealing Student's House Group Teacher

The appeals process is not to be abused. The committee will not permit anyone to undermine the validity of the policy.

The appeals process is available to anyone who feels that his/her situation merits review based upon unusual circumstances. The student must apply for a hearing within five days of notice of ineligibility status, and the explanation for the appeal must be made in writing to the Appeals Committee Chairperson.

The decision of the Appeals Committee is final.

SPORTSMANSHIP/FAIR PLAY

Visiting team members, students and adult spectators are guests to be afforded all the courtesy and consideration that a friendly, well-mannered and well-intentioned host would normally give. The visitors, in turn, are to act as invited guests, using the home school's facilities with care and respecting the rules and customs of the home school.

Sportsmanship is of major importance and highly emphasized at Shoreham-Wading River. In all sports, coaches rate their opponents' players, coaches and fans sportsmanship at every contest on a scale of 1 through 5. Season team averages will determine winners in each league, conference or division.

Officials are the proper authorities to make decisions regarding rules and their interpretation; these decisions should be accepted. Officials are also given a rating by each coach on every league and non-league contest.

Spectators, student/athletes and coaches must recognize that their conduct plays an important role in establishing the reputation of their school and that their positive actions can relate directly to the success of their teams. On the other hand, spectators, student/athletes and coaches who exhibit unacceptable behavior (including profane and abusive language) toward officials can be ejected from the site and banned from the next scheduled event.

Remember that an athletic contest is only a game – not a matter of life and death for player, coach, school, official, fan or community.

shall be appropriately trained and skilled school staff assigned for this purpose;

- b) Referring students to community or other outside agencies when their use/abuse of alcohol, tobacco, drugs, and other substances requires additional counseling or treatment. Referral is a key link in school and community efforts and the process is basic to the dissemination of information regarding available counseling and health services;
- c) Providing a supportive school environment designed to continue the recovery process for students returning from treatment. A re-entry program may include continuing student and/or family counseling and emphasizing positive alternatives to alcohol, tobacco, drugs, and other substance use/abuse;
- d) Developing a parent network to serve as a support group and provide a vehicle of communication for parent education;
- e) Ensuring confidentiality as required by state and federal law.

Disciplinary Measures

Disciplinary measures for students consuming, sharing and/or selling, using and/or possessing alcoholic beverages, tobacco products, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs shall be outlined in the *District's Code of Conduct on School Property*.

Staff Development

There shall be ongoing training of District staff about the components of an effective alcohol, tobacco and other substances program. Training shall include, but not be limited to, District policies and regulations and the staff's role in implementing such policies and regulations. Teachers shall be trained to implement the District's K through 12 alcohol, tobacco, drugs and other substance prevention curricula; intervention staff shall be suitably trained to carry out appropriate services.

Through the collaborative efforts of staff, students, parents/guardians and the community as a whole, a comprehensive program shall be developed addressing alcohol, tobacco, drugs, and other substances to include the following elements:

Primary Prevention

Preventing or delaying alcohol, tobacco, drugs, and other substance use/abuse by students shall be the major focus of a comprehensive K through 12 program in which proactive measures of prevention and early intervention are emphasized. This program shall include:

- a) A sequential K through 12 curriculum based on recognized principles of effectiveness that is developed and incorporated into the total educational process. This curriculum shall be concerned with education and prevention in all areas of alcohol, tobacco, drugs, and other substances use/abuse;
- b) Training school personnel and parents/guardians to reinforce the components of the policy through in-service and community education programs with up-to-date factual information and materials;
- c) An effort to provide positive alternatives to alcohol, tobacco, drugs, and other substances use/abuse through the promotion of drug/tobacco/alcohol-free special events, service projects and extracurricular activities that will develop and support a positive peer influence.

Intervention

School-based intervention services shall be made available to all students, grades K through 12, and provided by prevention professionals who are appropriately trained in this area. The purpose of intervention is to eliminate any existing use/abuse of alcohol, tobacco, drugs, and other substances and to identify students considered to be at risk for use/abuse. Intervention programming shall include:

- a) Counseling of students in groups and as individuals on alcohol, tobacco, drugs, and other substance use/abuse. Counselors

SECTION XI NEW YORK STATE PUBLIC HIGH SCHOOL ATHLETIC ASSOCIATION

GUIDELINES AND RECOMMENDATIONS FOR CODES OF BEHAVIOR FOR COACHES, PARTICIPANTS AND SPECTATORS IN INTERSCHOLASTIC COMPETITION

I. INTRODUCTION

It is the duty of all those concerned with high school athletics to emphasize the proper ideals of sportsmanship, ethical conduct and fair play under all circumstances. The values to be derived from playing the game fairly should be stressed, and any actions which tend to destroy those values should be discouraged. Courtesy should be shown toward opponents, officials, supervisors, spectators and administrators. Efforts must be made to achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility and to respect the integrity and the judgment of the sports officials. It is important for all to recognize that the purpose of athletics is to promote the physical, mental, moral, social, and emotional well-being of the individual players. Most of all, it is the duty of all concerned with high school athletics to remember that an athletic contest is only a game and should be kept in that perspective.

II. THE COACH is expected to:

1. Set a positive example both on and off the playing area.
2. Be aware that you are representing a school district, a school, and a student body. Impressions made are lasting and hard to live down.
3. Recognize that athletic competition is a means toward an end, not an end in itself. Specifically, athletics should lead to the development of healthy, well-adjusted young men and women.
4. Approach competition as a healthy and constructive exercise, not as a life and death struggle that requires victory at any price. It should be fun and enjoyable.
5. Recognize that the participants in individual or team sports are young men and women with human frailties and limitations who are capable of making mistakes.
6. Be prepared to win or lose. Be positive. Encourage peak performance within the rules of the game.
7. Command respect by personal attitude and behavior.

8. Be well-groomed. Wear appropriate attire be it casual or otherwise.
9. Not use crude or abusive language with players, opponents, officials, or spectators.
10. Respect the judgment of the officials. Although it is reasonable for the coach to question officials' decisions and even to disagree, the officials' decisions must be accepted graciously.
11. Handle dissatisfaction with officiating quietly and efficiently through the use of the rating cards supplied by Section XI.
12. Instruct players to respect officials. Questions concerning rules or interpretations should be made by the team captain as the team representative during the contest.
13. Refrain from shouting disapproval of calls made by officials.
14. Avoid behavior that will incite players, opponents, or spectators.
15. Encourage good sportsmanship, and remove players from competition who demonstrate unacceptable behavior.
16. The athletic program is a total part of the educational opportunities provided for all students. It should be treated as just that.

III. THE ATHLETE is expected to:

1. Understand and abide by the rules and regulations of the game, and to respect the integrity and judgment of the officials.
2. Conduct themselves as ladies and gentlemen at all times.
3. Demonstrate self-control and mutual respect at all times. Uncontrolled emotions can be self-defeating.
4. Not use crude or abusive language or gestures in dealing with opponents, officials or spectators.
5. Accept victory with grace and defeat with dignity. Poor winners or losers do a disservice to themselves.
6. Set an example in word and deed, both on and off the playing area. Remember that athletes assume a role of leadership and that the young emulate their role models.
7. Be well-groomed, both on and off the field, as a representative of the school. Improper behavior while in uniform reflects badly upon yourself, your school, and your community.
8. Observe training regulations and requirements of physical fitness for better personal performance and greater contribution to the team effort.

other interested parties. Copies of the Code of Conduct shall be disseminated pursuant to law and Commissioner's Regulations.

The District's Code of Conduct shall be reviewed on an annual basis, and updated as necessary in accordance with law. The School Board shall reapprove any updated Code of Conduct or adopt revisions only after at least one (1) public hearing that provides for the participation of school personnel, parents/persons in parental relation, students, and any other interested parties.

The District shall file a copy of its Code of Conduct and all amendments to the Code with the Commissioner of Education no later than thirty (30) days after their respective adoptions.

**SHOREHAM-WADING RIVER ALCOHOL, TOBACCO, DRUGS AND
OTHER SUBSTANCES (STUDENTS)
(School Board Policy 7320)**

The Board of Education recognizes that the misuse of drugs, alcohol and/or tobacco is a serious problem with legal, physical, emotional and social implications for the entire community. Therefore, the consumption, sharing and/or selling, use and/or possession of alcoholic beverages, tobacco products, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs is prohibited at any school-sponsored event or on school property at all times. The inappropriate use of prescription and over-the-counter drugs shall also be disallowed. Persons shall be banned from entering school grounds or school-sponsored events when exhibiting behavioral, personal or physical characteristics indicative of having used or consumed alcohol or other substances.

School property shall mean in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus as defined in Vehicle and Traffic Law Section 142. A school function shall mean a school-sponsored or school-authorized extracurricular event or activity regardless of where such event or activity takes place, including any event or activity that may take place in another state.

- k) Provisions setting forth the circumstances under and procedures by which a complaint in criminal court, a juvenile delinquency petition or person in need of supervision (“PINS”) petition will be filed;
- l) Circumstances under and procedures by which referral to appropriate human service agencies shall be made;
- m) A minimum suspension period for students who repeatedly are substantially disruptive of the educational process or substantially interfere with the teacher’s authority over the classroom, provided that the suspending authority may reduce such period on a case-by-case basis to be consistent with any other state and federal law. For purposes of this requirement, as defined in Commissioner’s Regulations, “repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher’s authority over the classroom” shall mean engaging in conduct which results in the removal of the student from the classroom by teacher(s) pursuant to the provisions of Education Law Section 3214(3-a) and the provisions set forth in the Code of Conduct on four (4) or more occasions during a semester, or three or more occasions during a trimester, as applicable;
- n) A minimum suspension period for acts that would qualify the student to be defined as a violent student pursuant to Education Law Section 3214(2-a)(a). However, the suspending authority may reduce the suspension period on a case-by-case basis consistent with any other state and federal law;
- o) A Bill of Rights and Responsibilities of Students which focuses upon positive student behavior, and which shall be publicized and explained to all students on an annual basis; and
- p) Guidelines and programs for in-service education programs for all District staff members to ensure effective implementation of school policy on school conduct and discipline.

- 9. Place athletic competition in its perspective. It represents only one part of the learning process and should not be pursued to the exclusion of everything else.
- 10. Remember that participation in athletics is a privilege that should not be abused.
- 11. Refrain from shouting disapproval of calls made by officials. Shouting disapproval of calls made by officials may result in a misconduct.

IV. THE SPECTATORS are expected to:

- 1. Conform to accepted standards of good sportsmanship and behavior.
- 2. Respect officials, coaches, and players and extend all courtesies to them.
- 3. Refrain from foot stomping, disrespectful remarks, and the use of noisemakers.
- 4. Be quiet when players need total concentration such as during free throws in basketball or serves in volleyball.
- 5. Obey the regulations of the site authorities. Those who do not conform should be brought to the attention of the supervisors.
- 6. Understand that schools are responsible for the conduct of their respective spectators, whether at home or away.
- 7. Refrain from shouting disapproval of calls made by officials.

The Code of Conduct has been adopted by the Board of Education only after at least one public hearing that provided for the participation of school personnel, parents/persons in parental relation, students, and any

**SHOREHAM-WADING RIVER CODE OF CONDUCT ON SCHOOL
PROPERTY
(School Board Policy 3410)**

The District has developed and will amend, as appropriate, a written Code of Conduct for the Maintenance of Order on School property, including school functions, which shall govern the conduct of students, teachers and other school personnel, as well as visitors. The Board of Education shall further provide for the enforcement of such Code of Conduct.

For purposes of this policy, and the implemented Code of Conduct, school property means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of the District's elementary or secondary schools, or in or on a school bus; and a school function shall mean a school-sponsored extracurricular event or activity regardless of where such event or activity takes place, including those that take place in another state.

The District Code of Conduct has been developed in collaboration with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

The Code of Conduct shall include, at a minimum, the following:

- a) Provisions regarding conduct, dress and language deemed appropriate and acceptable on school property and at school functions, and conduct, dress and language deemed unacceptable and inappropriate on school property; provisions regarding acceptable civil and respectful treatment of teachers, school administrators, other school personnel, students and visitors on school property and at school functions; the appropriate range of disciplinary measures which may be imposed for violation of such Code; and the roles of teachers, administrators, other school personnel, the Board of Education and parents/persons in parental relation to the student;
- b) Standards and procedures to assure security and safety of students and school personnel;

- c) Provisions for the removal from the classroom and from school property, including a school function, of students and other persons who violate the Code;
- d) Provisions prescribing the period for which a disruptive student may be removed from the classroom for each incident, provided that no such student shall return to the classroom until the Principal (or his/her designated School District administrator) makes a final determination pursuant to Education Law Section 3214(3-a)(c) or the period of removal expires, whichever is less;
- e) Disciplinary measures to be taken for incidents involving the possession or use of illegal substances or weapons, the use of physical force, vandalism, violation of another student's civil rights, harassment and threats of violence;
- f) Provisions for detention, suspension and removal from the classroom of students, consistent with Education Law Section 3214 and other applicable federal, state and local laws, including provisions for school authorities to establish procedures to ensure the provision of continued educational programming and activities for students removed from the classroom, placed in detention, or suspended from school, which shall include alternative educational programs appropriate to individual student needs;
- g) Procedures by which violations are reported and determined, and the disciplinary measures imposed and carried out;
- h) Provisions ensuring the Code of Conduct and its enforcement are in compliance with state and federal laws relating to students with disabilities;
- i) Provisions setting forth the procedures by which local law enforcement agencies shall be notified of Code violations which constitute a crime;
- j) Provisions setting forth the circumstances under and procedures by which parents/persons in parental relation to the student shall be notified of Code violations;